

VTM NSS COLLEGE, Dhanuvachapuram, Thiruvananthapuram Pin: 695 503 Affiliated to the University of Kerala Re-accredited by NAAC at 2.71 with B+ Grade Mail id – vtmnsscollege@yahoo.in, principalvtmnsscollege@gmail.com

Institutional Distinctiveness Socio-Economic Survey Report 2022-23

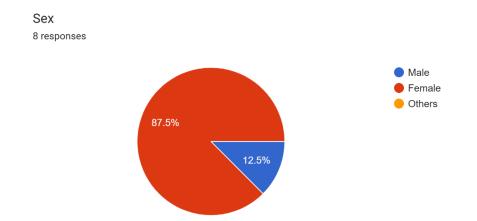
Socio-Economic Survey (2022-23)

Being a rural college, VTM NSS College, Dhanuvachcapuram caters to socially and economically weaker sections of the learner fraternity. Most of them are first-generation learners, from underprivileged socio-economic communities. The institution devices various teaching-learning methodologies and encourages them to think beyond the curricular box. As holistic development of a learner is the motto of our institution, various programmes of social, cultural, linguistic, historical, and academic relevance - all contributing to the efficacious growth of the learner into socially responsible and confident individuals, ready to face the world confidently, yet with compassion for their fellow men. vision of the college is to evolve into a centre of excellence in the world of academics and all-around development that will blend innovative practices in teaching in a mutually enriching manner, with holistic development of the students as its prime focus. The mission of the college is to provide the students with an excellent background in the fundamentals of their subjects to facilitate a comprehensive development of their all-round competency, to foster scientific temper and a culture of lifelong learning, and to render socially relevant extension services.

As such, the college takes annual socio-economic survey to assess the status (basic personal details and academic data) and to identify the first-generation learners in our college. A First-Generation Learner is someone whose parents did not obtain a Higher Secondary education. The major social and economic variables used for the study are gender, religion, caste, economic status, education and occupation details of the parents. Department wise date is collected using google forms and consolidate the results using appropriate statistical methods. Following statistics shows the data collected and analysed:

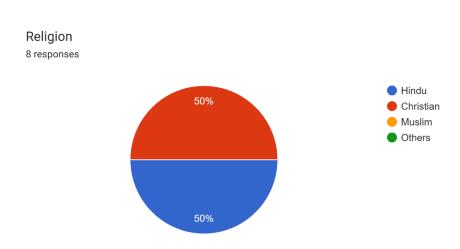
MA English

Table: 1



Regarding the gender majority of students belonged to female category and the rest were male respondents.

Table: 2

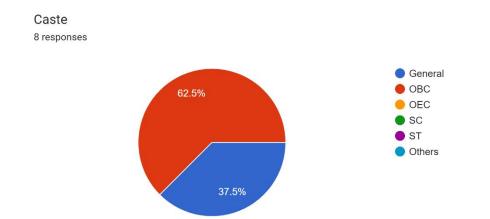


Religion of students

All the respondents came under either Hindu or Christian religion.

Table: 3

Caste of the students



With respect to caste, 62.5 % of the students responded as other backward caste (OBC). While 37.5 % came under general category.

Table: 4

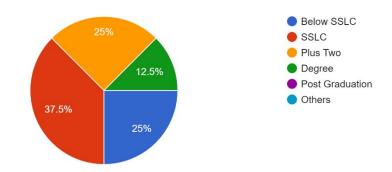
Economic Status

Majority of the respondents belonged to APL category and only 12.5% in the BPL section.

Table: 5

Educational Qualification of Father

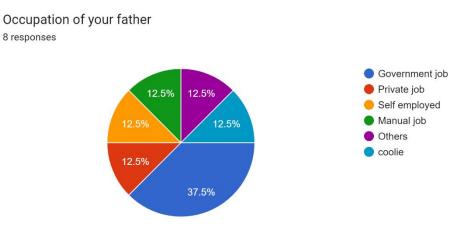
8 responses



Regarding the educational qualification of father, majority had SSLC. Only 12.5 % had degree level education and 25% were below SSLC.

Table: 6

Occupation of Father

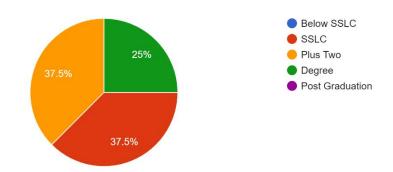


Majority of them were employed in unorganised sector. 37.5 perent were employed in government sector.

Table: 7

Educational Qualification of Mother

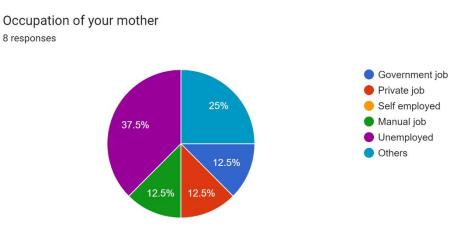
Educational qualification of your mother 8 responses



While asking about the educational qualification of their mother majority of them responded SSLC (37.5%) and above (Plus Two -37.5% and degree -25%).

Table: 8

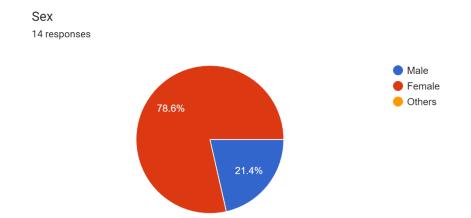
Occupation of Mother



Majority of them are umemployed. Only 12 % were placed in government sector and almost 25% of them in the unorganised sector..

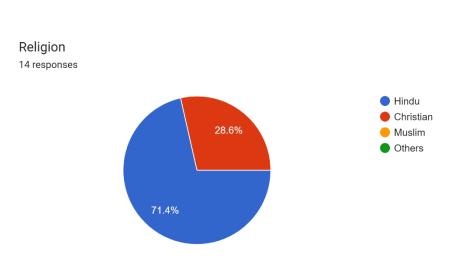
MA History

Table: 9



Regarding the gender, majority of students belonged to female category.

Table: 10

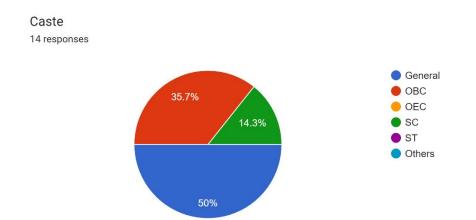


Religion of students

All the respondents came under either Hindu or Christian religion.

Table: 11

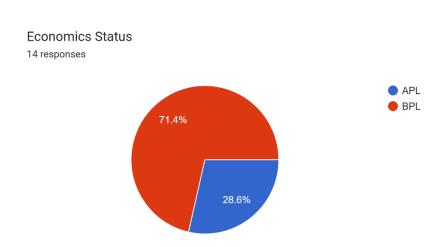
Caste of the students



With regard to the caste, 50 % of the students responded as general category. While 14 % came under scheduled caste (SC) category.

Table: 12

Economic Status

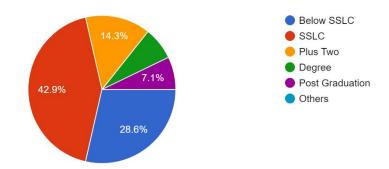


Majority of the respondents belonged to BPL category (71.4%) while 28.6% belonged to the APL category.

Table: 13

Educational Qualification of Father

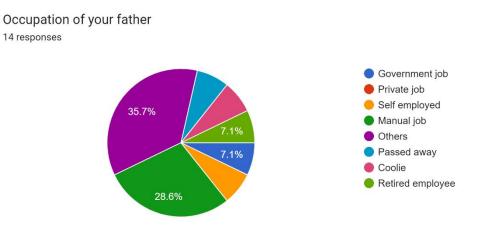
14 responses



Regarding the educational qualification of father, majority had SSLC. Only 7 % had Post Graduation.

