

# UNIVERSITY OF KERALA



**SCHEME AND SYLLABUS FOR THE FIRST DEGREE  
PROGRAMME IN POLITICAL SCIENCE AND  
SCHEME AND SYLLABUS OF COMPLEMENTARY  
AND OPEN COURSES OFFERED TO OTHER  
PROGRAMMES BY POLITICAL SCIENCE FACULTY  
UNDER THE CHOICE BASED CREDIT AND  
SEMESTER SYSTEM (CBCS) IN AFFILIATED  
COLLEGES**

**EFFECTIVE FROM 2017 ADMISSIONS ONWARDS**

## SCHEME OF FIRST DEGREE PROGRAMME IN POLITICAL SCIENCE

SEM.	COURSE	COURSE TITLE	INSTR HRS	NUMBER OF CREDIT
I	EN 1 1 1 1	English-I	5	4
	1 1 1 1	Addl. Language I	4	3
	EN 1 1 2 1	Foundation Course I	4	2
	PS 1 1 4 1	Core I- Methodology and Perspectives of Social Sciences	6	4
	EC 1 1 3 1	Complementary I	3	2
	HY 1 1 3 1	Complementary II	3	2
		Total	25	17
II	EN 1 2 1 1	English II	5	4
	EN 1 2 1 2	English III	4	3
	1 2 1 1	Addl. Language II	4	3
	PS 1 2 4 1	Core II - Introduction to Political theory	6	4
	EC 1 2 3 1	Complementary III	3	3
	HY 1 2 3 1	Complementary IV	3	3
		Total	25	20
III	EN 1 3 1 1	English IV	5	4
	1 3 1 1	Addl. Language III	5	4
	PS 1 3 2 1	Foundation Course II (Cyber Politics)	4	3
	PS 1 3 4 1	Core III -Indian Constitution	5	4
	EC 1 3 3 1	Complementary V	3	3
	HY 1 3 3 1	Complementary VI	3	3
		Total	25	21

IV	EN 1 4 1 1	English V	5	4
	1 4 1 1	Addl. Language IV	5	4
	PS 1 4 4 1	Core IV- Dynamics of Indian Political System	5	4
	PS 1 4 4 2	Core V- Introduction to Comparative Politics	4	3
	EC 1 4 3 1	Complementary VII	3	3
	HY 1 4 3 1	Complementary VIII	3	3
		Total	25	21
V	PS 1 5 4 1	Core VI - Public administration	5	4
	PS 1 5 4 2	Core VII - Ancient and Medieval Political Thought	4	4
	PS 1 5 4 3	Core VIII - International Relations	3	2
	PS 1 5 4 4	Core IX - Research Methods in Political Science	4	4
	PS 1 5 4 5	Core X - Human Rights in India	4	4
	1551	Open Course I	3	2
		Dissertation / Project	3	-
		Total	25	20
VI	PS 1 6 4 1	Core XI - Modern Political Thought	5	4
	PS 1 6 4 2	Core XII - State and Society in Kerala	5	4
	PS 1 6 4 3	Core XIII - Decentralization and Participatory Democracy	5	4
	PS 1 6 4 4	Core XIV - New Social Movements	4	3
	PS1651.1/ PS1651.2/	Open II - (Elective) Globalisation and Political Systems/ Introduction to Public Policy Analysis	3	2

	PS 1645	Project / Dissertation	3	4
		Total	25	21
		<b>Grand Total</b>	<b>150</b>	<b>120</b>

**SCHEME OF  
FIRST DEGREE PROGRAMME - COMPLEMENTARY  
COURSES OFFERED TO OTHER DISCIPLINES**

SEM.	COURSE	COURSE TITLE	INSTR. HRS.	NO. OF CREDIT
I	PS 1131	Introduction to Political Science	3	2
<b>II</b>	<b>PS 1231</b>	<b>Indian Government and Politics</b>	<b>3</b>	<b>3</b>
III	PS 1331	Public Administration	3	3
IV	PS 1431	International Politics	3	3

**SCHEME OF FIRST DEGREE PROGRAMME - OPEN  
COURSES OFFERED TO OTHER DISCIPLINES**

SEM	COURSE CODE	COURSE TITLE	INSTR. HRS.	NO. OF CREDIT
V	PS 1551.1	Development Administration /	3	2
	PS 1551.2	Human Rights in India/		
	PS 1551.3	Green Politics		

<b>SEMESTER I</b>
<b>CORE COURSE I</b>
<b>PS 1141</b>

## **METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCES**

**Aim of the course:** The course intends to familiarize the students with the broad contours of social sciences and their methodology.

### **Objective of the course**

- Identify the main concerns of social science disciplines
- Articulate the basic terminology and theories prevalent across disciplines
- Understand qualitative and quantitative models within the social sciences
- To learn to apply the methods and theories of social science to contemporary issues
- Critically read popular and periodical literature from a social science perspective

**MODULE -I:** Introduction to Social Science  
Philosophy of social science  
Emergence of Social Science-Enlightenment-Capitalism-  
Growth in the 20<sup>th</sup> Century  
Social Science and Society  
Social Science in India

**MODULE-II:** Interdisciplinary Approach in Social Science- Relevance  
Interdisciplinary perspectives- Areas of Inter-relationship  
divergences (Political economy, Political sociology, Geo-  
politics, Environmental Politics)

**MODULE-III:** Objectivity in Social Sciences  
Scientific method-Application and limitations  
Challenges of Objectivity  
Question of value-fact dichotomy  
The question of research ethics and plagiarism

**MODULE- IV:** Evolution, Growth and Importance of Political Science  
Methods and Perspectives of Political Science  
Methods-Normative Vs Empirical  
Perspectives-Liberal Democratic-Critical Perspective

## **Reading list**

### **MODULE-I**

- Hunt, Elgin F. and David C. Colander (2010), *Social Science-An Introduction to the study of society*, New Delhi: Dorling Kindersley India Pvt. Ltd., pp.1-31.
- Immanuel Wallerstein et al. (1996), *Open the social sciences*, New Delhi: Vistaar Publication, pp.1-69.
- Martin, Hollis (2000), *The philosophy of social sciences: An introduction*, Cambridge: Cambridge University Press.
- Nagel, Ernest (2005), "Problems of concept and theory formation in the social science" in Mark J. Smith (ed.) *Philosophy and methodology of social sciences*, Vol.II, New Delhi: Sage publications, pp.301-319.
- Joshi, Dhananjay (2012), *Methodology of teaching social sciences*, New Delhi: Dorling Kindersley (India) Pvt. Ltd., pp. 1-13.
- Banerjee, Prathama (2008), "The social science in post-1947 India" , *Economic and Political Weekly*, 43(16):22-25.
- Varghese, George (2011), "Rethinking social sciences and humanities in the contemporary world", *Economic and Political Weekly*, 46(31): 91-98.
- Balakrishnan, Pulapre (2008), "Social science research in India: concerns and proposals", *Economic and Political Weekly*, 43(5):28-33.
- Chatterjee, Partha (2008), " The near future of social science research in India", *Economic and Political Weekly*, 43(5):38-40.
- Chalam, K.S(2002), "Rethinking social sciences", *Economic and Political Weekly*, 37(10):921-922.
- Joshi, P.C. (1975), "Reflections on social science research in India", *Economic and Political Weekly*, 24(2): 139-162.
- Bhambhri, C.P. (1998), " Globalisation and social science", *Economic and Political Weekly*, 33(1/2):17-19.
- Nataraj, V.K, et.al (2001), " Social science: dialogue for survival", *Economic and Political Weekly*, 36(33):3128-3133.

### **MODULE-II**

- Julie, Thomson Klein (1990), *Interdisciplinarity- History, Theory and Practice*, Michigan: Wayne State University Press.
- Squires, Geoffrey et al. (1975), *Interdisciplinarity*, London: Nuffield Foundation
- Meeth, Richard (1978), "Interdisciplinary studies: A matter of definition", *Change*, 10(7).
- Bie, Pierre de (1968), " Multidisciplinary problem focused research", *International Social Science Journal*, 20(2).

### MODULE - III

- Kundu, Abhijith (2009), *The social science: methodology and perspectives*, New Delhi: Pearson, pp. 73-89.
- Eleanor, Bisbee (1937), "Objectivity in the social sciences", *Philosophy of science*, 4(3): 371-382.
- Daniel, Little (1993), "Evidence and objectivity in social science", *Social Research*, 60(2): 363-396.
- Biagini. E (1998), "Objectivity in the social sciences: Has anyone seen it around?", *Geo Journal*, 45(3):221-224.
- Harding, Sandra G. (1997), 'Does objectivity in social science require value-neutrality?', *Soundings: An interdisciplinary Journal*, 60(4): 351-362.
- Weber, Max(2005), "Objectivity in social science and social policy" in in Mark J. Smith (ed.) *Philosophy and methodology of social sciences*, Vol.II, New Delhi: Sage publications, pp.3-49.
- Perry, John (2008), "Through the lens of science" in *Contemporary society: an introduction to social science*, Allyn and Bacon
- Hunt, Elgin F. (2008), "Social Science and its methods", in *Social science: an introduction to the study of society*, Allyn and Bacon

### MODULE -IV

- Heywood, Andrew (2007), *Politics*, New York: Palgrave macmillan, pp.3-41
- Wong, James K.L.(2011), "Evolution of science in political science" in John T. Ishiyama, Marijke Breuning (ed.) *21<sup>st</sup> Century political science: A reference handbook*, pp.451-458.
- Appadorai A.(2000), *The substance of politics*, New Delhi: Oxford University Press,pp.3-18.
- Voegelin, Eric (1952), *The new science of politics: An Introduction*, Chicago: The University of Chicago Press, pp. 1-51.
- Conley H.Dillon et.al (1958), *Introduction to political science*, New Delhi: Affiliated East West Press Pvt. Ltd, pp.1-7.
- Frank J. Sorauf and Charles S.Hyneman (1965), *Perspectives on Political Science*, Ohio: Charles E. Merrill Publishing Co,pp1-8& 22-74.



<b>SEMESTER - II</b>
<b>CORE COURSE -II</b>
<b>PS 1241</b>

## **INTRODUCTION TO POLITICAL THEORY**

**Aims:** To make a better understanding of the various principles in political science discipline.

To familiarize the students with the various aspects of political theory.

### **Objective of the course:**

- To introduce the students Political theory and the basic concepts
- To identify various approaches to the study of Political theory
- To impart knowledge about various theories and concepts of Political Theory
- To familiarize the students about the structure and functions of the organs of government.

### **MODULE - I**

What is political theory?

Need and significance of political theory- Types of political theory.

Political theory and political thought.

### **MODULE - II**

Approaches to the study of political theory:

Positivist and post-positivist approach (Behaviouralism and post-behaviouralism)

Critical perspectives (Marxist, neo-Marxist, post-Marxist)

### **MODULE - III**

Theories of State and Sovereignty:

A) State:

a) Concept- Instrumentalist Vs Structuralist view

b) Varieties of State: Liberal State, Marxist State, Neo-liberal State, Post-colonial State.

- c) State, Civil Society, Political Culture
- B) Sovereignty:
- a) Types
  - b) Theories of Sovereignty- Legal and Pluralist
  - c) State, Sovereignty in the era of globalization

#### **MODULE - IV**

Key concepts in Political Science:

- A) Power: Concept- Varieties of Power (Transitive and Intransitive)
  - Alternative notions of Power- Michel Foucault
- B) Freedom: Concept- Negative Vs Positive Freedom (Rousseau and Isaiah Berlin); Justice as Freedom (Amartya Sen)
- C) Justice: Concept- Distributive and Procedural justice
  - Communitarian and Libertarian, Feminist critique of Justice

#### **Reading list:**

##### **MODULE -I**

- Bhargava, R. (2008) 'What is political theory', in Bhargava, R and Acharya, A.(eds) Political theory: An introduction. New Delhi: Pearson Longman.
- Kymlicka Will,(2005) 'Contemporary Political Philosophy', Indian Edition (New Delhi: Oxford University Press )

##### **MODULE -II**

- M.T. Vinod and Meena Deshpande, (2013) Contemporary political theory (New Delhi: Prentice Hall India Private Limited )

##### **MODULE -III**

- O P Gauba (2009), An Introduction to Political theory (New Delhi: Mc Millan Publishers)
- Arnold Brecht (1959) The foundation of 20<sup>th</sup> century political thought (Princeton University Press)

##### **MODULE -IV**

- Mary Hawkesworth and Maurice Kogan (eds.) Encyclopaedia of Government and Politics, second edition (London: Routledge, 2004)

<b>SEMESTER III</b>
<b>FOUNDATION COURSE II</b>
<b>PS 1321</b>

## **CYBER POLITICS**

### **Aim:**

The course intends to offer a broad perspective on Cyber Space and the politics involved in it.

### **Objectives:**

- To introduce the student to Information Communication Technology(ICT)
- To familiarize the importance of ICT in Governance and Development
- To make the student understand the importance of democratization of Cyber Space and its security issues

### **MODULE-I: Growth of ICT in the 20<sup>th</sup> Century**

Impact on State and Society

Network Society, Virtual Space

Digital divide-gender, class, minorities, rural-urban

### **MODULE-II : ICT, Governance and Development**

-e-governance-meaning, definition and importance

-Types of e-governance-Government to Citizen, government to business, government to employee and government to government

-e-governance initiative in Kerala-An overview-Information Kerala Mission

### **MODULE-II: Democratization of Cyber space**

Social media, Cyber Activism

-Free software, Copy left

-e-democracy and e-participation-goals of e-democracy, advantages and challenges

-Digital Campaigning and voting-Online civic engagement-Blogging, Chatting, tweeting

### **MODULE-IV: Cyber space, Capitalism and Law**

- Controls on Cyber space-Surveillance, governmentality
- Security issues-Protection of privacy and civil liberties, Cyber hacking
- Information Technology Act of India

**Reading List**

**MODULE- I**

- Castells, M. (2003): The Internet galaxy: reflections on the Internet, business, and society. New York: Oxford University Press.
- Castells, Manuel (2009): Communication Power, New York: Oxford University Press.
- Hassan, Robert (2004): Media, Politics and the Network Society, Glasgow: Open University Press.
- Hassan, Robert and Julian Thomas (eds.) (2006): The New Media Theory Reader, Maidenhead: Open University Press.
- Hill, Kevin and Hughes (1998): Cyberpolitics: Citizen Activism in the Age of the Internet, New York: Rowman and Little field
- Pippa Norris, 2003, Digital Divide: Civic Engagement, Information Poverty, and the Internet, Cambridge University Press, UK.
- Karatzogianni, Athina (ed.) (2009): Cyber Conflict and Global Politics, London and New York: Routledge.
- Keenan, Thomas and Kyong Chun (eds.) (2005): New Media, Old Media: A History and Theory Reader, New York: Routledge. ,
- Webster, Frank (ed.) (2001): Culture and Politics in the Information Age: a new politics?, New York: Routledge.