Table: 14

Occupation of Father

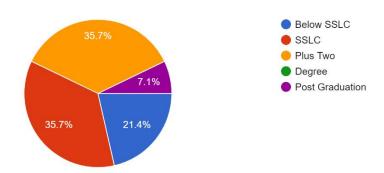


Majority of them (35.7%) were employed in unorganised sector. 28.6% were doing manual jobs, and the rest were retired employees (7.1%) and Government Employees.

Table: 15

Educational Qualification of Mother

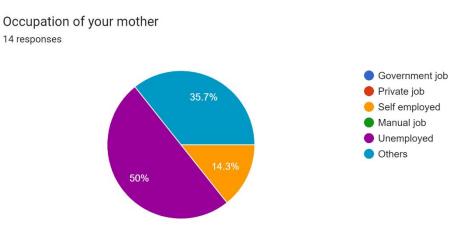
Educational qualification of your mother 14 responses



When asked about the educational qualification of their mother majority of them (35.7%) responded SSLC and Plus Two (35.7%). None of them went for higher education.

Table: 16

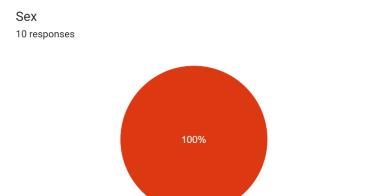
Occupation of Mother



Majority of them were unemployed – bout 50% of the respondents. 35.7% belonged to the unorganized sector and 14.3% as self-employed.

MA Economics

Table: 17

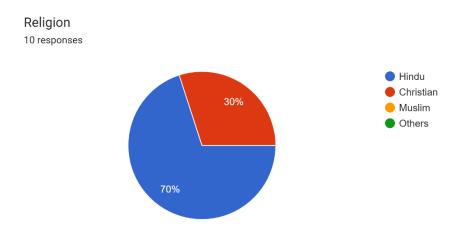


MaleFemaleOthers

All the respondents were females.

Table: 18

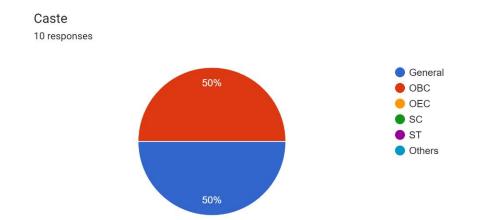
Religion of Students



Majority of them belonged to Hindu religion.

Table: 19

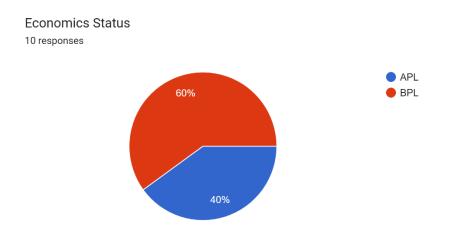
Caste of Students



Regarding the caste of students there was an equal share of General and OBC category.

Table: 20

Economic Status of Students

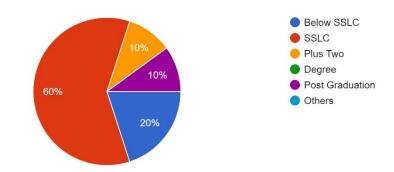


Majority of them belonged to BPL category (60%).

Table: 21

Educational Qualification of Father

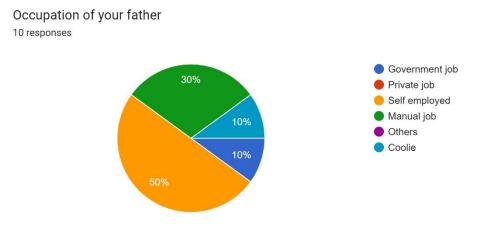
10 responses



Majority of them had SSLC level education. Only 10 % of them were postgraduates.

Table: 22

Occupation of Father

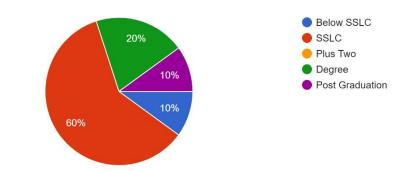


Majority of them were self-employed and only 10 % were government employees.

Table: 23

Educational Qualification of Mother

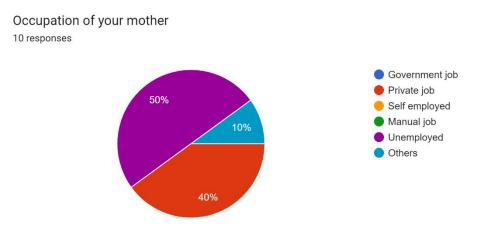
Educational qualification of your mother 10 responses



Majority of them had SSLC (60%) and only 10% had postgraduation, 20% had Degree and 10% was below SSLC qualification.

Table: 24

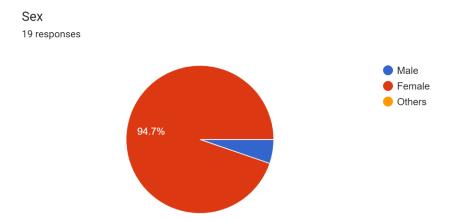
Occupation of Mother



Majority of them were either unemployed or employed in private sector.

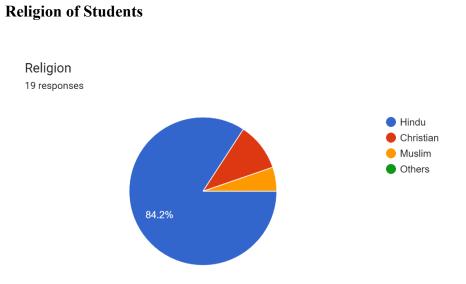
M.Com.

Table: 25



95 % students were female learners with only a nominal number (5.3%) in male students.

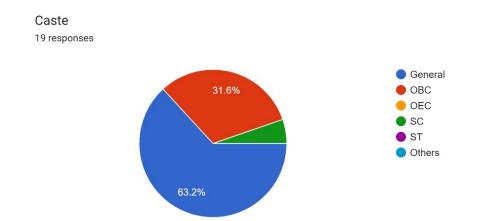
Table: 26



Regarding their religion majority were Hindus (84.2%), while a nominal number of them were Muslims as well.

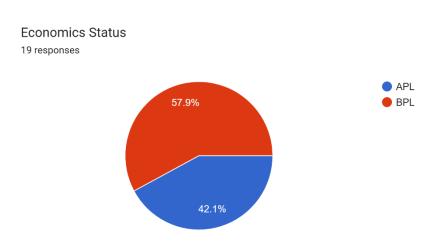
Table: 27

Caste of Students



Majority of the students belonged to general category (63.2%) while 31.6 % of them belonged to OBC section.

Table: 28



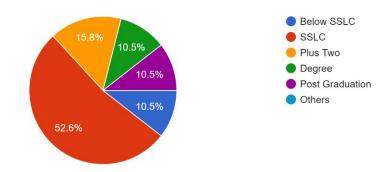
Economic Status of Students

Majority of them (57.9%) belonged to the BPL category while 42.1% belonged in the APL category.

Table: 29

Educational Qualification of Father

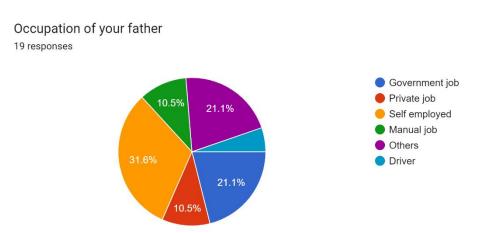
19 responses



A significant share of the parents had to an education level of SSLC (52.6%) and below.

Table: 30

Occupation of Father

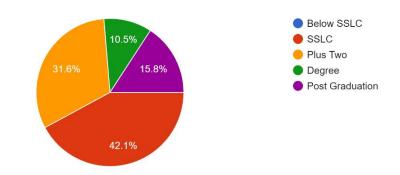


A vast majority of the parents (father) were working in unorganized sector (31.6%). Only 21% were employed in government sector.

Table: 31

Educational Qualification of Mother

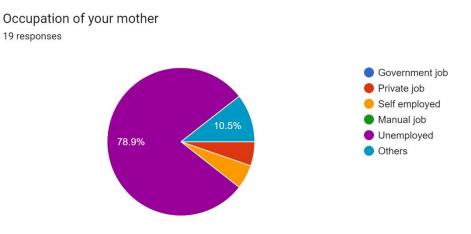
19 responses



42.1 % of them had SSLC level education. Only 10.5% has degree and 15.8 % has postgraduate education.

Table: 32

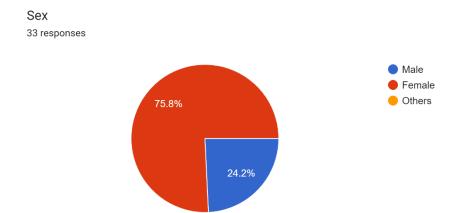
Occupation of Mother



A vast majority of them were unemployed – about 78.9 %. Only 10.5 % of the respondents belonged to the unorganized sector and a nominal number were either employed in the private sector or were self-employed.

BA English

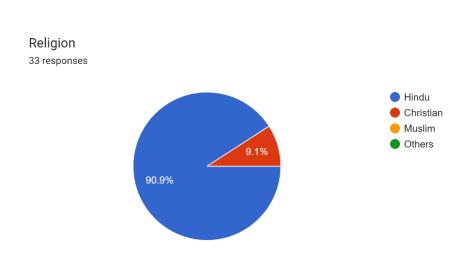
Table: 33



 $76\ \%$ of the respondents were female and 24.2% male.

Table: 34

Religion of Students



A vast majority students belonged to Hindu religion.

Table: 35

Caste of Students

Caste 33 responses

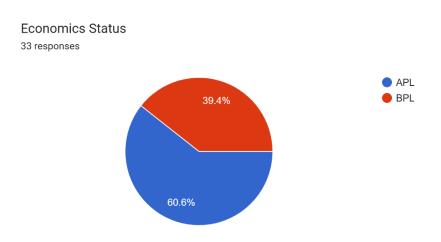
A significant proportion of students belonged to general category. 18 % belonged to SC.

GeneralOBCOEC

SCSTOthers

Table: 36

Economic Status

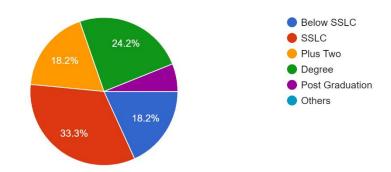


A major share of students belonged to the APL category (60.6%) and 39.4% were in the BPL category.

Table: 37

Educational Qualification of Father

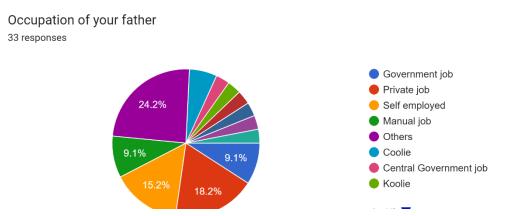
33 responses



A lions share of them were either SSLC (33.3%) or Plus Two (18.2%). 24.2% had degree level eucation 18.2% had higher diploma courses and a nomianal number had postgraduation.

Table: 38

Educational Qualification of Mother

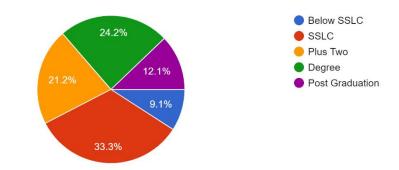


24.2% of the respondents belonged to the unorganized sector, 18.2% had private jobs, 15.2% were self-employed. 9.1% did manual labour and a very nominal number of them belonged to the central sector or state government employment.

Table: 39

Educational Qualification of Mother

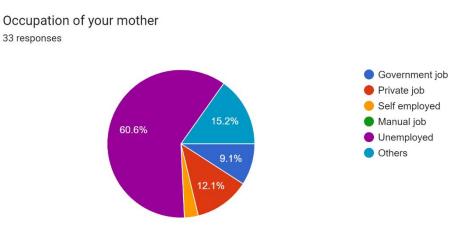
33 responses



Majority of them (33.33 %) were only having SSLC qualification, 21.2 % having Plus Two, 24.2% % having Degree, 12.1 % having postgraduation degree and 9.1 % below SSLC.

Table: 40

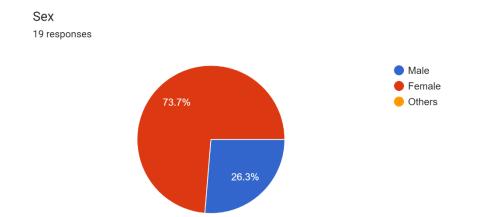
Occupation of Mother



A dominant share of the redspondents (60.6%) were unemployed. Only 9.1% were employed in government sector and 12.1% had private jobs.

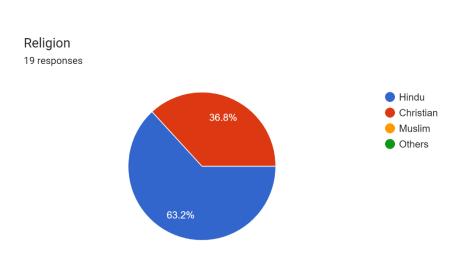
BA Economics

Table: 41



Majority of the respondents were female students (73.7%) and the rest were male (26.3%).

Table: 42

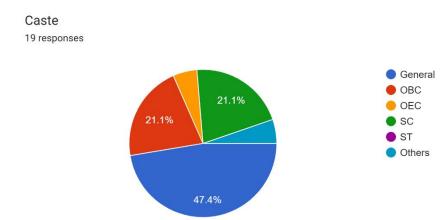


Religion of Students

A vast majority of them (63.2%) were Hindus 36.8% were Christians.

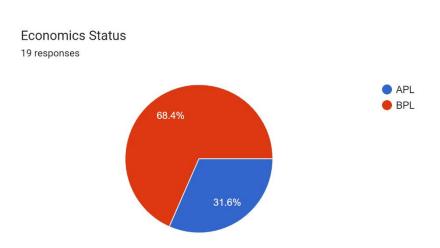
Table: 43

Caste of Students



Majority of them (47.4%) belonged to general category, 21.1.% to OBC categor, y 21.1 % of them belonged to SC category, and a nominable number to OEC and others.

Table: 44



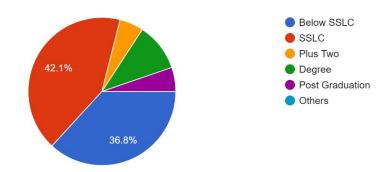
Economic Status

Here a major share of the respondents (68.4%) belonged to the BPL category and only 31.6 % belonged to the APL category.

Table: 45

Educational Qualification Father

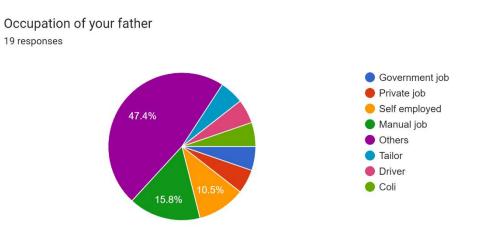
19 responses



Most of the respondents (42.1%) were having basic qualification as SSLC. A huge number (36.8%) were below SSLC and a very nominal number of them completed their higher education.