**MODULE -II**

- Hill, Kevin and Hughes (1998): Cyberpolitics: Citizen Activism in the Age of the Internet, New York: Rowman and Little field.
- Danier Amor, The E-Business (R) Evolution, Prentice Hall of India N J, 2000
- Subash Bhatnagar; Information technology and development-foundations and key issues, Sage publications New Delhi 1991
- Bagga R K, Kenneth Keniston, Mathur RR: The state IT and Development, Sage publications, New Delhi 2005
- David Osborne, Ted Gaebler: Reinventing Government. Prentice hall of India New Delhi 1992
- Roy Sumit; Globalization CIT and developing nations-challenges in the information age, Sage publications New Delhi, 2005.
- 1 and R.K. Bagga, 2008, Compendium of e-Governance Initiatives in India , Universities Press

**MODULE -III**

- OECD,Promise and Problems of E-Democracy Challenges of Online Citizen Engagement , OECD Publishing, 2004

Andreas Meier, e-Democracy & eGovernment: Stages of a Democratic Knowledge Society, Springer Science & Business Media, 2012

Gill SS; Information revolution in India- a critique; Rupa & Co New Delhi 2004

Clay Shirky, 2011. The Political Power of Social Media, Foreign Affairs Journal, January/ February 2011

Hill, Kevin and Hughes (1998): Cyberpolitics: Citizen Activism in the Age of the Internet, Rowman and Little field, New York.

Moore, S. (2000): Media and Everyday Life in Modern Society, Edinburgh University Press.

#### **MODULE -IV**

Shawn M. Powers, Michael Jablonski, 2015, The Real Cyber War: The Political Economy of Internet Freedom, University of Illinois Press, USA.

Richard A. Spinello, 2002, Regulating Cyberspace: The Policies and Technologies of Control, Quorum Books, USA.

S.K Bansal, 2001, Cyber Millennium: Challenges and Opportunities, APH Publishing, New Delhi

Ronald Deibert (Ed), 2010, Access Controlled: The Shaping of Power, Rights, and Rule in Cyberspace, MIT Press, London.

Pavan Duggal, 2002, Cyberlaw: the Indian perspective, Saakshar Law Publications, Saakshar Law Publication.

Dudley, Alfreda (Eds), 2012, Investigating Cyber Law and Cyber Ethics: Issues, Impacts and Practices, Information Science Reference, USA

<b>SEMESTER- III</b>
<b>CORE COURSE - III</b>
<b>PS 1341</b>

### **INDIAN CONSTITUTION**

#### **Aim:**

To impart knowledge about the legal and ideological framework of the Indian Constitution.

#### **Objectives:**

- To create awareness about the political processes and the actual functioning of the political system.
- To study in detail the political structure – both constitutional and administrative.
- To study the rights and privileges granted by the constitution.

#### **MODULE - I - Constitution: An Introduction**

Major features of the Government of India Act of 1935;

Ideological Base of the Constitution;

Basic Features of the Constitution.

Preamble.

## **MODULE - II - Rights, Principles and Duties**

Fundamental Rights

Directive Principles of State Policy

Fundamental Duties

## **MODULE - III- Union Government**

Executive: The President, Vice President; Prime Minister and the Council of Ministers

Parliament: Composition and functions of Lok Sabha and Rajya Sabha, Speaker, Committee System, Law Making Procedure and Procedure of Amendment.

Judiciary-: Supreme Court: Composition and Powers; Judicial Review, Judicial Activism

## **MODULE - IV- State Government:**

Governor: Powers and Functions.

High Court and the Subordinate Courts

### **Reading list**

#### **MODULE - I**

Dr. J N Pandey, The Constitutional Law of India, Central Law Agency Alahabad. PP 11-13  
Mahindra Pal Sing, Constitution of India, Eastern Book Company Lucknow. PP A-9 - A-13  
BM Gandhi, Landmarks In Indian Legal And Constitutional History, Eastern Book Company.,PP 403-405

#### **MODULE -II**

Keshav Dayal, Makers of Indian Constitution, Universal Law Publishing Company, Delhi, PP 84-98

Dr. J N Pandey, The Constitutional Law of India, Central Law Agency Alahabad. PP 388-413  
DD Das, Introduction To The Constitution Of India, Lexis Nexis. PP 156-166

### **MODULE - III**

Dr. J N Pandey, The Constitutional Law of India, Central Law Agency Alahabad. PP 414-473  
Dr . Lokendra Malik, Judicial Activism In India(ed), Universal Law Publishing Company,Delhi, PP 124-131  
DD Das, Introduction To The Constitution Of India,Lexis Nexis. PP 313-326

### **MODULE - IV**

SP Sathe, Judicial Activism In India, Oxford University Press. PP 25-63  
Granville Austin, The Indian Constituntion-Corner Stone Of A Nation, Oxford University

<b>SEMESTER- IV</b>
<b>CORE COURSE - IV</b>
<b>PS 1441</b>

### **DYNAMICS OF INDIAN POLITICS**

**Aim :** The major aim of the course is to impart knowledge about the actual working of the Indian Political system in a plural set up

.

#### **Objectives:**

- To study the unique characteristics of the Indian federal system.
- To motivate the students to critically study the functioning of the constitution.
- To impart awareness about major issues in Indian Political system.

#### **MODULE - I - Indian Federal System:**

Quasi-Federal, Co-operative Federalism

Center- State relations in the context of Unitarian federalism.

#### **MODULE - II - Political Parties:**

National Parties; Regional Parties: definition and nature, Coalition Politics

Interest Groups and Pressure Groups: Role and functions.

Public Opinion and Mass Media

**MODULE - III - Electoral System:**

Election Commission- Role and function.

Electoral reforms in India

**MODULE - IV- Challenges to Indian Democracy:**

Casteism

Communalism

Regionalism

Corruption

Terrorism

Criminalisation of Politics

**Reading list**

**MODULE -I**

Dr O P Sinha, Political Theory, Centrella Agency Allahabad. PP 339-375

ND Arora, Political Science,TATA McGRAW HILLS . PP 25.1-25.15

Dr D D Basu , Introduction to the Constitution of India(21<sup>st</sup>edn) Lexis Nexis. PP 55-62

J R Siwach, Dynamics of Indian Government, Sterling Publishers New Delhi.

**MODULE - II**

J C Johari, Principles Of Modern Political Science, Stareling Publications New Delhi, PP 423-449

V M Sharma, The Republic of India- Constitution and Government, Asia Publishing House, PP 464-491

**MODULE - III**

Raisa Ali, Representative Democracy And Concept Of Free And Fair Elections, Deep and Deep Publications. PP 231-289

ND Arora, Political Science,TATA McGRAW HILLS . PP 24.1-24.3

N P Chaudhary, AK Ojha, Indian Democracy-Contemporary Challenges(ed) shipra Publications New Delhi PP 59-66

**MODULE -IV**

R C Agarwal, Indian Political System, S Chand And Co Ltd New Delhi. PP 48-119

Atul Kohli, The Success Of Indias Democracy, Cambridge University Press. PP 193-225

Dr Parmanand,New Dimensions In Indian Politics,UDH Publishers Delhi. PP 1-5

Rejani Kothari, Cast in Indian Politics, Orient Black Swan PP 3-26



<b>SEMESTER - IV</b>
<b>CORE COURSE - V</b>
<b>PS 1442</b>

## **INTRODUCTION TO COMPARATIVE POLITICS**

### **Aim:**

The course intends to highlight the theoretical evolution and approaches to the study of Comparative Politics

### **Objectives:**

- To impart skill to analyse in a comparative way political developments across world in the light of various theories.
- To familiarize the students basic features about the constitutions of major political systems.

### **MODULE - I**

Definition, nature and scope of comparative Politics - Evolution of comparative Politics , Modern Comparative politics- Focus on political phenomena and political systems.

### **MODULE -II**

Constitution and constitutionalism- Basic features or the constitutions of UK, USA, Switzerland, France and China

### **MODULE -III**

Comparing Federal and Unitary systems - USA, India, Switzerland, UK and China.  
Comparing different party systems in UK,USA, china and France

### **MODULE -IV**

Executive - Legislative - Judicial relationship - USA, UK, France - Judicial review, Rule of Law and Administrative law.

### **Reading list**

- Almond and Powell, Compare Politics Today, Pearson Publications, New Delhi, 2005.  
Larry Diamond and Lipset (eds), Democracy in Developing countries Vol I - IV Colarsdo, 1988.  
Maheswari S.R., Comparative Government and Politics, Agra 2002.  
Meyer, Lawrence C, Redefining Comparative Politics, Sage, New Delhi, 2007

<b>SEMESTER - V</b>
<b>CORE COURSE -VI</b>
<b>PS 1541</b>

## **PUBLIC ADMINISTRATION**

### **Aim:**

The course is designed to inculcate a basic understanding of the fundamental principles of Public Administration

### **Objectives:**

- To create awareness about the basic pillars of Public Administration like Organisation, Personnel Administration, Financial Administration.
- To impart knowledge about Planning and its machinery.
- To create awareness about Citizen's defender mechanisms.
- 

### **MODULE- I. Introduction to Public Administration**

Nature, Scope and importance of Public Administration - Public Administration & Private Administration - Approaches to the Study of Public Administration - Comparative, Ecological and Public Choice- New Public Administration.

### **MODULE - II.**

#### **(A) Organisation**

Principles of Organisation - Hierarchy, Span of Control - Unity of Command - Delegation - Co-ordination - Centralisation and Decentralisation.

(B) Units of Organisation - Chief Executive - Administrative Functions of CE, Line, Staff and Auxiliary agencies - Line Agencies - Department - Bases (4 p's) of Departmental Organisation - Public Corporation and Independent Regulatory Commission.

### **MODULE - III- Personal Administration**

Human Resource Management - Its importance, merits and demerits.

Bureaucracy - Meaning - Max Weber on Bureaucracy.

Recruitment - Problems of recruitment - Methods of recruitment - Recruitment Agency (UPSC).

Training - Kinds of Training and methods of Training.

#### **MODULE- IV- Financial Administrations**

Administration - Budgetary process in India - Preparation - Enactment and Execution of Budget - Role of Controller and Auditor General - Audit

#### **MODULE V. -New Trends in Public Administration**

Development Administration - Good Governance - Planning (Niti Ayog)

#### **Reading List**

##### **MODULE- I**

- Fadia, P. B. L., & Fadia, D. K. (2011). *Public Administration: Administrative Theories and Concepts*. New Delhi: Sahithya Bhavan Publications.
- Marx, F.M, (1946), Elements of Public Administration, New Delhi, Prentice Hall of India
- Avasthi, & Maheshwari. (2013). *Public Administration*. Agra: Lakshmi Narain Agarwal.
- Bhagwan, D. V., Bhushan, D. V., & Mohla, D. V. (2012). *Public Administration*. New Delhi: S Chand Companies Pvt Ltd.
- Basu, R. (2014). *Public Administration: Concepts and Theories*. New Delhi: Sterling Publishers Pvt Ltd.
- Appleby, Paul. H., (1949)Policy and Administration,United States, University of Alabama Press.
- Aggarwal.U.C., (ed), (2003)Public Administration - Vision & Reality, IIPA Golden Jubilee Publication, New Delhi, Indian Institute of Public Administration.
- Basu, Rumki, Public Administration - Concepts and Theories, New Delhi, Sterling Publishers.

##### **MODULE - II**

- Fadia, P. B. L., & Fadia, D. K. (2011). *Public Administration: Administrative Theories and Concepts*. New Delhi: Sahithya Bhavan Publications.
- Avasthi, & Maheshwari. (2013). *Public Administration*. Agra: Lakshmi Narain Agarwal.
- Bhagwan, D. V., Bhushan, D. V., & Mohla, D. V. (2012). *Public Administration*. New Delhi: S Chand Companies Pvt Ltd.
- Basu, Rumki, Public Administration - Concepts and Theories, New Delhi, Sterling Publishers.

##### **MODULE - III**

- Fadia, P. B. L., & Fadia, D. K. (2011). *Public Administration: Administrative Theories and Concepts*. New Delhi: Sahithya Bhavan Publications.

- Avasthi, & Maheshwari. (2013). *Public Administration*. Agra: Lakshmi Narain Agarwal.
- Bhagwan, D. V., Bhushan, D. V., & Mohla, D. V. (2012). *Public Administration*. New Delhi: S Chand Companies Pvt Ltd.
- Basu, Rumki, *Public Administration - Concepts and Theories*, New Delhi, Sterling Publishers.
- Jyothi, P., & Venkatesh, D. N. (2006). *Human Resource Management* New Delhi: Oxford University Press.
- Mutsuddi, I. (2010). *Essentials of Human Resource Management*. New Delhi: New Age Internation PVT LTD.
- Ivancevich, J. M. (2008). *Human Resource Management*. New Delhi: Tata Mc GrawHills Publishing Company Ltd.
- Goel, S. (1999). *Personnel Administration and Management: Concepts and Techniques*. New Delhi: Kanishka Publishers Distributers.
- C S Venkat Ratnam, & Srivasthava, B. K. (1991). *Personnel Management and Human Resources* New Delhi: Tata McGraw-Hill Publishing Company Ltd.
- Ahmed, F. (Ed.) (1995). *Bureaucracy and Development Administration*. New Delhi: Manak Publications Pvt Ltd.
- Dhariwal, S., & Parnami, K. K. (2007). *Training, Civil Services and Personnel Administration*. New Delhi: Rawat Publishers.
- Kingsley, Donald.J,(1942), Recruiting applications for the Public Service - A report submitted by the Committee on recruitment for the Public Service, United States

#### **MODULE - IV**

- Fadia, P. B. L., & Fadia, D. K. (2011). *Public Administration: Administrative Theories and Concepts*. New Delhi: Sahithya Bhavan Publications.
- Avasthi, & Maheshwari. (2013). *Public Administration*. Agra: Lakshmi Narain Agarwal.
- Bhagwan, D. V., Bhushan, D. V., & Mohla, D. V. (2012). *Public Administration*. New Delhi: S Chand Companies Pvt Ltd.
- Basu, Rumki, *Public Administration - Concepts and Theories*, New Delhi, Sterling Publishers.
- Parashar, P. (1997). *Public Administration in the Developed World*. New Delhi: Sarup and Sons
- Srivasthara K.S, (2007), *Public Administration in India*, New Delhi, APH Publishing Corporation

#### **MODULE - V**

- Fadia, P. B. L., & Fadia, D. K. (2011). *Public Administration: Administrative Theories and Concepts*. New Delhi: Sahithya Bhavan Publications.
- Avasthi, & Maheshwari. (2013). *Public Administration*. Agra: Lakshmi Narain Agarwal.

- Bhagwan, D. V., Bhushan, D. V., & Mohla, D. V. (2012). *Public Administration*. New Delhi: S Chand Companies Pvt Ltd.
- Basu, Rumki, *Public Administration - Concepts and Theories*, New Delhi, Sterling Publishers.
- Chakrabarthy, B., & Chand, P. (2012). *Public Administration in a Globalising World: Theories and Practices*. New Delhi: Sage Publications.
- Mathur, K. (Ed.) (1996). *Development Policy and Administration*. New Delhi: Sage Publishers.
- Sapru, R. K. (2007). *Public Policy Formulation, Implementation and Evaluation*. New Delhi: Sterling Publishers Pvt. Ltd.
- Hazary, Narayan, (2005), *Development Administration*, New Delhi, A.P.H. Publishing Corporation
- Roy, Jayatilak Guha, (2006), *Right to Information: Initiatives and Impact -*, New Delhi, Indian Institute of public Administration.
- Gajanan, R. P., & Sharma, A. (2011). *Public Administration: Today and Tomorrow*. New Delhi, Crescent Publishing Company.

<b>SEMESTER -V</b>
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<b>CORE COURSE -VII</b>
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<b>PS 1542</b>
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### **ANCIENT AND MEDIEVAL POLITICAL THOUGHT**

#### **Aim :**

To familiarize the Ideas of ancient and medieval political thinkers.

#### **Objectives :**

- To build in the minds of students an overall outlook about political thought.
- To study about the relevance of ancient and modern political thought in the modern world.

#### **MODULE -I - Greek political Thought**

Greek political community and institutions  
 Plato - Theory of justice  
 Aristotle - Theory of state and government, revolution  
 Characteristics of Greek Political Thought

#### **MODULE -II-Roman Political Thought**

Development of Roman Political Ideas  
 Cicero - Contribution to Legal system  
 Poybius and Seneca - political ideas

Contributions of Rome to Political Theory

**MODULE -III-Ancient Indian Political Thought**

Sources of Ancient Indian Political thought - Varna System - Purusharthas and Rajadharma

Kautilya - Saptanga Theory, Mandala theory

**MODULE IV- Medieval Political Thought**

Contributions of early Church Fathers \_ St. Augustine

Nature of Medieval Political Thought

Contributions of St. Thomas Aquinas and Dante

Machiavelli - Political Realism

Contributions of Jean Bodin and Hugo Grotius on Sovereignty

**Reading list**

**Module I**

Aristotle. (2008). *politics*. New York: Cosimo Classics.

Balot, R. K. (2008). *Greek Political Thought*. New Jersey: John Wiley & Sons.

Lee, E. N. (1983). Plato's Theory of Social Justice in Republic 2-4. In J. P. John P. Anton, *Essays in Ancient Greek Philosophy III: Plato* (pp. 117-140). Albany: State university of New York Press.

Murray, A. R. (2010). Aristotle's Theory of Best Possible State. In A. R. Murray, *An Introduction to Political Philosophy* (pp. 37-46). New York: Routledge.

Stauffer, D. (2001). *Plato's Introduction to the Question of Justice*. Albany: State university of New York Press.

**Module II**

Canning, J. (2014). *A History of Medieval Political Thought: 300–1450*. London: Routledge,.

Oakeshott, M. (2011). *Lectures in the History of Political Thought*. London: Andrews UK Limited.

S. Mukherjee, S. R. (2002). *Jean Bodin and Hugo Grotius: Great Western Political Thinkers*. New Delhi: Deep and Deep Publications.

Strauss, L. (1978). *Thoughts on Machiavelli*. Chicago: University of Chicago Press.

**Module III**

Boesche, R. (2003). *The First Great Political Realist: Kautilya and His Arthashastra*. New York: Lexington Books.

Brown, D. m. (1959). *Indian Political Thought: From Manu to Gandhi*. Berkeley: University of California Press.

Urmila Sharma, S. S. (2001). *Indian Political Thought*. New Delhi: Atlantic Publishers & Dist.,

**Module IV**

Hammer, D. (2014). *Roman Political Thought: From Cicero to Augustine*. Cambridge: Cambridge University Press.

Jayapalan, N. (2001). *Comprehensive History of Political Thought*. New Delhi: Atlantic Publishers & Dist.

Sabine, G. H. (1973). *A History of Political Theory*. New Delhi: Oxford and IBH Publishing.

<b>SEMESTER -V</b>
<b>CORE COURSE -VIII</b>
<b>PS 1543</b>

**INTERNATIONAL RELATIONS****Aim:**

The course seeks to equip the students with the basic concepts, theories, ideologies and approaches to the study of International Relations.

**Objectives:**

- To familiarize the changing nature of power relations.
- To make an understanding about issues in global politics.

**MODULE-I** : Emergence of International Politics as a Discipline.

Meaning, Nature and Scope of International Politics.

Major Actors- State System and Non State Actors

National Power, Balance of Power in the Present Global Scenario.

**MODULE - II-** Approaches to the Study of International Politics

Idealism Vs Realism, Neo-Liberalism, Systems Theory, World System Theory, Constructivism, Critical Theory.

**MODULE - III-** Foreign Policy and Diplomacy:

National Interest and Foreign Policy-with special reference to India's

Foreign

Policy. Traditional and Modern Diplomacy, International Law.

Module IV- International Organization:

Role of U.N. in Maintaining International Peace and Security-

Pacific Settlement of Disputes, Collective Security.

Regional Organizations- E.U., SAARC, ASEAN, SCO, BRIC.

**MODULE - V-Issues in Global Politics:**

Terrorism, Environmental Issues, Globalization, Nuclear Proliferation,  
Energy Crisis, Food Crisis.

**Reading List**

**Module-1**

Anne Peters, L. K. (2009). *Non-State Actors as Standard Setters*. Cambridge: Cambridge University Press.

GHOSH, P. (2013). *INTERNATIONAL RELATIONS*. New Delhi: PHI Learning Pvt. Ltd.

Keersmaecker, G. D. (2017). *Polarity, Balance of Power and International Relations Theory: Post-Cold War and the 19th Century Compared*. Ghent: Palgrave.

Morgenthau, H. J. (1993). *Politics Among Nations: The Struggle for Power and Peace*. New York: McGraw-Hill.

Reinalda, D. B. (2013). *The Ashgate Research Companion to Non-State Actors*. Farnham: Ashgate Publishing, Ltd.

Tellis, A. J. (2001). *Measuring National Power in the Postindustrial Age*. Santa Monica: Rand Corporation.

Waltz, K. N. (2010). *Theory of International Politics*. Illinois: Waveland Press.

**Module-2**

Daddow, O. (2009). *International Relations Theory*. New Delhi: SAGE.

Harvey, D. (2007). *A Brief History of Neoliberalism*. oxford: OUP Oxford.

Kissinger, H. (2014). *World Order: Reflections on the Character of Nations and the Course of History*. London: Penguin UK.

Siegfried Schieder, M. S. (2014). *Theories of International Relations*. New York: Routledge.

Walter Carlsnaes, T. R. (2012). *Handbook of International Relations*. New Delhi: Sage.

**Module-3**

Appadorai, A. (1992). *National interest and India's foreign policy*. New Delhi: Kalinga Publications.



David Armstrong, T. F. (2012). *International Law and International Relations*. Cambridge: Cambridge University Press.

Griffiths, M. (1995). *Realism, Idealism and International Politics: A Reinterpretation*. London: Routledge.

Jayapalan, N. (2001). *Foreign Policy of India*. New Delhi: Atlantic Publishers & Dist.

Jervis, R. (1976). *Perception and Misperception in International Politics*. New Jersey: Princeton University Press.

Kumar, S. (2010). *In the National Interest: A Strategic Foreign Policy for India*. New Delhi: Business Standard Books.

#### **Module-4**

Chatterjee, A. (New Delhi). *International Relations Today: Concepts and Applications*. 2010: Pearson.

Karen A. Mingst, M. P. (2016). *The United Nations in the 21st Century*. Boulder: Westview Press.

Shannon L. Blanton, C. W. (2017). *World Politics: Trend and Transformation, 2016 - 2017*. Boston: Cengage Learning.

#### **Module 5**

Ahmed, N. M. (2017). *Failing States, Collapsing Systems: BioPhysical Triggers of Political Violence*. Cambridge: Springer.

Brooks, R. (2016). *How Everything Became War and the Military Became Everything: Tales from the Pentagon*. New York: Simon and Schuster.

D'Anieri, P. (2016). *International Politics: Power and Purpose in Global Affairs*. Boston: Cengage Learning.

Nacos, B. L. (2016). *Terrorism and Counterterrorism*. New York: Routledge.

Steve Lamy, J. M. (2016). *Introduction to Global Politics*. New York: Oxford University Press.

<b>SEMESTER -V</b>
<b>CORE COURSE-IX</b>
<b>PS 1544</b>

## **RESEARCH METHODS IN POLITICAL SCIENCE**

**Aim:** The course intend to familiarize the students with the research methods in Political Science

### **Objective:**

- To enable for the practical use of students in their Project/Dissertation in the Sixth Semester.
- To identify the different methods and techniques applicable to Political Science Research.

### **MODULE-I:**

- What is research?-Social Research
- Nature and significance of research in Political Science
- Types of Research- Fundamental and Applied Research, Action Research
- Qualitative and Quantitative Research
- Research Process (Steps involved in research)

### **MODULE-II:**

- Developing and Formulating Research Problem
- Review of Literature-importance
- Research questions/Objectives
- Concepts and Variables-Types
- Hypothesis-Types-Characteristics-Function
- Research Design-Components-Types
- Synopsis Writing (Students can prepare a synopsis as assignment at the end of Semester)
- Method of Research in political science- Survey method and case study method

### **MODULE-III:**

- Sources of date (Primary and Secondary)
- Methods of primary data collection-Observation, Interview, Questionnaire, Document analysis
- Sources of Secondary data-Precautions in the collection of secondary data
- Sampling-Relevance and types of sampling-Probability and non-probability sampling techniques

#### **MODULE-IV:**

- Data Processing and Analysis-Editing, Coding, Classification and Tabulation
- Quantitative and Qualitative analysis-Testing of hypothesis
- Report writing-Structure of report-Style and format
- Citation and referencing styles ( American Psychological Association (APA), Modern Language Association (MLA))

#### **Reading List**

- Thakur, Devendra, Research Methodology in Social Science, Deep and Deep Publishing, New Delhi 1998.
- Young Pauline V and Calvin F Schmidt, Scientific Social Surveys and Research, Prentice Hall of India Pvt Ltd, New Delhi, 2001, 4th Edn.
- Dwivedi R S, Research Methods in Behavioural Science, Mac Millan India Ltd. New Delhi, 1997.
- Agnihotri V, Techniques of Social Research, M. N. Publishers, New Delhi, 1980.
- Jayapalan N., Research Methods in Political Science, Atlantic Publishers and Distributers, New Delhi, 2000.
- Pennings Paul (et al.), Doing Research in Political Science, Sage Publications, New Delhi 1999.
- Ghosh B. N., Scientific Method and Social Research, Sterling Punlishers Pvt Ltd New Delhi, 1987, 4th Edn.
- Johnson, JB and Richard Joslyn, A Political Science Research Methods, Prentice-Hall of India Pvt Ltd, New Delhi, 1989.
- Kumar Ranjit, Research Methodology, A step by Step Guide for Beginners, Sage New Delhi, 1999.

<b>SEMESTER- V</b>
<b>CORE COURSE -X</b>
<b>PS 1545</b>

#### **HUMAN RIGHTS IN INDIA**

##### **Aim:**

The course is intended to high light the concept of Human Rights, its evolution and importance in our society.

**Objectives:**

- To make an understand about various rights, including political, civil, social, economic and cultural rights
- To familiarize the Human rights condition in India including constitutional provisions
- To equip with the students the skills to evaluate the Human Rights enforcement methods.

**MODULE - I -Human Rights: Concept and Significance**

- A. Evolution of Human rights
- B. Nature of Human Rights.
- C. Approaches –Liberal, Marxian and Third world

**MODULE - II -U.N. and Human rights**

- A. UDHR
- B. ICCPR, ICESCR
- C. Millennium Development Declaration

**MODULE - III- Human Rights In India**

- A. NHRC, SHRC – Organisation Powers and Functions
- B. Role of judiciary –writs judicial activism Human Rights courts, Police and Human rights.
- C. NGOs in Human Rights

**MODULE IV-Human Rights Issues in India.**

Human Rights of socially excluded groups-  
Dalits, Women, Children, economically weaker, LGBT

**Reading list**

- Begum, Syed Mehartaj. (2000). Human Rights in India: Issues and Perspectives. New Delhi: APH Publishing.
- Bhaimali, Anil. (2005). Poverty and Human Rights of Women. New Delhi: Serials Publications.
- Brijesh, Babu. (2010). Human Rights and Social Justice. New Delhi: Global Publications.
- Brown, Gordon (2016). The Universal Declaration of Human Rights in the 21st Century: A Living Document in a Changing World, A report by the Global Citizenship Commission, NYU Global Institute for Advanced Studies, Open Book Publishers.

- Chopra, Geeta. (2015). *Child Rights in India: Challenges and Social Action*. New Delhi: Springer.
- Clapham, Andrew. (2015). *Human Rights: A Very Short Introduction*, Second Edition. New York: Oxford University Press.
- Das, Asishkumar & Prasantkumar, Mohanty. (2007). *Human Rights in India*. New Delhi: Sarup & Sons.
- Deshta, Sunil & Singh, Partap. (2004). *Human Rights in India: Enforcement, Protection and Implementation*. Faridabad: Allahabad Law Agency.
- Farced, Kazai. (1987). *Human Rights: Myth and Reality*. New Delhi: International Publishing House.
- Freeman, Michael. (2011). *Human Rights: An Interdisciplinary Approach*, Second Edition. Cambridge: Polity.
- Gupta, Uma. (1988). *Supreme Court & Civil Liberties*. Delhi: Mittal Publications.
- Iyer V.R. Krishna. (1999). *The Dialectics and Dynamics of Human Rights in India: Yesterday, Today and Tomorrow*. Calcutta: Eastern Law House.
- Jadhav, P.B. (2010). *Dalits and Human Rights: Emerging Scenario*. Jaipur: Vital Publications.
- Jayapalan, N. (2000). *Human Rights*, New Delhi: Atlantic Publishers.
- Joanna, Kerr. (1993). *Ours by Right: Women's Rights as Human Rights*. London: Zed Books.
- Kazai, Farced. (1987). *Human Rights: Myth and Reality*. New Delhi: International Publishing House.
- Khanna, S.K. (1998). *Children and Human Rights*. New Delhi: Commonwealth Publishers.
- Khanna, D.P. (2001). *Reforming Human Rights*. New Delhi: Manas.
- Khare, Subhas Chandra. (1977). *Human Rights and UN*. New Delhi: Metropolitan Books
- Langford, Malcolm & et.al. (2013). *Millennium Development Goals and Human Rights*. New York: Cambridge University Press.
- Landman, Todd. (2006). *Studying Human Rights*. Abington: Routledge.
- Lauren, Paul Gordong. (2011). *The Evolution of International Human Rights: Visions Seen*, Third Edition. Pennsylvania: University of Pennsylvania Press.
- Macfarlane, L.J. (1985). *The Theory and Practice of Human Rights*. London: Maurice Temple South.
- Mahmood, Monshipouri & et.al. (2015). *Constructing Human Rights in the Age of Globalization*. Abington: Routledge.
- Majumder, Chandrika Basu & Pradhan, Ramakrishna. (2014). *Women's Rights as Human Rights in India: Problems and Paradoxes*. New Delhi: Axis Books.
- Mehta, P. L. & Verma, Neena (1999), *Human Rights under the Indian Constitution: The Philosophy and Judicial Gerrymandering*. New Delhi: Deep and Deep Publications.
- Michael J., Perry. (1998). *The Idea of Human Rights: Four Inquiries*. New York: OUP.
- Manindranath, Deka Swapna. (2015). *Judicial Activism in Post-Emergency Era*. Chennai: Notion Press.
- Nair, Sukumaran P. (2011). *Human Rights in a Changing World*. New Delhi: Kalpaz Publications.
- O'Byrne, Darren J. (2014). *Human Rights: An Introduction*. Abington: Routledge.