Table: 46

Occupation of Father

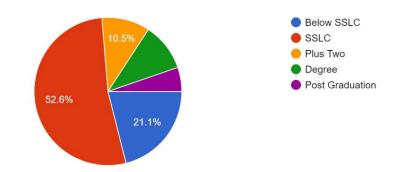


A negligible share of them were employed in government sector (9.2%), while majority were employed in either private (11.2%) or daily wage sector (47.4%).

Table: 47

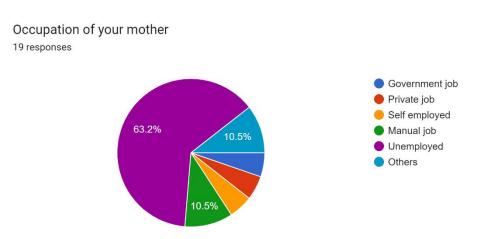
Educational Qualification of Mother

19 responses



52.6 % of the respondents were SSLC holders, while 21.1 % were below SSLC. 10.5 % were Plus Two holders and a nominal number were either degree or postgraduation holders.

Table: 48

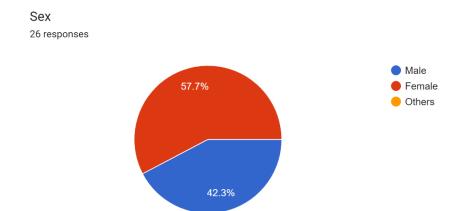


Occupation of Mother

A lion share of the respondents (63.2 %) were unemployed while 10.5 % of them did manual labour. Only a nominal number of them were either self-employed (7.4%) or did private job (7.8%) or were employed in the Government sector (11.1%).

BA History

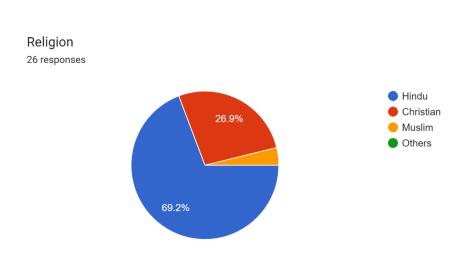
Table: 49



Majority of the respondents were female (57.7%) and only 42.3 % were male learners.

Table: 50

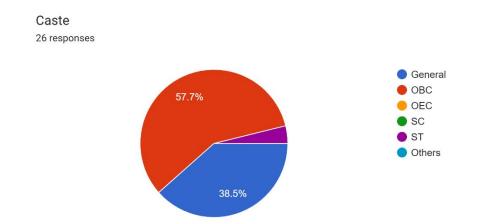
Religion of Students



Majority of the respondents (69.2%) belonged to the Hindu religion, 26.9% Christians and. A nominal number of the respondents were Muslims.

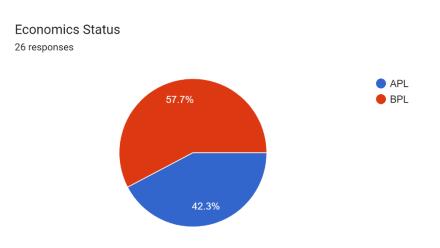
Table: 51

Caste of Students



57.7 % of the respondents belonged to the OBC category, 38.5% of them belonged to General category and a nominal number (3.8%) to other categories as well.

Table: 52



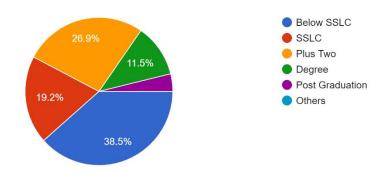
Economic Status of Students

Most of the respondents belonged to the APL category while 42.3 % of them belonged to the BPL section.

Table: 53

Education of Father

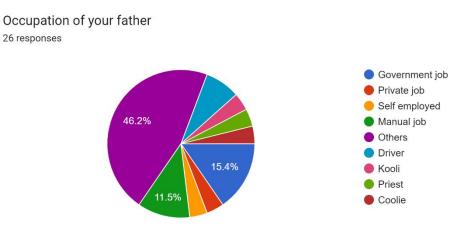
26 responses



The dominant share was below SSLC holders, only 19.2 % were SSLC holders, 26.9 % were Plus Two holders while the rest were either degree or postgraduates (nominal %).

Table: 54

Occupation of Father

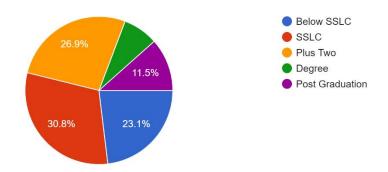


46.2 % of the respondents belonged to the unemployed or unorganized sectors and a very nominal number had like daily wage (11.4%) or belonged to the government sector.

Table: 55

Education of Mother

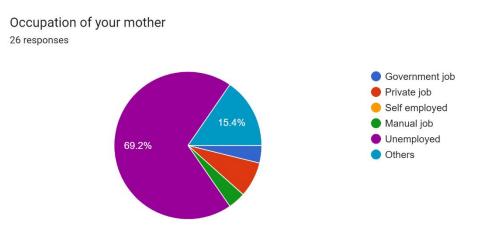
Educational qualification of your mother ²⁶ responses



Most of the respondents were SSLC holders (30.8%), a lesser number were Plus Two holders (26.9%), a few were below SSLC (23.1%) and a nominal number were degree and postgraduate holders.

Table: 56

Occupation of Mother

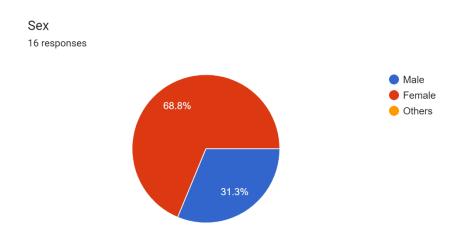


A dominant share of the respondents (69.2 %) were unemployed while a nominal number belonged to the unorganised section of workers (15.4%) or employed in government or private sectors.

BA Malayalam

Table: 57

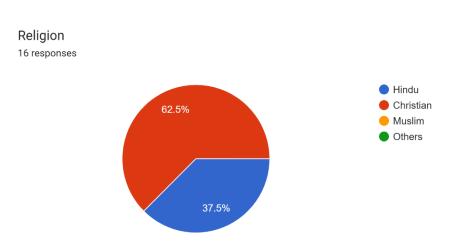
Gender of Students



A large number of the respondents were female (68.8 %) and only 31.3 % were male.

Table: 58

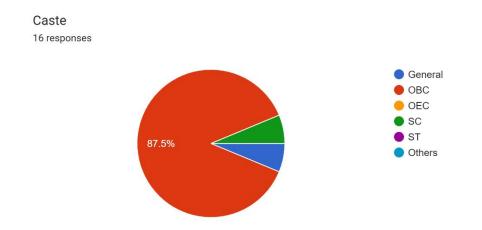
Religion of Students



Majority of the learners were Christians (62.5 %) and a lesser number belonged to the Hindu community (37.5 %).

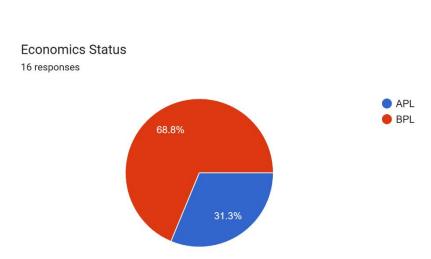
Table: 59

Caste of Students



A lion share of the respondents (87.5 %) belonged to the OBC community while a nominal number belonged to the general and SC category.