- Prabhash, J. (2005). Mediated Rights: Media, Women and Human Rights In India, The Indian Journal of Political Science, Vol. 66, No. 1 (Jan.-March, 2005), pp. 53-74
- Prachi, Shirur & Shirur, Srinivas. (2007). Education, Child Labour and NGO's. Delhi: Shipra Publication.
- Priyam, Manisha & et.al. (2009). Human Rights, Gender and the Environment. New Delhi: Pearson Education India.
- Promila, Mahajan Chand. (2006). Status of Child Labour. New Delhi: Adhyayan Publishers & Distributors.
- Rachna, Suchinmayee. (2008). Gender, Human Rights and Environment. New Delhi: Atlantic Publishers & Distributors.
- Rao, Venketeswara D. (2004). Child Rights: A Perspective on International and National Law, New Delhi: Manak Publication.
- Rathod, P. B. (2007). Focus on Human Rights. Jaipur: ADB Publishers.
- Ray, Arun. (2003), National Human Rights Commission of India: Formation, Functioning, and Future Prospects. New Delhi: Atlantic Publishers.
- Reilly, Niamh. (2009). Women's Human Rights. Cambridge: Polity Press.
- Saksena, Anu. (2004). Gender and Human Rights. New Delhi: Shipra Publications.
- Samel, Swapna H. (2006). Rights of Dalit. Delhi: Serials Publications.
- Sastry, T.S.N. (2005). India and Human Rights: Reflections. New Delhi: Concept Publishing Company.
- Sathe, Satyaranjan Purushottam. (2002). Judicial Activism in India. New York: Oxford University Press.
- Satyasthi, Kailash & Zatshi, Bupindu. (2006). Globalisation, Development and Child Rights, New Delhi: Shipra Publications.
- Sengal, B.P.S. (2000). Human Rights in India, Problems and Perspective. New Delhi: Deep and Deep Publications.
- Sharma, Brij Kishore. (2010). Universal Declaration of Human Rights and Indian Law. New Delhi: PHI Learning Private Limited.
- Shinde, Prem K. (2005). Dalits and Human Rights. New Delhi: ISHA Books.
- Singh, B.P. (2008). Human Rights in India, Problems and Perspectives. New Delhi: Deep and Deep.
- Yadav, Surya & Baghel, Indu. (2009). Human Rights in the 21st Century. New Delhi: Jamamda Prakasam.

<b>SEMESTER -VI</b>
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<b>CORE COURSE -XI</b>
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<b>PS 1641</b>
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### **MODERN POLITICAL THOUGHT**

**Aim:**

The course is intended to provide a detailed understanding about modern political thought.

**Objectives:**

- To equip the student to develop their own ideas about various political and social issues.
- To attempt a comparative study of eastern and western political thought,

**MODULE - I : The Contractualists**

Thomas Hobbes - Human Nature - State and sovereignty -Individualism

John Locke - Social Contract - Theory on Natural Right - Contribution to Liberal

Rousseau - Social Contract-- General will

**MODULE - II : Utilitarianism and Idealism**

Contributions of Jermy Bentham and J.S. Mill

Hegel - On Freedom Civil Society and State

**MODULE - III : Socialist Thought**

Contributions of Karl Marx

Gramsci - Civil Society - Theory of Hegemony

**MODULE - IV : Theories and Functions of State**

Edmund Burke - Conservative ideas

Laski - Political Pluralism

**MODULE - V : Modern Indian Political Thought**

Mahatma Gandhi - Non violence critique of modern civilization - Satyagraha as method of conflict resolution - Ethics and Politics - ideal society

M.N. Roy - Radical Humanism Ambedkar - Social Justice

**Reading list**

**Module-1**

Chaurasia, R. s. (2001). *History of Western Political Thought* (Vol. 2). New Delhi: Atlantic Publishers & Dist.

Hull, G. (2011). *Hobbes and the Making of Modern Political Thought*. New York: Bloomsbury Publishing.

John Locke, C. B. (1980). *Second Treatise of Government*. Cambridge: Hackett Publishing.

Jones, T. (2012). *Modern Political Thinkers and Ideas: An Historical Introduction*. London: Routledge.

Williams, D. L. (2014). *Rousseau's Social Contract: An Introduction*. New York: Cambridge University Press.

**Module-2**

Miller, D. E. (2010). *John Stuart Mill: Moral, Social, and Political Thought*. Cambridge: Polity Press.

Parekh, B. (2013). *Jeremy Bentham: Ten Critical Essays*. New York: Routledge.

Patten, A. (1999). *Hegel's Idea of Freedom*. Oxford: Oxford University Press.

Pelczynski, Z. A. (1984). *The State and Civil Society: Studies in Hegel's Political Philosophy*. Cambridge: Cambridge University Press.

Urmila Sharma, S. S. (1998). *Western Political Thought*. New Delhi: Atlantic Publishers & Dist.

**Module-3**

Callinicos, A. (2012). *The Revolutionary Ideas of Karl Marx*. Chicago: Haymarket Books.

Fonseca, M. (2016). *Gramsci's Critique of Civil Society: Towards a New Concept of Hegemony*. New York: Routledge.

Holt, J. P. (2014). *The Social Thought of Karl Marx*. Singapore: SAGE Publications.

Marx, K. (2013). *The Communist Manifesto*. New York: Simon and Schuster.

White, J. (1996). *Karl Marx and the Intellectual Origins of Dialectical Materialism*. London: Macmillan Press Ltd.

**Module-4**

Chaurasia, R. (2003). *History of Political Thought*. New Delhi: Atlantic Publishers & Dist.

Kirk, R. (1967). *Edmund Burke: A Genius Reconsidered*. New York: Open Road Media.

Laski, H. J. (2014). *A Grammar of Politics (Works of Harold J. Laski)*. New York: Routledge.

Mukherjee, S. (1995). *Edmund Burke: (1729-1797)*. New Delhi: Deep and Deep Publications.

Muniz-Fraticelli, V. M. (2014). *The Structure of Pluralism*. Oxford: Oxford University Press.

**Module-5**

Chandra, P. (1992). *Political Philosophy Of M.N. Roy*. New Delhi: Sarup & Sons.

Jayapalan, N. (2000). *Indian Political Thinkers: Modern Indian Political Thought*. New Delhi: Atlantic Publishers & Dist.

Padhy, K. S. (2011). *INDIAN POLITICAL THOUGHT*. New Delhi: PHI Learning Pvt. Ltd.

Sundem, G. (2014). *TIME Magazine Biography--Mohandas Gandhi*. New York: Teacher Created Materials.

Urmila Sharma, S. S. (2001). *Indian Political Thought*. New Delhi: Atlantic Publishers & Dist.



<b>SEMESTER -VI</b>
<b>CORE COURSE -XII</b>
<b>PS 1642</b>

## **STATE AND SOCIETY IN KERALA**

### **Aim:**

The course intended to provide a comprehensive analysis of the socio-political structure of Kerala

### **Objectives:**

- To familiarize the students with the state and social structure of Kerala
- To make a detailed analysis of the socio-political evolution of the state of Kerala
- To equip the students to analyze the key issues in the state and society in Kerala

## **MODULE - I**

### **Social Reform Movements**

Colonial Modernity and Social Reform Movements: Narayana Guru, Ayyankali, Poykayil Appachan, Pandit Karuppan, Mannathu Padmanabhan, VT Bhatathiripadu, Vakkom Moulavi

## **MODULE - II**

### **Political Transformation**

Political Parties and Trade Unionism

Communist Movements in Kerala: First Communist Government (1957-59) and 'Vimochana Samaram.'

Civil society in Kerala

## **MODULE -III**

### **Castism and Communalism in Kerala**

Caste based assertions: positive and negative aspects

Communal violence and Political Parties

Communalization of secular space

State and extremist organisations in the emerged scenario

## **MODULE -IV**

### **Problems of economic growth**

Globalization and Agricultural sector in Kerala

Kerala Model of Development: strength and weakness

Decentralization and development: new initiatives

ICT and development: E-governance

### **Reading list**

#### **MODULE-I**

P.K. Balakrishnan: 'Narayana Guru,' (Malayalam), Kottayam: DC Books

Rajayyan K (1976): 'Sree Narayana Guru and Social Reform,' *Journal of Kerala Studies*, Vol. III, pp. 43-44

Sreedhara Menon A. (1987): 'Kerala History and its Makers.'

Meena Kandhasami (2007): Ayyankali: A Dalit leader of Organic Protest, Kozhikode: Other Books

T.H.P Chentharaserri (1983): 'Poykayil Kumara Gurudevan,' Navodhanam Publications (Malayalam)

Filippo Osella and Caroline Osella (2008): 'Islam and Social Reform in Kerala,' *Modern Asian Studies*, Vol. 42, No.2-3, pp. 317-46.

#### **MODULE-II**

Georges Kristofel Lieten (1979): 'Progressive state governments: An assessment of first communist ministry in Kerala' *EPW*, Vol.14, No.1, pp. 29-39

T.T. Sreekumar (2007): 'Civil Society and the Left,' Kerala: Olive

#### **MODULE-III**

John Oommen (1995): 'Politics of Communalism in Kerala,' *EPW*, Vol.30, No.11, pp. 544-47

#### **MODULE-IV**

Thomas Isaac and Michael Tharakan (1995): 'Kerala towards a new Agenda,' *EPW*, Vol.31, No.31-32, pp. 1993-2004

Michael Tharakan (1995): 'Social Change in Kerala,' *India International Center Quarterly*, Vol.22, No.2-3, pp. 215-224

### **Further Readings**

Mohan Gopalan Gopal (2000): 'Lessons from Kerala Social Reform movement led by Narayana Guru,' *American Society of International law (Proceedings)*, Vol.94, pp.308-9

P.F. Gopakumar (Ed) (2015): *Faces of Social Reform in Kerala; Essays in honor of Dr. S. Sivadasan.*

Kunnukuzhi S Mani and Anirudhan (2013): 'Mahatma Ayyankali,' Kottayam: DC Books

<b>SEMESTER -VI</b>
<b>CORE COURSE</b>
<b>PS : 1643</b>

## **DECENTRALISATION AND PARTICIPATORY DEMOCRACY**

### **Aim :**

The course intends to provide a detailed understanding about democratic decentralization, participatory governance with emphasis on India and Kerala

### **Objectives :**

- To impart knowledge about tools of participatory democracy
- To inculcate skills for capacity building activities in local self governing institutions.

### **MODULE - I : THEORETICAL PERSPECTIVES OF DECENTRALISATION**

- A. Decentralisation: meaning and importance,
- B. Dimensions of Decentralisation- Functional, Financial, administrative and Political.
- C. Various perspectives of Decentralisation– Liberal, Gandhian.
- D. Types of Decentralization- Decentralization, devolution, delegation.

### **MODULE - II - PARTICIPATORY DEMOCRACY**

- A. Meaning and importance
- B. Participatory Planning.

### **MODULE - III – DECENTRALISED ADMINISTRATION IN INDIA**

- A. Evolution –Belvanth Ray Mehta Committee, Asok Mehta Committee
- B. New Panchayathi raj and Nagarapalika Institutions (73<sup>rd</sup> and 74<sup>th</sup> Amendments)  
-organisation – Structure and Functions

### **MODULE - IV – GRASS ROOT DEMOCRACY AT WORK –**

- A. Grama Sabha– Peoples planning in Kerala, Social Audit-Self Help Groups  
–Kudumbasree – Ayalkoottam.

### **Reading list**

- Anthony L Hall (2004), Social Policy for Development, New Delhi: Sage
- Baviskar B B (2009), Inclusion and Exclusion in Local Governance, New Delhi: Sage
- Jah SNS (1991), Decentralisation and Local Politics, Nes Delhi: Sage
- Joseph T M (2007), Local Governance in India, Concept
- Girish Kumar (2006), Local Democracy in India, New Delhi: Sage
- Gupta D N (2004), Decentralisation: Need for Reforms, Concept
- Hoshiar Singh (2000), Local Governance: Concepts and Networks, Jaipur: RBSA
- Isac Thomas T M and Richard Franke (2000), Local Democracy and Development, NewDelhi: Left word.

<b>SEMESTER - VI</b>
<b>CORE COURSE - XIV</b>
<b>PS 1644</b>

### **NEW SOCIAL MOVEMENTS**

#### **Aim:**

The course intended to offer a broad perspective on power and resistance in the era of neoliberal globalisation

#### **Objectives:**

- To equip the students to understand the dynamics of social conflicts, activism and social change
- To familiarize contemporary social movements in the civil society with an emphasis on the movements by the marginalized sections in the era of neoliberal globalization

### **MODULE - I**

#### **Major Debates and Theories**

Old Social Movements and New Social Movements: What is 'New' about New Social Movements?

Marxian approach on Social Movements, Postmodernism and New Social Movements, New Social Movements theories

### **MODULE - II**

#### **State, Civil Society and New Social Movements**

State and Civil Society under neoliberal globalization  
NGO's and New Social Movements

Civil Society, New Social Movements and Democracy

**MODULE - III**

**Gender and New Social Movements**

Understanding Patriarchy

Women's Movements: Black feminism in US, Dalit feminism in India

LGBTQ (Lesbian, Gay, Bisexual, transgender and Queer) Social Movements

**MODULE - IV**

**Dalit/Tribal Movements**

Land Struggle in Kerala: Muthanga, Chengara, Aripa and Standing Struggle

**MODULE - V**

**Other Movements in the Civil Society**

Anti-Nuke Movements: Koodamkulam Struggle

Anti-Posco struggle

Anti-corruption Movements in India: Anna Hazare

**Reading List:**

**MODULE-I**

Steven M. Buechler (1995): 'New Social Movement Theories,' *The Sociological Quarterly*, Vol 36, No.3, pp. 441-464

T.R. Young (1999): 'Marxism and New Social Movements: Theory and Practice for Social Justice,' *Contemporary Sociology*, Vol.28. No.3. pp.268-70

Joel F. Handler (1992): 'Postmodernism, Protest, and the New Social Movements,' *Law and Society Review*, Vol.26, No.4, pp.697-732

**MODULE-II**

Neera Chandhoke (1995): 'State and Civil Society: Explorations in Political Theory,' New Delhi: Sage

Ranjita Mohanty (2002): 'Civil Society and NGO's,' *The Indian Journal of Political Science*, Vol.63. No.2/3, pp.213-232

Sarah Joseph (2007): 'Neoliberal Reforms and Democracy in India,' *EPW*, Vol.42. No.31. pp. 3213-28

**MODULE-III**

Sarbani Guha Ghosal (2005): 'Major trends of feminism in India,' *Indian Journal of Political Science*, Vol. 66, No.4, pp.793-812

Radhika Govinda (2006): 'The Politics of the Marginalized: Dalits and Women's activism in India,' *Gender and Development*, Vol.14, No.2, pp.181-190

Brandie Balken (2016): 'Landscape of the Movement,' *Humboldt Journal of Social Relations*, Vol.38, pp.8-11

**MODULE-IV**

Bijoy, C.R (1999): 'Adivasis Betrayed: Adivasi Land Rights in Kerala,' *EPW*, Vol. 34, No. 22 (May 29 - Jun. 4, 1999), pp. 1329-1335

K.T. Rammohan (2008): 'Caste and landlessness in Kerala: Signals from Chengara,' *EPW*, Vol.43, No.37, pp.14-16

C.K. Viswanath (1997): 'Adivasis: Protesting Land Alienation,' *EPW*, Vol.32, No.32. pp. 2016

C.R. Bijoy and K. Ravi Raman (2003): 'Muthanga: The real Story: Adivasi movement to recover land' *EPW*, Vol. 38, No.2, pp. 1975-1977+1979-1982

#### **MODULE-V**

V.T. Padmanabhan (1989): 'Broad Based Campaign,' *EPW*, Vol.24, No.43, p.2398

Saroj Giri (2011): 'The Anti-corruption Movement and its false divides,' *EPW*, Vol.46, No. 26

B. Mohanan Pillai and P.M. Joshy (2012): 'Old Elite are Co-opted, Subdued or Oppressed?: The Politics of Anti-corruption Crusade in India in Perspective,' *Indian Journal of Public Administration* , pp. 1-14.

#### **Further Readings**

Ponna Wignaraja (1993): *New Social Movements in the South: Empowering the People,* New Delhi: Vistar

Rajendra Singh (2001): 'Social Movements Old and New: A Postmodernist Critique', New Delhi: Sage India

Stanley Aronowitz (1989): 'Postmodernism and Politics,' *Social Text*, No.21, pp.46-62

<b>SEMESTER - VI</b>
<b>OPEN COURSE - II (ELECTIVE)</b>
<b>PS 1651.1</b>

### **GLOBALISATION AND INDIAN POLITICAL SYSTEMS**

#### **Aim:**

To equip the students to understand the principles and practice of the programme of globalisation and its impact in India.

#### **Objectives:**

- To impart knowledge about the new global Order with special emphasize on India.
- To create awareness about the impact of globalisation on the life of the people of India.

#### **MODULE -I: INTRODUCTION**

A. Globalisation- Evolution, nature and definition.

B. Neo-liberal agenda ( Uruguay Round, GATT, WTO, World Bank, IMF)

#### **MODULE -II - INDIA AND GLOBALISATION**

A. Nehruvian Model of development (Centralised planning, Mixed economy, Public Sector, Poverty alleviation and agrarian development)

B. Post Nehruvian Political economy perspective (from Welfareism to Economic growth- 1964 to 1991)

#### **MODULE - III : GLOBALIZATION AND CHANGING POLITICS IN INDIA.**

- A. Redefined role of governments in India in the context of global governance since 1991.(UPA and NDA)

**MODULE-IV: IMPACTS OF GLOBALISATION ON INDIAN SOCIETY.**

- A. Global commitment V/s National sovereignty.
- B. Market centric strategy V/s Social Security provisions of constitution. (Food security, environmental security, jobless growth, decline of agriculture and primary sector and rising social divide.)

**Reading list**

**MODULE-I**

1. Talwar, Sabanna (2008), WTO and Indian Economic Reforms, Serials publications, New Delhi.
2. Scholte, JanArt (2005), Globalisation: A Critical Introduction, Palgrave, New Delhi.
3. Kuoshik Basu(2008), The Retreat of Democracy and Other Itinerant Essays on Globalisation- Economics and India, Permanent Black, New Delhi.
4. A.Mohanakumar and Sreejith.A (2016), (eds.), Globalisation, State and Democracy in India, Serials Publications, New Delhi.

**MODULE-II**

1. Upendra Bhakshi and Bhikhu Prakash (1995), Crisis and Change in Contemporary India, Sage Publications, New Delhi.
2. Bampuri, C.P (2007), The Indian State and Political Process, Shipra publications, New Delhi.
3. J. Prabhash (2016) in, A. Mohanakumar and Sreejith. A (eds.), Globalisation State and Democracy in India, Serials Publications, New Delhi.
4. Shaji Varky (2016), Neo liberalism and Welfare: Some Theoretical Issues, in, A. Mohanakumar and Sreejith. A (eds.) ibid.

**MODULE -III**

1. Suresh R,(2016), Political Dimensions of Globalisation: A Human Rights Perspective, in A. Mohanakumar and Sreejith. A (eds.) ibid.
2. Jos Moodu (2005), The Politics of Economic Reforms in India, Sage Publications, New Delhi.
3. Sudipta Kaviraj, The Imagining Institutions of India- Politics and Ideas, Permanent Black, New Delhi.

**MODULE -IV**

1. Upendra Baxi and Bhikku prakash (1995) Crisis and Change in Contemporary India, Sage Publications, New Delhi.
2. Amartyasen and Jean Dreaze (2006) Indian Economic Development and Social Opportunity, Oxford University Press, New Delhi.

3. J. Prabhsh and A. Mohanakumar (2017), State Globalisation and Agrarian Situation in Kerala, in C. Vinod (ed.), Democracy, Politics and Economic Development, New Century Publications, New Delhi

<b>SEMESTER - VI</b>
<b>OPEN COURSE - II (ELECTIVE)</b>
<b>PS 1651.2</b>

## **INTRODUCTION TO PUBLIC POLICY ANALYSIS**

### **Aim:**

To equip students to find solutions to practical problems which are brought to the agenda of government.

### **Objectives:**

- To familiarize the actual situations of Public Policy formulation.
- To create awareness about the determinants of public policy.

### **MODULE-I**

Meaning, nature and scope of public policy

Lasswell's policy approach and Easton's model of Policy analysis

### **MODULE -II**

Determinants of public policy-Socio-Cultural Milieu, Development-Ideology and Environment

### **MODULE -III**

Formulation of Public Policy- Various agencies- Political parties, Legislature, Bureaucracy, Pressure groups, Civil society, NGO's, Media

- Policy formulation
- Policy implementation
- Policy evaluation

### **MODULE -IV**

Privatisation, Liberalisation, Globalisation and Public Policy

### **Reading list**



### **MODULE-I**

1. Rumki Basu; Public administration Concepts and theories; Sterling 2012, New Delhi
2. RK.Sapru; Public Policy; PHI learning Private limited; New delhi; 2013.
3. Prabir Kumar De; Public policy and systems; ICFAI, Pearson

### **MODULE-II**

1. Rumki Basu; Public administration Concepts and theories; Sterling 2012, New Delhi
2. Prabir Kumar De; Public policy and systems; ICFAI, Pearson 2012

### **MODULE-III**

1. RK. Sapru; Public policy- Formulation, Implementation and Evaluation; Sterling 2014, New delhi
2. Prabir Kumar De; Public policy and systems; ICFAI, Pearson 2012
3. RK.Sapru; Public Policy; PHI learning Private limited; New delhi; 2013.

### **MODULE-IV**

1. RK.Sapru; Public Policy; PHI learning Private limited; New delhi; 2013.
2. Kuldeep Mathur; Public Policy and Politics in India; Oxford University Press, 2015
3. Rajesh Chakrabarthy; Public Policy in India; Oup India; 2015.

<b>SEMESTER - VI</b>
<b>PS 1645</b>
<b>PROJECT /DISSERTATION</b>

#### **Aim:**

To develop an aptitude for research in Political Science

#### **Objective:**

To inculcate proficiency to identify appropriate research topics and presentation

#### **Specifications**

The dissertation/project topic may be theoretical or empirical relevant to the study of Political Science

The dissertation shall be divided into Preliminary, Introduction, Chapters, Conclusion and List of Selected Bibliography

#### **a) Preliminary**

Title page, Certificate, Preface with Acknowledgement (acknowledgement is not mandatory) and Contents with page numbers

#### **b) Introduction**

Introduction specify the objectives of the study, scope and relevance of the study and a general introduction of the topic

**c) Chapters**

Chapters should analyse the core content of the topic

**d) Conclusion**

Conclusion must begin with a brief revisit to the problem and highlight the relevance and significance of the study. Conclusion states the findings of the study and suggestions if any,

**e) List of selected Bibliography**

Reference books in a standard format must be given after the conclusion

**Instructions regarding the preparation and submission of the Report**

The Dissertation must be typed in A4 size paper 1.5 line space, 1.5 inches margin on the left side and 1 inch on the other side. References and foot-notes must be given.

Dissertation must be spirally bound. Size of the typed matter may be 40- 55 pages, The topic for the dissertation should be assigned at the beginning of the Vth semester and the reports should be submitted to the Department in duplicate before the completion of the VI<sup>th</sup> Semester.

**SYLLABUS OF FIRST DEGREE PROGRAMME-COMPLIMENTARY  
POLITICAL SCIENCE**

<b>SEMESTER: I</b>
<b>COMPLEMENTARY COURSE - I</b>
<b>PS 1131</b>

**INTRODUCTION TO POLITICAL SCIENCE**

**Aim:**

The course to intend to familiarize the students with the fundamental Principles of Political Science

**Objectives:**

- To understand the major principles of Political Science
- To introduce the major concepts of Political Science
- To make aware about various political ideologies.

**MODULE -I - INTRODUCTION**

- A. Meaning, nature, definitions and scope of Political Science
- B. Interdisciplinary study in Political Science
- C. History, Economics, Sociology, Psychology and Ethics

**MODULE -II - APPROACHES**

Traditionalism, Behaviouralism, Post- Behaviouralism

**MODULE -III -POLITICAL IDEOLOGIES AND CONCEPTS**

Liberalism, Marxism, Gandhism, democracy

**MODULE- IV: STATE AND GOVERNMENT**

- A. State- Its elements
- B. Civil Society
- C. Organs of Government – Legislature, Executive and Judiciary. (with examples from India, UK, USA and Switzerland)

**Reading List**

**MODULE -I**

A.Appadurai(2001),Substance of Politics, Oxford University press, New Delhi.  
Urmila sharma,SK sharma(2000), Principles And Theory in Political Science, Atlantic Publishers& Dist, New Delhi.

A.C.Kapur (2001), Principles of Political Science, S,Chand and Company, New Delhi.  
N.Jayapalan(2002),Comprehensive Modern Political Analysis, Atlantic Publishers& Dist, New Delhi.

#### **MODULE -II**

S.P.Varma (1976) , Modern Political theory ,Vikas, New Delhi  
N.Jayapalan(2002),Comprehensive Modern Political Analysis, Atlantic Publishers& Dist, New Delhi.

J.C.Johari (1987) , Contemporary Political theory ,Sterling Publishers Private limited, New Delhi.

Urmila sharma,SK sharma(2000), Principles And Theory in Political Science , Atlantic Publishers& Dist, New Delhi

#### **MODULE -III**

J.C.Johari (1987) , Contemporary Political theory ,Sterling Publishers Private limited, New Delhi.

Andrew Heywood (2005) Key Concepts in Politics ,Palgrave Macmillan,  
Eddy Asirvatham and K.K.Misra(2005) , Political Theory ,S.Chand and CompanyLtd. New Delhi.

Andrew Heywood (1998) ,Political ideologies – An Introduction Macmillan Press Ltd., London.

#### **MODULE -IV**

Raj Kumar Pruthi (2005),Nature and scope of Political science, Discovery Publishing house , New Delhi.

Urmila sharma,SK sharma(2000), Principles And Theory in Political Science , Atlantic Publishers& Dist, New Delhi

A.C.Kapur (2001), Principles of Political Science, S,Chand and Company, New Delhi.

Alan R. Ball and B.Guy Peters (2005,) Modern Politics and Government, Palgrave Macmillan New Delhi.

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<b>SEMESTER- II</b>
<b>COMPLEMENTARY COURSE -II</b>
<b>PS 1231</b>

### **INDIAN GOVERNMENT AND POLITICS**

#### **Aim:**

To impart knowledge about the functioning of the constitution of India.

#### **Objectives:**

- To study the basic principles of the Indian constitution
- To impart awareness about the Political System in India.

## **MODULE- I: INTRODUCTION**

- A. Salient features of the Indian Constitution
- B. Preamble

## **MODULE- II: RIGHTS, PRINCIPLES AND DUTIES**

- A. Fundamental rights
- B. Directive Principles of State Policy
- C. Fundamental Duties

## **MODULE -III: UNION GOVERNMENT**

- A. Legislature- Lok Sabha, Rajya Sabha (Organization and function)
- B. Executive – President, Council of Ministers (Powers and functions)
- C. Judiciary – Supreme Court and High Court (Organization and Function)

## **MODULE- IV: INDIAN DEMOCRACY AT WORK**

- A. Electoral Process – Election commission (Powers and Functions)
- B. Evolution of party system in India – One party dominant system and coalition Politics

### **Reading list**

#### **MODULE -I**

1. Dr. J N Pandey, The Constitutional Law of India, Central Law Agency Alahabad. PP 11-13
2. Mahindra Pal Sing, Constitution of India, Eastern Book Company Lucknow. PP A-9 - A-13
3. BM Gandhi, Landmarks In Indian Legal And Constitutional History, Eastern Book Company., PP 403-405

#### **MODULE II**

4. Keshav Dayal, Makers of Indian Constitution, Universal Law Publishing Company, Delhi, PP 84-98
5. Dr. J N Pandey, The Constitutional Law of India, Central Law Agency Alahabad. PP 388-413
6. DD Das, Introduction To The Constitution Of India, Lexis Nexis. PP 156-166

#### **MODULE - III**

7. Dr. J N Pandey, The Constitutional Law of India, Central Law Agency Alahabad. PP 414-473
8. Dr . Lokendra Malik, Judicial Activism In India(ed), Universal Law Publishing Company, Delhi, PP 124-131
9. DD Das, Introduction To The Constitution Of India, Lexis Nexis. PP 313-326

#### **MODULE - IV**

10. SP Sathé, Judicial Activism In India, Oxford University Press. PP 25-63
  11. Granville Austin, The Indian Constitution-Corner Stone Of A Nation, Oxford University
- 

<b>SEMESTER - III</b>
<b>COMPLEMENTARY COURSE-III</b>
<b>PS 1331</b>

**PUBLIC ADMINISTRATION****Aim:**

The course is intended to create an understanding of the basic elements of Public Administration

**Objectives:**

- To equip the students with some theoretical understanding about Public Administration.
- To embody detailed discussion on Organization, Personnel Administration and Financial Administration.

**MODULE -I**

Nature and Scope of Public Administration - Public and Private Administration - New Public Administration.