Table 60



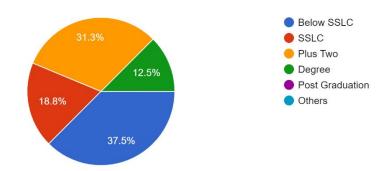
Economic Status

Majority of the respondents belonged to the BPL category and only 31.3% were in the APL section.

Table: 61

Educational Qualification of Father

16 responses



About 18.8% of the respondents were SSLC qualified, 31.3% were Plus Two holders, 12.5% were Degree holders, while 37.5% were below SSLC level.

Table: 62

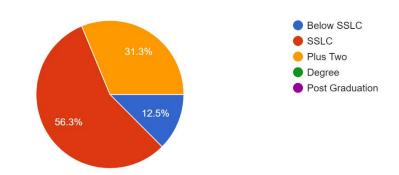
Occupation of Father

37.5% of the respondents were self-employed while another 37.5% belonged to the unorganised sector. A nominal number of the respondents were either manual labourers or Government job employees.

Table: 63

Educational Qualification of Mother

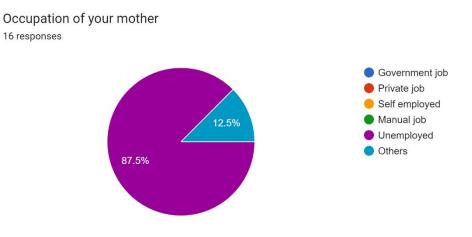
Educational qualification of your mother 16 responses



56.3% of the respondents were SSLC holders, 31.3% were Plus Two qualified and only 12.5% were below SSLC qualification.

Table: 64

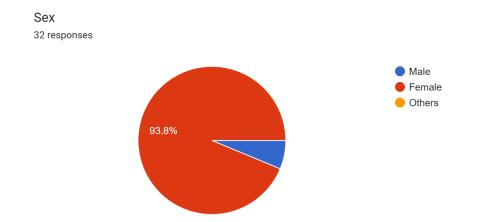
Occupation of Mother



A majority of the respondents (87.5%) were unemployed and 12.5% were unorganized workers.

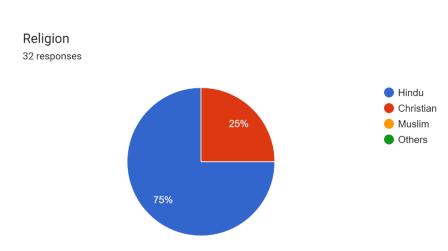
BCom

Table: 65



A lion share of the respondents (93.8%) were female and only a nominal number (6.2%) were male reponders.

Table: 66

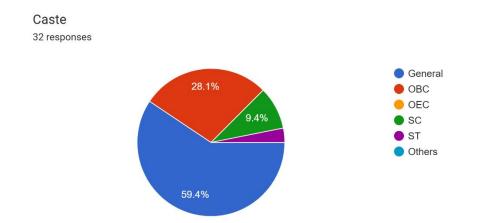


Religion of Students

A majority of the responders (75%) belonged to the Hindu religion, while 25% were Christians.

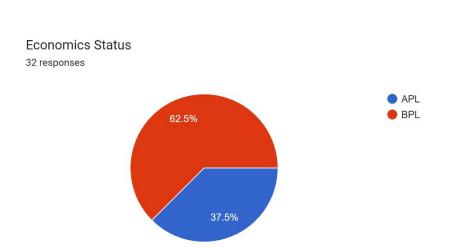
Table: 67

Caste of Students



59.45% belonged to the General category, 28.1% to OBC, 9.4% to SC and a very nominal number (3.05%) to ST category.

Table: 68



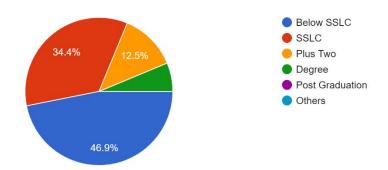
Economic Status of Students

Majority of the respondents (62.5%) belonged to the BPL category while only 37.5% belonged to the APL section.

Table: 69

Education of Father

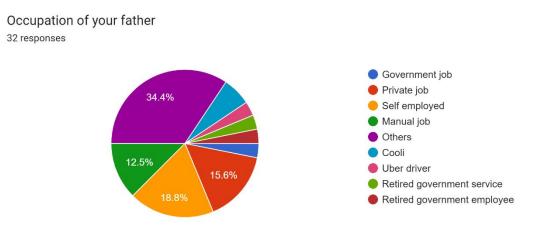
32 responses



With respect to education, a huge number of the respondents were below SSLC (46.9%), while 34.4% were having SSLC qualification, 12.5% had Plus Two qualification and a very nominal number (6.2%) had Degree qualification.

Table: 70

Occupation of Father

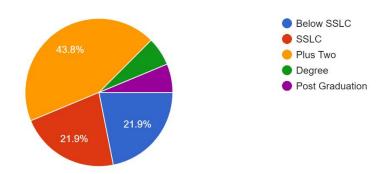


A large number (34.4%) of the respondents belonged to the unorganized working sector, 12.5% of them did manual labour, 18.8% of them were self-employed, 15.6% had private jobs, a nominal number had Government jobs (7/2%), Uber driver (4.8%), etc.

Table: 71

Education of Mother

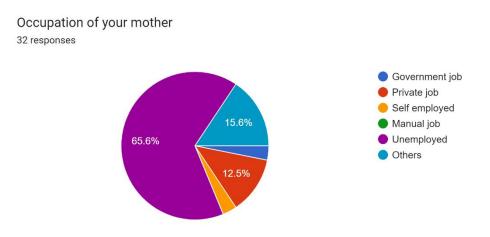
Educational qualification of your mother 32 responses



43.8% of the respondents only had Plus Two qualification, 21.9% had SSLC, another 21.9% were blow SSLC qualification, and a nominal number (6.1% and 5.9%) had Degree and Postgraduation respectively.

Table: 72

Occupation of Mother

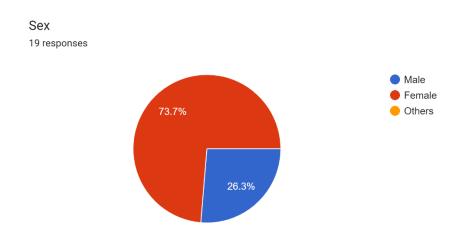


Majority of the respondents were unemployed – amounting to 65.6%, 15.6% belonged to the unorganized sector, 12.5% had private jobs, while 3.1% were self-employed and only 1.9% had government jobs.

BSc Physics

Table: 73

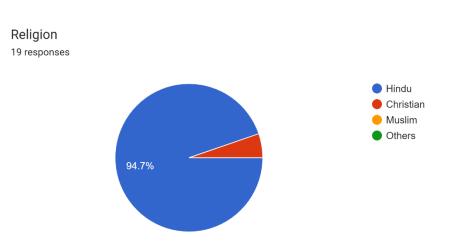
Gender of Students



A lion share of the respondents were female amounting to 73.7% while 26.3% were male.

Table: 74

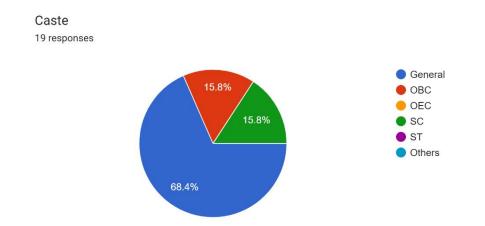
Religion of Students



Almost 94.7% of the respondents belonged to the Hindu community while 5.3% were Christians.