**MODULE -II. Organisation:**

Principles of Organisation - Hierarchy, Span of Control, Unity of Command - Delegation - Co-ordination - Centralisation - Decentralisation. Chief Executive - Administrative functions - Line, Staff and Auxiliary Agencies. Department, Bases (4P's) Public Corporation and Independent Regulatory Commission.

**MODULE - III. Personnel Administration , Bureaucracy- Meaning**

Recruitment - Problems of recruitment - Methods of Recruitment - Direct and Indirect - Recruitment, Agencies (UPSC).

Training - Kinds of Training - Methods of Training - Conduct - discipline - performance appraisal.

**MODULE - IV. Financial Administration**

Budgetary process in India - Preparation - Enactment and Execution of Budget.

**MODULE - V. Development Administration - Role of District Collector in Development Administration - Good Governance.**

**Reading List**

**MODULE - I**

- Fadia, P. B. L., & Fadia, D. K. (2011). *Public Administration: Administrative Theories and Concepts*. New Delhi: Sahithya Bhavan Publications.
- Marx, F.M, (1946), Elements of Public Administration, New Delhi, Prentice Hall of India
- Avasthi, & Maheshwari. (2013). *Public Administration*. Agra: Lakshmi Narain Agarwal.
- Bhagwan, D. V., Bhushan, D. V., & Mohla, D. V. (2012). *Public Administration*. New Delhi: S Chand Companies Pvt Ltd.
- Basu, R. (2014). *Public Administration: Concepts and Theories*. New Delhi: Sterling Publishers Pvt Ltd.
- Appleby, Paul. H., (1949) Policy and Administration, United States, University of Alabama Press.
- Aggarwal.U.C., (ed), (2003) Public Administration - Vision & Reality, IIPA Golden Jubilee Publication, New Delhi, Indian Institute of Public Administration.
- Basu, Rumki, Public Administration - Concepts and Theories, New Delhi, Sterling Publishers.

**MODULE - II**

- Fadia, P. B. L., & Fadia, D. K. (2011). *Public Administration: Administrative Theories and Concepts*. New Delhi: Sahithya Bhavan Publications.
- Avasthi, & Maheshwari. (2013). *Public Administration*. Agra: Lakshmi Narain Agarwal.
- Bhagwan, D. V., Bhushan, D. V., & Mohla, D. V. (2012). *Public Administration*. New Delhi: S Chand Companies Pvt Ltd.
- Basu, Rumki, Public Administration - Concepts and Theories, New Delhi, Sterling Publishers.

**MODULE - III**

- Goel, S. (1999). *Personnel Administration and Management: Concepts and Techniques*. New Delhi: Kanishka Publishers Distributers.
- C S Venkat Ratnam, & Srivasthava, B. K. (1991). *Personnel Management and Human Resources* New Delhi: Tata McGraw-Hill Publishing Company Ltd.
- Ahmed, F. (Ed.) (1995). *Bureaucracy and Development Administration*. New Delhi: Manak Publications Pvt Ltd.
- Dhariwal, S., & Parnami, K. K. (2007). *Training, Civil Services and Personnel Administration*. New Delhi: Rawat Publishers.
- Kingsley, Donald.J,(1942), Recruiting applications for the Public Service - A report submitted by the Committee on recruitment for the Public Service, United States

#### **MODULE -IV**

- Fadia, P. B. L., & Fadia, D. K. (2011). *Public Administration: Administrative Theories and Concepts*. New Delhi: Sahithya Bhavan Publications.
- Avasthi, & Maheshwari. (2013). *Public Administration*. Agra: Lakshmi Narain Agarwal.
- Bhagwan, D. V., Bhushan, D. V., & Mohla, D. V. (2012). *Public Administration*. New Delhi: S Chand Companies Pvt Ltd.
- Basu, Rumki, *Public Administration - Concepts and Theories*, New Delhi, Sterling Publishers.
- Parashar, P. (1997). *Public Administration in the Developed World*. New Delhi: Sarup and Sons
- Srivasthara K.S, (2007), *Public Administration in India*, New Delhi, APH Publishing Corporation

#### **MODULE - V**

- Fadia, P. B. L., & Fadia, D. K. (2011). *Public Administration: Administrative Theories and Concepts*. New Delhi: Sahithya Bhavan Publications.
- Avasthi, & Maheshwari. (2013). *Public Administration*. Agra: Lakshmi Narain Agarwal.
- Bhagwan, D. V., Bhushan, D. V., & Mohla, D. V. (2012). *Public Administration*. New Delhi: S Chand Companies Pvt Ltd.
- Basu, Rumki, *Public Administration - Concepts and Theories*, New Delhi, Sterling Publishers.
- Chakrabarthy, B., & Chand, P. (2012). *Public Administration in a Globalising World: Theories and Practices*. New Delhi: Sage Publications.
- Mathur, K. (Ed.) (1996). *Development Policy and Administration*. New Delhi: Sage Publishers.
- Sapru, R. K. (2007). *Public Policy Formulation, Implementation and Evaluation*. New Delhi: Sterling Publishers Pvt. Ltd.
- Hazary, Narayan, (2005), *Development Administration*, New Delhi, A.P.H. Publishing Corporation
- Roy, Jayatilak Guha, (2006), *Right to Information: Initiatives and Impact -*, New Delhi, Indian Institute of public Administration.
- Gajanan, R. P., & Sharma, A. (2011). *Public Administration: Today and Tomorrow*. New Delhi, Crescent Publishing Company.

<b>SEMESTER IV</b>
<b>COMPLIMENTARY COURSE VII</b>
<b>PS 1431</b>

#### **INTERNATIONAL POLITICS**

##### **Aim:**



The course seeks to equip the students with the basic concepts, theories, ideologies, and approaches in the study of International Politics

**Objectives:**

- To provide an overview of the changing power relations in the international arena.
- To create awareness about major issues in global politics

**MODULE - I-** Meaning, Nature and Scope of International Politics.

**MODULE- II -** Main Approaches to the Study of International Politics: Idealism Vs Realism, System Theory.

**MODULE - III-** State System and its Features:

Nationalism, Sovereignty, National Power.

**MODULE- IV-**International Organization:

Role of U..N in Maintaining International Peace and Security.

Regional Organizations- SAARC, ASEAN, E.U.

**MODULE V-** Issues in Global Politics

Globalization and its Impact on Developing Countries

International Terrorism, Global Warming, Energy Crisis,

Food Crisis, Weapons of Mass Destruction

**Reading List**

**Module-1**

Anne Peters, L. K. (2009). *Non-State Actors as Standard Setters*. Cambridge: Cambridge University Press.

GHOSH, P. (2013). *INTERNATIONAL RELATIONS*. New Delhi: PHI Learning Pvt. Ltd.

Keersmaecker, G. D. (2017). *Polarity, Balance of Power and International Relations Theory: Post-Cold War and the 19th Century Compared*. Ghent: Palgrave.

Morgenthau, H. J. (1993). *Politics Among Nations: The Struggle for Power and Peace*. New York: McGraw-Hill.

Reinalda, D. B. (2013). *The Ashgate Research Companion to Non-State Actors*. Farnham: Ashgate Publishing, Ltd.

Tellis, A. J. (2001). *Measuring National Power in the Postindustrial Age*. Santa Monica: Rand Corporation.

Waltz, K. N. (2010). *Theory of International Politics*. Illinois: Waveland Press.

## **Module-2**

Daddow, O. (2009). *International Relations Theory*. New Delhi: SAGE.

Harvey, D. (2007). *A Brief History of Neoliberalism*. oxford: OUP Oxford.

Kissinger, H. (2014). *World Order: Reflections on the Character of Nations and the Course of History*. London: Penguin UK.

Siegfried Schieder, M. S. (2014). *Theories of International Relations*. New York: Routledge.

Walter Carlsnaes, T. R. (2012). *Handbook of International Relations*. New Delhi: Sage.

## **Module-3**

Appadorai, A. (1992). *National interest and India's foreign policy*. New Delhi: Kalinga Publications.

David Armstrong, T. F. (2012). *International Law and International Relations*. Cambridge: Cambridge University Press.

Griffiths, M. (1995). *Realism, Idealism and International Politics: A Reinterpretation*. London: Routledge.

Jayapalan, N. (2001). *Foreign Policy of India*. New Delhi: Atlantic Publishers & Dist.

Jervis, R. (1976). *Perception and Misperception in International Politics*. New Jersey: Princeton University Press.

Kumar, S. (2010). *In the National Interest: A Strategic Foreign Policy for India*. New Delhi: Business Standard Books.

## **Module-4**

Chatterjee, A. (New Delhi). *International Relations Today: Concepts and Applications*. 2010: Pearson.

Karen A. Mingst, M. P. (2016). *The United Nations in the 21st Century*. Boulder: Westview Press.

Shannon L. Blanton, C. W. (2017). *World Politics: Trend and Transformation, 2016 - 2017*. Boston: Cengage Learning.

## **Module 5**

Ahmed, N. M. (2017). *Failing States, Collapsing Systems: BioPhysical Triggers of Political Violence*. Cambridge: Springer.

Brooks, R. (2016). *How Everything Became War and the Military Became Everything: Tales from the Pentagon*. New York: Simon and Schuster.

D'Anieri, P. (2016). *International Politics: Power and Purpose in Global Affairs*. Boston: Cengage Learning.

Nacos, B. L. (2016). *Terrorism and Counterterrorism*. New York: Routledge.

Steve Lamy, J. M. (2016). *Introduction to Global Politics*. New York: Oxford University Press.

**SYLLABUS OF FIRST DEGREE PROGRAMME - OPEN COURSES  
OFFERED BY POLITICAL SCIENCE FACULTY**

<b>SEMESTER - V</b>
<b>OPEN COURSE - I</b>
<b>PS 1551.1</b>

**DEVELOPMENT ADMINISTRATION**

**Aim:**

To create an awareness of origin, development and concepts in development administration.

**Objectives:**

- To facilitate an analytical study of the developmental process taking place in the third world countries.
- To familiarize various instances of development Administration.

**MODULE - I: Development Administration - Concepts and Elements**

Meaning, Nature, Scope and Relevance of development administration - Evolution of development administration - Development administration and administrative development - Aims and objectives of development administration.

**MODULE- II: Part A - Approaches and Dimensions of Development Administration**

Liberal, Marxian and Gandhian approaches.

Political, Economic and administrative dimensions of development administration.

Part B - Bureaucracy and development administration.

**MODULE - III: Development Administration in India**

District administration - Role of district collector - Socio-economic frame work: political parties, interest and pressure groups, public opinion, NGOs - Planning and development - Decentralised planning - Participatory development,

**MODULE- IV: People and Development Administration**

Urban administration - Rural administration - Welfare programmes: IRDP, NREGP, CDP, SHGs - Need for human resource planning in India.

**MODULE - V; Issues and Problems in Development Administration**

Resources for development administration: Human, Material, Technology and Time - Accountability - Politicisation - Development administration in the context of globalisation.

**Reading list**

Ahamed Fargan, Bureaucracy and development Administration, Mank Publications, New Delhi/1995

Bhattacharya Mohit, Bureaucracy and Development administration, uppal, New Delhi, 1979

Chatterjee S K /Development Administration In India, Surjeet Publications, New Delhi, 1990

Mandal U C , Development Administration and Public administration, Sarup and Sons, New Delhi. 1997

Pai Pandaikar V A , Development Administration in India, Macmillan, New Delhi, 1978

Sapru R K /Development Administration, Sterling Publishers, New Delhi, 1997

Umapathy M, Development administration Today, Manu Publications, Mysore, 1994.

<b>SEMESTER -V</b>
<b>OPEN COURSE -I</b>
<b>PS 1551.2</b>

**HUMAN RIGHTS IN INDIA**

**Aim:**

To familiarize the concept of Human Rights and impart awareness about the Human Rights conditions in India

**Objectives:**

- To make a detailed understanding about the constitutional provisions dealing with Human Rights
- To make awareness about the Rights of socially excluded people

**MODULE - I: Human Rights - its basic concepts**

Origin and development

Universal Declaration of Human Rights (1948)

Need for balance between rights and duties

**MODULE - II: Human Rights and the Indian Constitution**

Fundamental Rights

Directive Principles of State Policy, Fundamental Duties

Protection and Enforcement Agencies - National Human Rights Commission

Women's Commission, Police and Human Rights

**MODULE -III; Human Rights of Disadvantaged Sections in Kerala**

Women and Children - Problem of representation, Violence against women - Child labour

Dalits and Adivasis - Right to development and shelter

**MODULE - IV: New Dimensions of Human Rights**

Right to Development

Media in protecting Human Rights

Globalisation and Human Rights

Civil War and Terrorism - The Right to Peace

**Reading List**

Andrew Clapham, Human Rights, Oxford, 2007.

Byne, Darren I, Human Rights, Delhi: Pearson ,2005

Pathak, Arunkumar (2005), Human Rights, Delhi; Silvar Line Publications

Rao, Bhaskara, Digumarti (2004), Human Rights Education, Delhi: Discovery Publishing House.

Das, Asishkumar & Prasantkumar, Mohanty (2007) Human Rights in India, Delhi: Sarup & Sons,

Dr. Singh, Subhash Chandra (2006) Social Justice and Human Rights in India, New Delhi, Serials Publications.

Sengal B.P.S., (2000) Human Rights in India, Problems and Perspective, New Delhi: Deep and Deep Publications.

Jacobson R. (1992) The United Natian and Human Rights : A critical appraisal, Oxford University Press.

Khanna, S.K. (1998) Children and Human Rights, New Delhi: Commonwealth Publishers.

Mehta, P. L and Neena Varma (1995) Human Rights under the Indian Constitution, ' New Delhi; Deep and Deep Publications.

Ujjwal Kumar Singh, Human Rights and Peace, Sage, New Delhi, 2009.

Singh, Subhash Chandra. (2006). Social Justice and Human Rights in India. New Delhi: Serials Publications.

Sinha, P.C. (2002). Encyclopaedia of Human Rights. New Delhi: Anmol Publishers.

Sreekrishna, S. & Samudrala, Anilkumar. (2007). Dalits and Human Rights. New Delhi: Serials Publications.

Subhrajit, Chatterjee. (2014). Problems Faced by LGBT People in the Mainstream Society: Some recommendations. International Journal of Interdisciplinary and Multidisciplinary Studies (IJIMS). Vol 1, No.5, pp.317-331. ISSN: 2348 – 0343

Suresh, Hosbeth. (2010). All Human Rights are Fundamental Rights: Second Edition. New Delhi: Universal Law Publishing.

Tadsad, Kamalaxi G. & Ramaswamy, Harish. (2012). Human Rights and Police Administration. New Delhi: Concept Publishing Company.

Welch Jr., Claude E. (2001). NGOs and Human Rights: Promise and Performance. Pennsylvania, University of Pennsylvania Press.

<b>SEMESTER- V</b>
<b>Open Course-I</b>
<b>PS 1551.1</b>

## **GREEN POLITICS**

### **Aim :**

This course is intended to provide basic awareness about the environmental issues confronted by the humanity in the present global scenario and to equip the students to understand the environmental movements .

### **Objectives:**

- To provide the basic theoretical understanding about environmental issues and activism .
- To familiarize the major environmental movements.
- To introduce major conventions and laws in the protection of environment .

### **MODULE -I**

Man and nature: Theoretical Debates

Marxian environmental theory, Eco Feminism , Gandhian Perspective , Environmental Democracy.

Pillars of Green Politics: Ecological Wisdom, Social Justice, Grass roots democracy and non violence .

### **MODULE -II**

Environment, development and Global governance.

Neoliberal development and the environment, sustainable development ,Stockholm Conference ,Rio summit ,Bali Action Plan ,Role of NGOs

### **MODULE -III**

Climate change and Policy making

North-South divide and Policy making, Paris conference .

India's climate change policy : National action plan on climate change (NAPCC 2008) .

Basic principles of environmental legislations in India.

### **MODULE -IV**

Global Environmental Movements .

Green Belt Movement, Green Peace Movement, Plachimada Struggle, Chipko Movement, Narmada Movement .

### **Reading list**

## **MODULE -I**

- Baxter, Brian. (1999). *Ecologism: An Introduction*. Edinburgh University.
- Carter, Neil (2007). *The politics of the Environment: Ideas, Activism, Policy*. Cambridge University Press.
- Dobson, Andrew (2007) (4<sup>th</sup> Edn) *Green Political Thought*. Routledge, Taylor and Francis.
- Hay Peter (2002) *A Companion to Environmental Thought*. Jaipur, Rawat Publication.
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- Chattopadhyay, Tapan Kumar. (2006). *Man and Ecology in Marx and Gandhi*. Kolkatha, India: Mithram.
- Rajarethnam, K. (1993). *Development of Environmental Economics: The Relevance of Gandhi*. Madras, India: Centre for Research on New International Economic Order
- Mulvanney, Dustin. (2011). *Green Politics*. Sage Publications.

## **MODULE -II**

- Elliott, A. Jennifer. (...). *An Introduction to Sustainable Development*. London: taylor & Francis.
- Hulse, H. Joseph. (2007). *Sustainable Development at Risk: Ignoring the Past*. Cambridge university Press.
- Maya, R, Vanitha, J., Padmavati Kamala., Mithirai, D. Saanga., & Padmavathy, M. (2012). *Issues and Challenges of Sustainable Development in India*. New Delhi: Serials Publications

## **MODULE -III**

- GanesaMurthy, V.S. (2011). *Environmental Status and Policy in India*. New Delhi. New Century Publications
- Leelakrishnan, P. (2005). *Environmental Law In India*. Butter Worths: Lexis Nexis.
- Fisher, Elizebeth., Lange, Bettina., & Scotford, Eloie. (2013). *Environmental Law: Text, Cases and Materials*. New Delhi: Oxford University Press.

## **MODULE -IV**

- Achuthan, A. (2012): *Janapaksha Jalanayam* (Malayalam). Thiruvananthapuram, Kerala: Kerala Bhasha Institute.
- Roots, C. ed. (1999) *Environmental Movements: Local, National, Global*; New York: Frankass
- Rangarajan, Mahesh. (2007) *Environmental Issues in India: a Reader*. India. Pearson





## **PREFACE**

Aristotle called Political Science as the “master science” because it influences all aspects of human life: what we can do, what we can say, where we can live, even what we can eat. Political Science is a broad discipline encompassing major theories and concepts in Political Science, Political Institutions, Comparative Politics, International Relations and Politics, Political Philosophy, Constitution and Law. A student of Political Science will learn about various forms of government, styles of leadership, the ideas of ancient, medieval and modern political thinkers, political dynamics in India, public administration, environmental politics, human rights etc. Because of its interdisciplinary nature, Political Science has close relations with Economics, History, Sociology, Psychology, Anthropology and Law. It is a social science subject which uses both humanistic perspectives and scientific skills to examine the political process across the world.

The study of Political Science prepares students for a variety of careers in both public and private spheres including law, journalism, international affairs, education, policy analysis, consultations and positions in government and non-government agencies. Studying Political Science empowers the students to understand the importance of political participation and prepares them to take part in the political life of their communities and the nation. Apart from these, learning Political Science enhances the critical and analytical thinking. More importantly the Political Science syllabus is designed to achieve the Graduate Attributes of University of Kerala.

## **GRADUATE ATTRIBUTES (GAs)**

The Graduate Attributes (GAs) reflect particular qualities and abilities of individual learner including knowledge, application of knowledge, professional and life skills, attitudes and human values that are required to be acquired by the graduates of University of Kerala. The graduate attributes include capabilities to strengthen one's professional abilities for widening current knowledge and industry-ready skills, undertaking future studies for global and local application, performing creatively and professionally, in a chosen career and ultimately playing a constructive role as a socially responsible global citizen. The Graduate Attributes define the characteristics of learners and describe a set of competencies that are beyond the study of a particular area and programme.

### **The GAs of University of Kerala**

- Continue life-long learning as an autonomous learner
- Continuously strive for excellence in education
- Apply and nurture critical and creative thinking
- Promote sustainable development practices
- Promote co-operation over competition
- Balance rights with responsibilities
- Understand and respect diversity & difference
- Not be prejudiced by gender, age, caste, religion, or nationality.
- Use education as a tool for emancipation and empowerment of humanity.

## **PROGRAMME OUTCOMES FOR BACHELOR OF ARTS (B.A.)**

- PO1 Critical Thinking:** Acquire, condense and critically evaluate scholarly arguments, the assumptions behind them, and their theoretical and empirical components.
- PO2 Problem Solving:** Acquire the ability to define a problem, generate alternate solution, evaluate and select an alternative and implement follow up on the solution.
- PO3 Social Interaction:** Social engagement creates a sense of belonging by encouraging connections between people. This peer-to-peer connection also creates a sense of working together to achieve common goals.
- PO4 Effective Citizenship:** Learn to participate in nation building by adhering to the principles of sovereignty of the nation, socialism, secularism, democracy. Learners understand and respect diversity and difference, devoid of any prejudice by gender, age, caste, religion or nationality. Develop and practice gender sensitive attitudes, environmental awareness, and empathetic social awareness about various kinds of marginalisation and the ability to understand and resist various kinds of discriminations.
- PO5 Environment and sustainability:** Acquire an understanding of the concept of sustainable development, and to preserve non-renewable cultural resources through policy, law and public education.
- PO6 Analytical Thinking:** Preparation of project is an inseparable part of UG Programme. Students have to collect sources and analyse the data to draw conclusions. The qualitative and quantitative and analytical skills are enhanced.
- PO7 Ethics:** Understand different value systems including one's own, as also the moral dimensions of actions, and accept responsibility for it.
- PO8 Effective Communication:** Listen, read, comprehend, speak and write clearly and effectively in person and through electronic media in English/regional language/language of the discipline and exhibit sound domain knowledge including theories, concepts and terminologies.
- PO9 Self-directed and Life-long Learning:** Acquire the ability to engage in independent and life-long learning in the broadest context of socio- technological changes. Integrate academic knowledge with practical skills and transfer such knowledge/skills to other domains of one's life and work.

**PROGRAMME SPECIFIC OUTCOMES (PSO) FOR  
B. A. POLITICAL SCIENCE**

- PSO 1** Understand the place of Political Science within the broader spectrum of Social Sciences and allied interdisciplinary areas.
- PSO 2** To improve understanding of basic facts and concepts about political system, including philosophical, constitutional and legal foundations, policy making processes etc.
- PSO 3** Understand the diverse institutions, processes, constitutional and legal frameworks and public policies in one's own country and to compare it across the world
- PSO 4** Students should be able to differentiate among multiple Political Science perspectives, theories and ideologies from a range of written or spoken genres. They should be able to explain, analyze and articulate contemporary issues and events using such perspectives, theories and ideologies.
- PSO 5** Acquire specialized knowledge about the shaping of the global politics and the diverse theories and approaches that facilitate its explanation.
- PSO 6** Demonstrate the ability to outline and defend a vision of politics for the present and future generations with the aid of democracy, justice, rights, freedom and secularism.
- PSO 7** To promote acquisition of citizenship skills and the ability to understand and appreciate human diversity; and to engage in community life as active citizens.
- PSO 8** To enable students to evaluate and analyze political processes and effectively apply theoretical and analytical skills to address significant issues in the political world by taking political and administrative responsibilities.
- PSO 9** Analyze a phenomenon, an event or a construct with insight, knowledge, reasoning and technical skill by employing appropriate research methodology and draw original and logical conclusions.
- PSO 10** Promote linkages with industry through internships and project works by involving in activities related to Local self-government institutions, Media, Parliamentary Procedures and practices and Survey research and data analysis.

## OBTLE ABBREVIATIONS

OBTLE Outcome Based-Teaching and Learning Education

CL Cognitive Level

Re Remember

Un Understand

Ap Apply

An Analyse

Ev Evaluate

Cr Create

KC Knowledge Category

Fa Factual

Co Conceptual

Pr Procedural

Me Meta Cognitive

## Course Structure

The First-Degree Programme in Political Science comprises of fourteen core courses, one project, two choice-based courses (an Open course in semester V and one industry-based course in semester VI), one core specific foundation course (Semester III) in addition to the complementary courses and language courses.

SEM.	COURSE CODE	COURSE TITLE	INST R HRS	NUMBE R OF CRE DIT	MAR KS (CE+E SE)
<b>I</b>	EN 1 1 1 1	Language Course I (English-I)	5	4	20+80
	1 1 1 1	Language Course II (Addl. Language I)	4	3	20+80
	EN 1 1 2 1	Foundation Course I	4	2	20+80
	PS 1 1 4 1	Core I- Perspectives of Social and Political Sciences	6	4	20+80
	PS 1 1 3 1.1	Complementary I-Introduction to Political Science (For Economics, History and Sociology)	3	2	20+80
	PS 1 1 3 1.2	Complementary II-Constitutional Government and Democracy in India.  (For English, and Double Main Courses)	3	2	20+80
		<b>Total</b>	<b>25</b>	<b>17</b>	<b>600</b>
<b>II</b>	EN 1 2 1 1	Language Course III (English II)	5	4	20+80
	EN 1 2 1 2	Language Course IV (English III)	4	3	20+80
	1 2 1 1	Language Course V (Addl. Language II)	4	3	20+80
	PS 1 2 4 1	Core II - Introduction to Political Theory	6	4	20+80
	PS 1 2 3 1.3	Complementary III-Indian Government and Politics (For Economics, History and Sociology)	3	3	20+80
	PS 1 2 3 1.4	Complementary IV-Decentralization and Local Governance (For English, and Double Main Courses)	3	3	20+80

		Total	25	20	600
<b>III</b>	EN 1 3 1 1	Language Course VI (English IV)	5	4	20+80
	1 3 1 1	Language Course VII (Addl. Language III)	5	4	20+80
	PS 1 3 2 1	Foundation Course II (Core Specific)- Cyber Politics	4	3	20+80
	PS 1 3 4 1	Core III -Indian Constitution	5	4	20+80
	PS 1 3 3 1.5	Complementary V-Dynamics of Indian Politics (For Economics, History and Sociology)	3	3	20+80
	PS 1 3 3 1.6	Complementary VI-Human Rights (For English, and Double Main Courses)	3	3	20+80
		<b>Total</b>	<b>25</b>	<b>21</b>	<b>600</b>
<b>IV</b>	EN 1 4 1 1	Language Course VIII (English V)	5	4	20+80
	1 4 1 1	Language Course IX (Addl. Language IV)	5	4	20+80
	PS 1 4 4 1	Core IV- Dynamics of Indian Politics	5	4	20+80
	PS 1 4 4 2	Core V- Introduction to Comparative Politics	4	3	20+80
	PS 1 4 3 1.7	Complementary VII-International Politics (For Economics, History and Sociology)	3	3	20+80
	PS 1 4 3 1.8	Complementary VIII-New Social Movements (For English, and Double Main Courses)	3	3	20+80
		<b>Total</b>	<b>25</b>	<b>21</b>	<b>600</b>
<b>V</b>	PS 1 5 4 1	Core VI - Public Administration	4	4	20+80
	PS 1 5 4 2	Core VII - Ancient and Medieval Political Thought	4	4	20+80
	PS 1 5 4 3	Core VIII - International Relations	3	2	20+80
	PS 1 5 4 4	Core IX - Research Methodology	4	4	20+80
	PS 1 5 4 5	Core X - Human Rights in India	4	4	20+80
		Open Courses	3	2	20+80
	PS 1 5 5 1.1 PS 1 5 5 1.2	Human Rights in India Indian Constitution			



		Dissertation / Project	3	-	
		<b>Total</b>	<b>25</b>	<b>20</b>	<b>600</b>
VI	PS 1 6 4 1	Core XI – Modern Political Thought	5	4	20+80
	PS 1 6 4 2	Core XII - State and Society in Kerala	5	4	20+80
	PS 1 6 4 3	Core XIII - Decentralization and Participatory Democracy	5	4	20+80
	PS 1 6 4 4	Core XIV - New Social Movements	4	3	20+80
	PS 1661.1	Elective 1 1. Local Self Government Institutions and Development Initiatives	3	2	20+80
	PS 1661.2	2. Media and Politics			
	PS 1661.3	3. Parliamentary Procedures and Practices			
	PS 1661.4	4. Survey Research Methods and Data Analysis.			
	PS 1645	Project / Dissertation	3	4	20+80
		<b>Total</b>	<b>25</b>	<b>21</b>	<b>600</b>
		<b>Grand Total</b>	<b>150</b>	<b>120</b>	<b>3600</b>

## SEMESTER I

<b>Semester</b>	<b>: I</b>
<b>Core Course</b>	<b>: I</b>
<b>Course Code</b>	<b>: PS 1141</b>
<b>Course Title</b>	<b>: PERSPECTIVES OF SOCIAL AND POLITICAL SCIENCES</b>
<b>Instructional Hours</b>	<b>: 6</b>
<b>Credits</b>	<b>: 4</b>

### Course Learning Outcomes

*CO1 – To understand the nature and relevance of Social and Political Sciences.*

*CO2 – To impart basic knowledge in the application of scientific method in social sciences and its limitations.*

*CO3 –To enable the students in placing political science in the wider domains of social sciences and their interrelations.*

*CO4 – To familiarise Students with emerging terrains of political science and its critical evaluation.*

### COURSE CONTENT

#### **Module-1: Introduction to Social Sciences**

Nature, Scope, and Relevance of Social Sciences

Emergence of Social Sciences-Enlightenment-Development of Social Sciences since 20<sup>th</sup> Century.