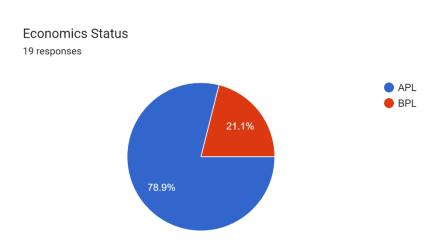
Table: 75

Caste of Students



Here, 68.4% belonged to the General category, while 15.8% and another 15.8% belonged to OBC and SC category, respectively.

Table: 76

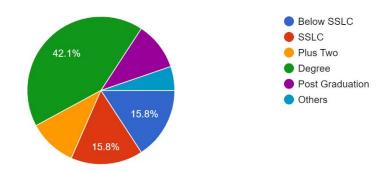


Economic Status of Students

Here, 78.9% belonged to the APL category, while only 21.1% belonged to the BPL category.

Table: 77

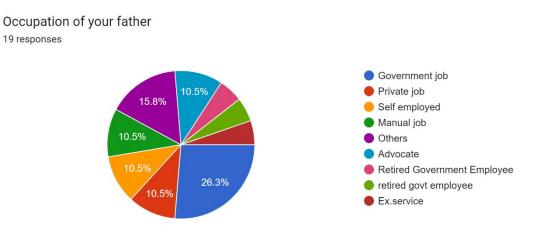
19 responses



42.1% of the respondents had Degree qualification, a nominal number (7.4%) had postgraduation, 10.2% had Plus Two, 15.8% had SSLC qualification, 15.8% were below SSLC, while 8.7% had diploma or other qualifications.

Table: 78

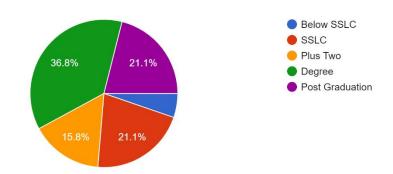
Occupation of Father



Regarding the father's occupation, 26.3% claimed that they were employed in the Government sector, 10.5% stated that they ha private jobs, 10.5% were self-employed, 10.5% had manual jobs, 15.8% belonged to the unorganized working sector and another 10.5% were advocates.

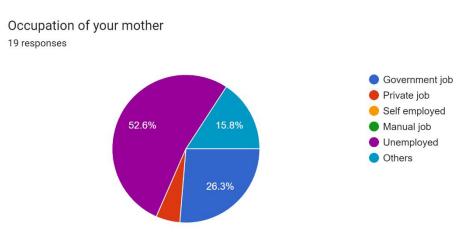
Table: 79

19 responses



36.8% of the respondents had Degree qualification, 21.1% had postgraduation, 21.1.% had SSLC, 15.8% had Plus Two qualification and a nominal percent of 5.2% were below SSLC.

Table: 80



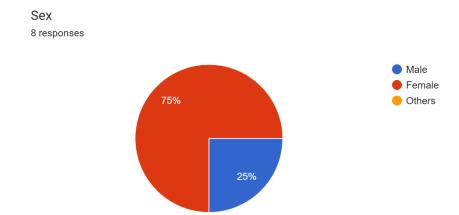
Occupation of Mother

Majority of the respondents (52.6%) were uneployed, while 26.3% were employed in the Government sector, 15.8% belonged to the unorganised workers section and a nominal percent of 5.22% were employed in the private sector.

BSc Chemistry

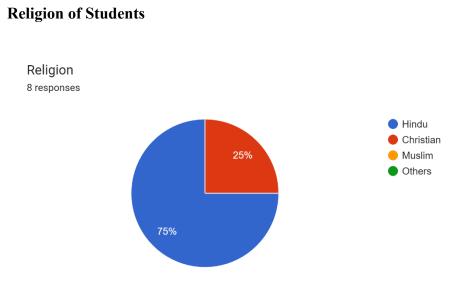
Table: 81

Gender of Students



75% of the respondents were female and only 25% were male.

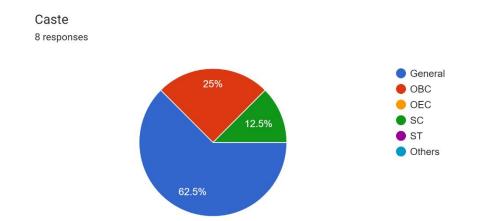
Table: 81



Majority of the repondents (75%) belonged to the Hindu community, while 25% belonged to the Christian community.

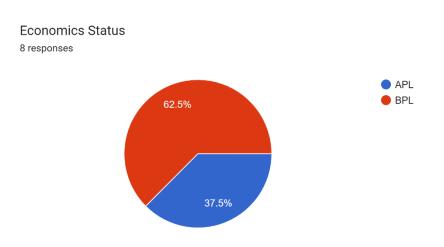
Table: 82

Caste of Students



62.5% of the respondents belonged to the General category, 25% belonged to the OBC category and 12.5% belonged to the SC category.

Table: 83

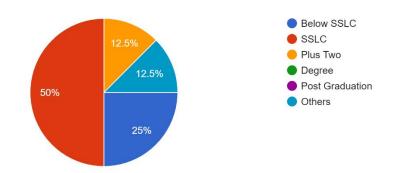


Economic Status of Students

A majority of the students belonged to the BPL category, whereas only 37.5% were in the APL category.

Table: 84

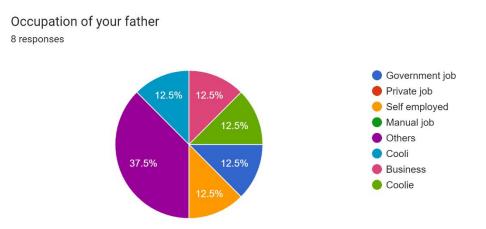
Educational qualification of your father 8 responses



Half of the respondents (50%) were having SSLC as the basic qualification, 25% were below SSLC, 12.5% were Plus Two qualified and another 12.5% had other diploma or equivalent qualifications.

Table: 85

Occupation of Father

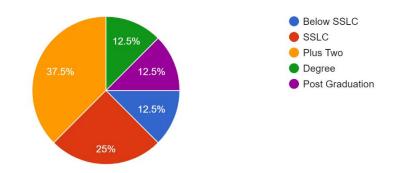


37.5% of the respondents belonged to the unorganised working section, 25% were employed as coolies, 12.5% had business, 12;5% were employed in the Government sector while another 12.5% were self-employed.

Table: 86

Education of Mother

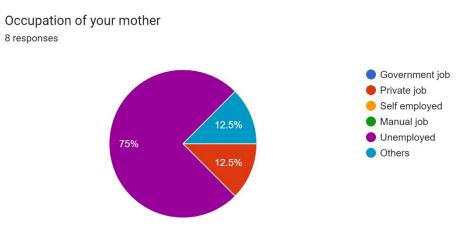
Educational qualification of your mother 8 responses



37.5% had Plus Two qualification, 25% had SSLC qualification, 12.5% had Degree qualification, 12.5% had postgraduation while another 12.5% were SSLC qualification.

Table: 87

Occupation of Mother

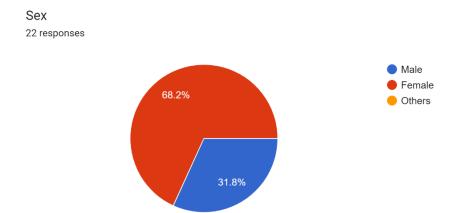


A lion share of the respondents (75%) were unemployed, 12.5% were employed in the private sector, while another 12.5% belonged to the unorganized working sector.

BSc Botany

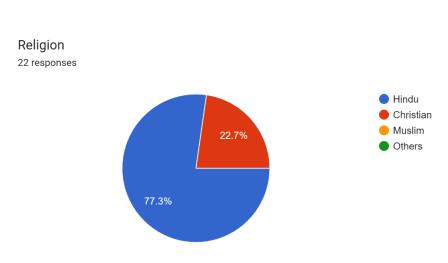
Table: 88

Gender of Students



68.2% of the respondents were female while only 31.8% were males.

Table: 89

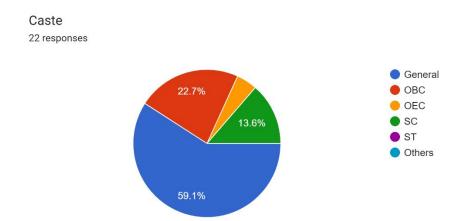


Religion of Students

77.3% of the respondents were Hindus and 22.% were Christians.

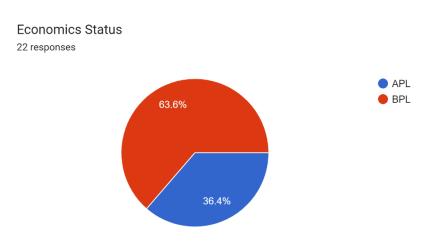
Table: 90

Caste of Students



59.1% of the respondents belonged to the General Category, while 22.7% were OBC, 13.6% were SC category and a nominal number (4.6%) belonged of the OEC category.

Table: 91

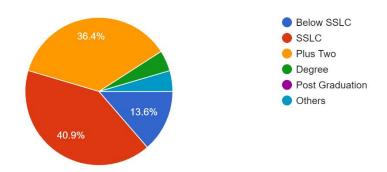


Economic Status of Students

63.6% of the respondents were in the BPL section while 36.4% were in the APL category.

Table: 92

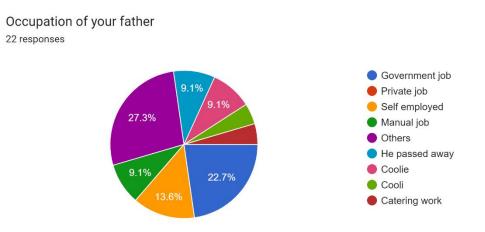
22 responses



40.9% of the respondents had SSLC qualification, 36.4% were having Plus Two qualification, 13.6% were below SSLC and only a nominal percentage of them had Degree (4.1%) and postgraduation (5%).

Table: 93

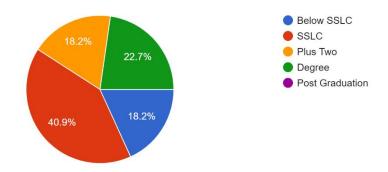
Occupation of Father



27.3% of the respondents belonged to the unorganised working section or were unemployed. 22.7% were having Government jobs, 13.6% were self-employed 9.1% did manual jobs, almost 11.2% were coolies, and a nominal percentage (5.2) were into catering service.

Table: 94

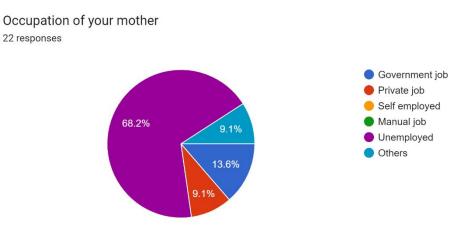
22 responses



40.9% of the respondents were having SSLC as basic educational qualification, 22.7% had Degree, 18.2% had Plus Two and another 18.2% were below SSLC.

Table: 95

Occupation of Mother

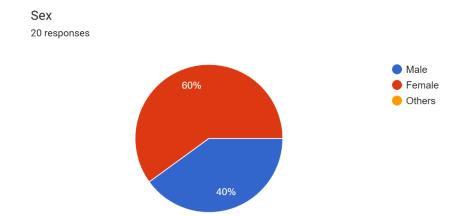


A huge percentage (68.2%) of the respondents were unemployed, 13.6% were employed in the Government sector, 9.1% were employed in the private sector, while another 9.1% belonged to the unorganized working category.

BSc Zoology

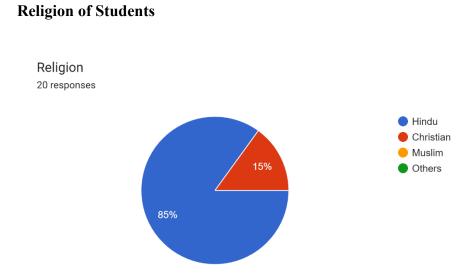
Table: 96

Gender of Students



Majority of the respondents (60%) were females and 40% were males.

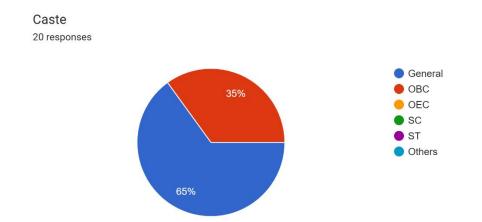
Table: 97



A lion share of the respondent (85%) were Hindus and only 15% them were Christians.

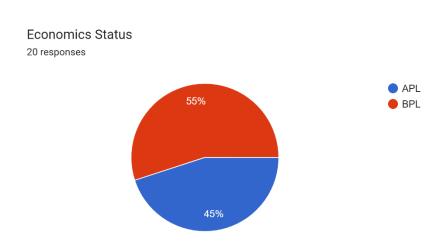
Table: 98

Caste of Students



Majority (65%) belonged to the General Category, while 35% belonged to the OBC category.

Table: 99

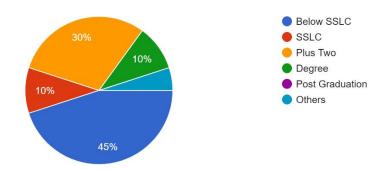


Economic Status of Students

Majority of the respondents (55%) belonged to the BPL category, while 45% of them were in the APL category.

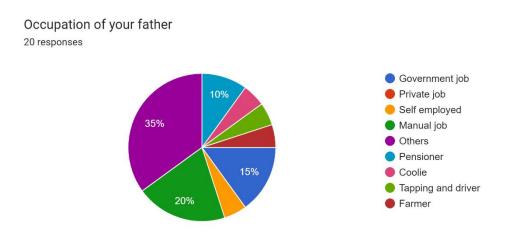
Table: 100

20 responses



45% of the respondents were below the basic qualification of SSLC, 30% had Plus Two qualification, 10% had Degree, another 10% had SSLC as basic educational qualification, while a nominal number of 5% were Diploma or equivalent holders.

Table: 101

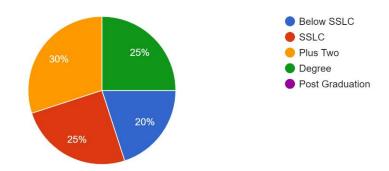


Occupation of Father

35% of the respondents beloned to the unorganised working sector, around 26.2% did manual jobs like daily wage labourer, coolie, etc, 15% had Government jobs, 10% were pensioners, 2.8% were farmers and 11% were rubber tappers and drivers.

Table: 102

20 responses



30% of the respondents had Plus Two qualification, 25% of them had Degree qualification, 25% were SSLC qualified while 20% were below SSLC.

Table: 103

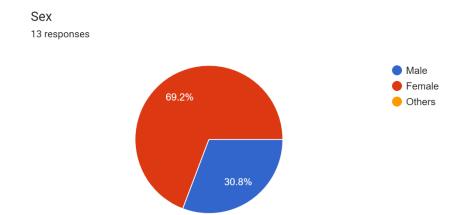
Occupation of Mother

55% of the respondents were unemployed, 25% belonged to the unorganised working sector, 10% did manual jobs, 4.8% had private jobs and only 5.2% were employed in the Government sector.

BSc Maths

Table: 104

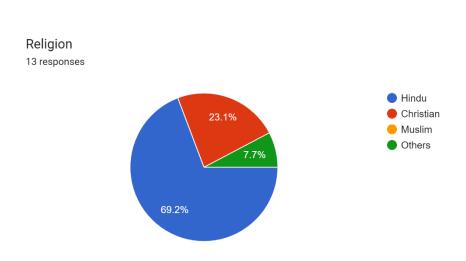
Gender of Students



A lion share of the rspondents were female with 69.2% and only 30.8% were males.

Table: 105

Religion of Students

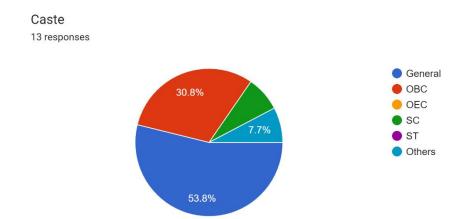


Majority of the respondents (69.2%) belonged to the Hindu community, 23.1% belonged to the Christian and 7.7% belonged to the Muslim community.

Table: 106

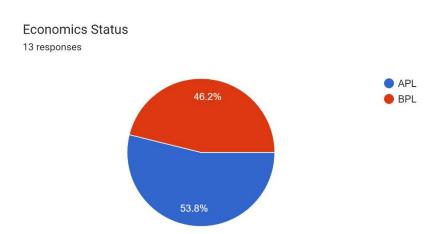
Caste of Students

55



53.8% of the respondents were included in the General category, 30.8% belonged to OBC, 7.7% were included in the SC category while another 7.7% were included in other categories not specified in the questionnaire.

Table: 107

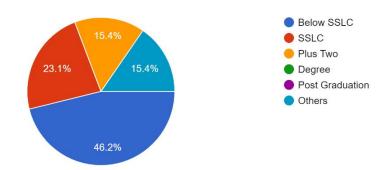


Economic Status of Students

53.8% of the respondents belonged to the APL section, while 46.2% were included in the BPL category.

Table: 108

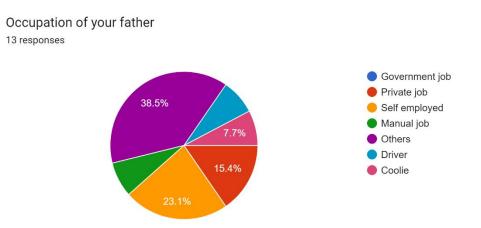




The majority of the respondents (46.2%) had basic educational qualification below SSLC, 23.1% had SSLC, 15.4% had Plus Two qualification and another 15.4% had Diploma or equivalent qualifications.

Table: 109

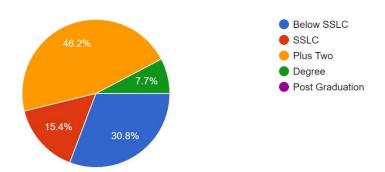
Occupation of Father



38.5% belonged to the respondents were either unemployed or belonged to the unorganised working sector, 23.1% were self-employed, 15.4% were employed in the private sector, around 15.4% were either manual labourers or coolies.

Table: 110

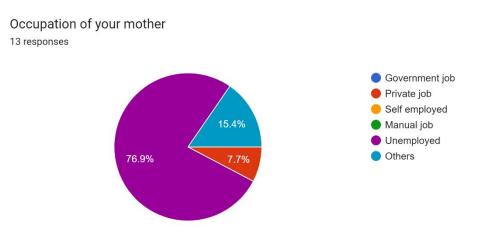
Educational qualification of your mother 13 responses



46.2% of the respondents had Plus Two as basic educational qualification, 30.8% were below SSLC qualification, 15.4% had SSLC and 7.7% had Degree as their highest qualification.

Table: 111

Occupation of Mother



A huge number of the respondents (76.9%) were unmeployed, 15.4% were in the unorganised workers category and 7.7% were employed in the private sector.

Findings and Conclusion of the Study/Survey Done

The above stated responses were collected from students enrolled each academic year so as to make required and effective changes to the teaching-learning methodology as well the academic ambience all-together. From the above analysis we have arrived at the following findings.

- Majority of learners enrolled in the college during the academic year 2022-23 were female.
- Regarding the religion of the students, a major share of them belonged to the Hindu community.
- Even though majority of them came under the general category, a significant portion also belonged to OBC, SC category and OEC category as well.
- **4** The economic status of a vast majority of students were Below Poverty Line (BPL).
- It was also identified that most of the learners' parents were non-graduates, with a majority having SSLC as their basic educational qualification and a significant number below SSLC.
- Further, it was also found that majority of the parents were employed in unorganized sectors. Very few among them were employed in government and private sector.
- Mostly one parent was employed either in the aforementioned category or others, especially the father. Mothers were mostly unemployed with only a nominal number as employed. As such, the income is also limited.

Based on the above findings, we have made a conclusion that majority of our students are first generation learners with inadequate economic background. Hence student centric programs should be adopted to reduce the drop out and to improve their academic and overall performance.



Action Taken Report as per the Socio-Economic Survey Conducted (2022-23)

The Socio-economic survey conducted by IQAC assessed and the detailed report was submitted by IQAC to the head of the institution and the College Council. Various suggestions and concerns raised by the stake holders were taken into consideration by the college council and actions were suggested. The action taken measures during the academic year 2022-23 are as follows:

- The head of the departments were given special instructions to give the First semester students of First-Degree Programmes a detailed orientation regarding the CBCS systems and how the same is going to shape their academic prowess and career in future.
- Instructions were given to conduct Bridge courses for at least two-weeks and to conduct more learner-oriented sessions through activities and group discussions.
- The mentors were asked to give special attention to each and every learner and assess their progress.
- Classes were taken in blended mode in order to ensure maximum student participation, especially add-on classes and skill development classes were taken in the online mode. All assignments and project submissions were also encouraged to be executed in the online mode.
- Mentors are given instruction to ensure N-List membership of students to ensure uninterrupted digital learning and to tackle concerns over the lack of availability of study materials.
- Students were encouraged to participate in student seminars and competitions on power point presentation and paper presentations were encouraged
- Industrial visits to reputed institutions based on their subject of study as part of their curriculum were conducted
- Field visits were conducted as part of the curriculum delivery where, the learners got acquainted with indigenous knowledge systems and the current social scenario in which they are living.

- Student centric teaching-learning methodologies like satellite group study systems, peer teaching, etc were augmented and departments were given instructions to conduct them diligently.
- As per the opinions from the students, the teachers were instructed to take regular feedback on the course completed and to improvise accordingly.
- Library was also equipped with new books related to research and subject/syllabus base content and were made accessible to the learners.
- Initiated steps to improve the cleanliness and aesthetics of campus buildings and facilities - More seating spaces were created in the outdoor spaces for students to utilise for curricular and extra- curricular activities.
- Upgraded Classroom equipment and ICT enabled classrooms.
- More skill enhancement programmes as part of Naipunya One Student One Skill were conducted.
- Boot camps and special training were given to students in Sports and learners were encouraged to participate in cultural and other extra-curricular activities.
- Career Guidance and Placement Cell conducted various workshops, seminars, awareness sessions regarding the current job sector and to enable the learners industry ready.
- Learners were also encouraged to participate in NSS and NCC so as to imbibe human values, responsibility towards environment and its conservation, inculcate leadership qualities, social commitment, commitment to onself and to nation.
- Regular PTS meetings were held to monitor the students progress and to have an interpersonal interaction with the parents.
- Interface with subject experts and industry experts were conducted to enhance the competence of the learner and to enable them scale the heights of academic and professional success - Distinguished Alumni Lecture (DAL), Pedestal Lecture Series, research conference, etc were also conducted.