Philosophy of Social Sciences

Role of Social Scientists

Social Sciences in India

#### **Module-2: Objectivity in Social Sciences**

Value-Fact Dichotomy

Objectivity in Social Sciences: Importance and limitations

Scientific Method: Major steps

Inductive and Deductive reasoning

#### **Module-3: Political Science as a Social Science**

Evolution, Nature and Scope of Political Science

Approaches to the study of Political Science: Traditional approaches, Behaviouralism and Post-behaviouralism

**Module-4: Emerging Terrains in Political Science**

Interdisciplinarity in Political Science: Political Economy- Political Sociology- Geo-politics

Intersectionality - Environmental Justice- Psephology

**Course Code : PS 1141**

**Course Title : PERSPECTIVES OF SOCIAL AND POLITICAL SCIENCES**

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO <sub>1</sub>	Understand the nature and relevance of social and political sciences	PO 1 PSO1 PSO2	Un Re Fa	Fa Co	25	0	Class room Discussions, Interactions.
CO <sub>2</sub>	Basic knowledge in the application of scientific method in social sciences and its limitations	PO1 PSO3 PSO4	Un An Ap	Fa Co	20	0	Tutorial Assignment, Class Seminar.
CO <sub>3</sub>	Enable the students in placing political science in the wider domains of social sciences and their interrelations	PO6 PSO2 PSO3 PSO6	An Ev	Fa Pr	20	0	Class room Discussions, Book/Article Review, Class Tests.
CO <sub>4</sub>	familiarise Students with emerging terrains of political science and its critical evaluation	PO3 PSO1 PSO4 PSO5	Un An Cr	Co Pr	25	0	Tutorial, Assignment, Class Seminar.

## Reading List

- Hunt, Elgin F. and David C. Colander (2010), *Social Science-An Introduction to the study of society*, New Delhi: Dorling Kindersley India Pvt. Ltd., pp.1-31.
- Immanuel Wallerstein et al. (1996), *Open the social sciences*, New Delhi: Vistaar Publication, pp.1-69.
- Martin, Hollis (2000), *The philosophy of social sciences: An introduction*, Cambridge: Cambridge University Press.
- Nagel, Ernest (2005), "Problems of concept and theory formation in the social science" in Banerjee, Prathama (2008), "The social science in post-1947 India" , *Economic and Political Weekly*, 43(16):22-25.
- Varghese, George (2011), "Rethinking social sciences and humanities in the contemporary world", *Economic and Political Weekly*, 46(31): 91-98.
- Balakrishnan, Pulapre (2008), "Social science research in India: concerns and proposals", *Economic and Political Weekly*, 43(5):28-33.
- Chatterjee, Partha (2008), "The near future of social science research in India", *Economic and Political Weekly*, 43(5):38-40.
- Chalam, K.S(2002), "Rethinking social sciences", *Economic and Political Weekly*, 37(10):921-922.
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- Bhambhri, C.P. (1998), "Globalisation and social science", *Economic and Political Weekly*, 33(1/2):17-19.
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- Eleanor, Bisbee (1937), "Objectivity in the social sciences", *Philosophy of science*, 4(3): 371-382.
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- Biagini. E (1998), "Objectivity in the social sciences: Has anyone seen it around?", *Geo Journal*, 45(3):221-224.
- Harding, Sandra G. (1997), 'Does objectivity in social science require value-neutrality?', *Soundings: An interdisciplinary Journal*, 60(4): 351-362.
- Weber, Max(2005), "Objectivity in social science and social policy" in in Mark J. Smith (ed.)
- *Philosophy and methodology of social sciences*, Vol.II, New Delhi: Sage publications, pp.3-49.
- Perry, John (2008), "Through the lens of science" in *Contemporary society: an introduction to social science*, Allyn and Bacon
- Julie, Thomson Klein (1990), *Interdisciplinarity- History, Theory and Practice*, Michigan: Wayne State University Press.
- Squires, Geoffrey et al. (1975), *Interdisciplinarity*, London: Nuffield Foundation

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- Heywood, Andrew (2007), *Politics*, New York: Palgrave macmillan, pp.3-41
- Wong, James K.L.(2011), “Evolution of science in political science” in John T. Ishiyama, Marijke Breuning (ed.) *21st Century political science: A reference handbook*, pp.451-458.
- Appadorai A.(2000), *The substance of politics*, New Delhi: Oxford University Press,pp.3-18.
- Voegelin, Eric (1952), *The new science of politics: An Introduction*, Chicago: The University of Chicago Press, pp. 1-51.
- Conley H.Dillon et.al (1958), *Introduction to political science*, New Delhi: Affiliated East West Press Pvt. Ltd, pp.1-7.
- Frank J. Sorauf and Charles S.Hyneman (1965), *Perspectives on Political Science*, Ohio: Charles E. Merrill Publishing Co,pp1-8& 22-74.

## SEMESTER II

<b>Semester</b>	<b>: II</b>
<b>Core Course</b>	<b>: II</b>
<b>Course Code</b>	<b>: PS 1241</b>
<b>Course Title</b>	<b>: INTRODUCTION TO POLITICAL THEORY</b>
<b>Instructional Hours</b>	<b>: 6</b>
<b>Credits</b>	<b>: 4</b>

### **Course Learning Outcomes**

*CO1 – To understand the nature and social significance of political theory.*

*CO2 – To impart basic knowledge about various approaches to the study of Political theory*

*CO3 –To enable the students in the application of various theories and concepts of Political Theory*

*CO4 – To critically evaluate the different perspectives of key concepts of political theory.*

### **COURSE CONTENT**

#### **Module-1: Understanding Political Theory**

Political Theory: Need and Significance

Normative and Empirical Political Theory

Political Theory and Political Thought

#### **Module-2: Liberal and Critical Perspectives**

Liberal and Neo-liberal

Critical: Marxist, Neo Marxist, Post Marxist, Feminist

#### **Module-3: State and Sovereignty**

State: Elements, Types: Liberal, Marxist, Welfare, Neoliberal, Post-Colonial

State and Civil Society

Sovereignty: Monistic and Pluralistic Views

State and Sovereignty in the era of globalization

#### **Module-4: Key Concepts**

Liberty-Concept-Negative and Positive Liberty (Isaiah Berlin)

Equality-Concept-Democratic Equality (Elizabeth S. Anderson)

Justice-Concept-Procedural and Distributive

-Justice as Fairness (John Rawls)

- Idea of Justice (Amartya Sen)

-Communitarian Perspectives of Justice

Power-Concept-Alternative notions of Power (Michel Foucault)

**Course Code : PS 1241**

**Course Title : INTRODUCTION TO POLITICAL THEORY**

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO <sub>1</sub>	Understand the nature and relevance of Political theory	PO1 PSO1 PSO2	Un Re Fa	Fa Co	25	0	Tutorial Assignment, Class Seminar.
CO <sub>2</sub>	Basic knowledge about various approaches to the study of Political theory	PO1 PSO1 PSO3	Un An Ap	Fa Co	20	0	Class room Discussions, Interactions.
CO <sub>3</sub>	Enable the students in the application of various theories and concepts of Political Theory	PO4 PO3 PO4 PO5	An Ev	Fa Pr	20	0	Class room Discussions, Class Tests.
CO <sub>4</sub>	Critically evaluate the different perspectives of key concepts of political theory	PO4 PSO2 PSO5	Un An Cr	Co Pr	25	0	Tutorial, Assignment, Class Seminar.

**Reading List**

- Bhargava, R. (2008), 'What is political theory', in Bhargava, R and Acharya, A.(eds) Political Theory: An introduction. New Delhi: Pearson Longman.
- Kymlicka Will (2005), 'Contemporary Political Philosophy', Indian Edition, New Delhi: Oxford University Press.
- Vinod M.J. and Meena Deshpande (2013), Contemporary political theory, New Delhi: Prentice Hall India Private Limited.
- Gauba O. P (2009), An Introduction to Political theory, New Delhi: Mc Millan Publishers.
- Arnold Brecht (1959), The foundation of 20th century political thought, Princeton University Press.
- Mary Hawkesworth and Maurice Kogan (eds.) (2004), Encyclopaedia of Government and Politics, second edition, London: Routledge.
- Heywood Andrew (2015), Political Theory An Introduction, London: Macmillan Education Limited.
- Amal Kumar Mukhopadhyay (2020 ), An Introduction to Political Theory, New Delhi: Sage Publications India Pvt Ltd.



## SEMESTER III

**Semester**                **III**  
**Course Code**        **: PS 1321**  
**Course Title**        **: CYBER POLITICS**  
**Instructional Hours** **: 4**  
**Credits**                **: 3**

### **Course Learning Outcomes**

*CO<sub>1</sub> – To develop conceptual understanding on cyber politics*

*CO<sub>2</sub> – To understand the role of cyber space in deepening democracy*

*CO<sub>3</sub> – To evaluate the role of state in governing cyber space*

*CO<sub>4</sub> – To Analyse the impact of information revolution on the state- citizen interference*

### **COURSE CONTENT**

#### **Module 1: Introduction to Cyber Politics**

Information Revolution- Conceptual Understanding

Cyber Politics – Meaning, Nature and Importance

Virtual Space

Cybernetics and Communication Approach

Growth of ICT in the 20<sup>th</sup> Century

#### **Module 2: Democratisation of Cyber Space:**

Cyberspace and Public Sphere

Social Media – Blogging, Vlogging, Chatting, Tweeting

Cyber Activism, Free Software

E-democracy, E-Participation

#### **Module 3: Governing Cyber Space:**

E-governance – Meaning and Types

Big Data

Digital India- Digital Infrastructure, Governance and Services, Digital Empowerment

Cyber Laws, IT Act

E-governance in Kerala - IKM

#### Module 4: Issues in Cyber Space

Digital Divide, Surveillance, Right to Privacy

Cyber Security, Cyber Theft, Hacking, Cyber Wars

Course Code : PS 1321

Course Title : CYBER POLITICS

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO <sub>1</sub>	Understand and describe the basic concepts and ideas related cyber politics.	PSO1 PSO2 PSO5	Re Un	Fa Co	12	0	Tutorial Assignment and Class room Discussions, Interaction
CO <sub>2</sub>	familiarise the features of various social media platforms and the emergence of internet based public sphere.	PSO3	Un An	Fa Co	20	0	Tutorial Assignment, Class Seminar, Presentation of Assignment Topics.
CO <sub>3</sub>	capability to explain the dynamics and processes associated with cyber politics both nationally and globally.	PSO3 PSO5	Un An Ev	Co Pr	20	0	Tutorial Assignment, Book/Article Review, Class Seminar.

CO <sub>4</sub>	Acquired knowledge in the field of cyber politics by engaging the critical issues affecting the rights and freedoms of the citizens in the country.	PSO2 PSO5	An Ev	Co Pr	20	0	Tutorial, Assignment, Class Tests, Book/Article Review,
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## References

- Andreas Meier, e-Democracy & e-Government: Stages of a Democratic Knowledge Society.
- Betz, David J & Tim Stevens (2011), *Cyberspace and the State Towards a Strategy for Cyber-Power*, Routledge.
- Castells, M. (2003): *The Internet galaxy: reflections on the Internet, business, and society*.
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- Castles, Manuel & Edward Elgar (2004), *The Network Society: A Cross-Cultural Perspective*. Cheltenham, United Kingdom.
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- Pavan Duggal,(2002), *Cyber law: the Indian perspective*, Saakshar Law Publications, Saakshar
- Pippa Norris,(2003), *Digital Divide: Civic Engagement, Information Poverty, and the Internet Practices*, Information Science Reference, USA
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- S.K Bansal, (2001), *Cyber Millennium: Challenges and Opportunities*, APH Publishing, New Sage publications New Delhi.
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- Castles, Manuel (2006), *The Network Society: From Knowledge to Policy*, Washington, DC, Center for Transatlantic Relations, Johns Hopkins University
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- Webster, Frank (ed.) (2001): *Culture and Politics in the Information Age: a new politics?*,
- Whyte, Christopher & Brian Mazanec (2018), *Understanding Cyber Warfare: Politics, Policy and Strategy*, Routledge.

**Semester** : III  
**Core Course** : III  
**Course Code** : PS1341  
**Course Title** : INDIAN CONSTITUTION  
**Instructional Hours** : 5  
**Credits** : 4

### **Course Learning Outcomes**

*CO1 – To understand the major features and the essence of Indian constitution*

*CO2 – To create awareness about one’s own rights and duties as well as a sense of respect and protection of others rights*

*CO3 – To familiarise the students about the composition and functions of various Institutions of Union and federal Governments.*

*CO4 – To critically evaluate Indian judicial system and recent developments*

### **COURSE CONTENT**

#### **MODULE - I Social and Ideological Base of the Indian Constitution:**

Constituent Assembly: Nature and Composition

Ideological Base of the Constitution-Preamble

Basic Features of the Constitution.

#### **Module II -Indian Constitution: A prelude**

Fundamental Rights

Directive Principles of State Policy

Fundamental Duties

#### **Module III – Institutional Functioning**

Constitutional Position of President, Vice President and Governor

Prime Minister, Council of Ministers, Cabinet and Chief Minister

Parliament (Powers and functions of Rajya Sabha, Lok Sabha and Speaker)

State Legislature (Legislative Assembly)

Law making Process and Amendment Procedure

#### **Module IV- Adjudicating Institutions**

Supreme Court and High Court (Composition and Powers)

Judicial Review, Judicial Activism and Public Interest Litigation

**Course Code : PS1341**

**Course Title : INDIAN CONSTITUTION**

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions/tutorial sessions	Lab/field hrs	Assessment
CO1	Understand the major features and the essence of Indian constitution	PO1 PSO4 PSO8	Un, Ev	Fa Co	20	0	Tutorial Assignment and Class room Discussions, Interaction
CO2	<i>create awareness about one's own rights and duties as well as a sense of respect and protection of others rights</i>	PO3 PSO6 PSO7	Re Un	Co Pr	30	0	Tutorial Assignment, Class Seminar, Class room Discussions
CO3	<i>familiarise the students about the</i>	PO4 PSO1	Un Ap	Fa Pr	20	0	Assignment/ Class room

	<i>composition and functions of various Institutions of Union and federal Governments.</i>	PSO2 PSO3					Visit to Kerala State Legeslative Assembly
CO4	<i>critically evaluate Indian judicial system and recent developments</i>	PO1 PSO2 PSO3	Un Ev	Pr Me	20	0	Tutorial Assignment, Field Study, Class room Debates

### Essential Readings

- Austin G. (2004) Working of a Democratic Constitution of India, New Delhi: Oxford University Press
- Austin, G. (1999) Indian Constitution: Corner Stone of a Nation. New Delhi: Oxford University Press.
- Bakshi, P.M.(2005). The Constitution of India, New Delhi, Universal Publications.
- Basu, D.D (2005), An Introduction to the Constitution of India, New Delhi, Prentice Hall.
- Chatterjee, Sibranjana.(1973). The Governor in the Indian Constitution, Calcutta, Mittal Publications.
- Choudhry, Sujit et al.(eds) (2016), ‘The Oxford Handbook of the Indian Constitution’, UK: Oxford University Press.
- Constitution of India (Full Text), India.gov.in., National Portal of India
- Nalin Kumar(2005), Judiciary on Goal of Governance, Anamika Publishers, New Delhi.
- Fadia, B.L.(2007). Indian Government and Politics, Agra: Sathiya Bhawan Publications.
- Pylee , M.V.(2017) (16th edn.) India’s Constitution, New Delhi; S. Chand Pub.
- Sikri, S.L.(2002), “Indian Government and Politics”, New Delhi: Kalyani Publishers.
- Tyagi B.S. (2002), Judicial Activism in India, New Delhi,Srishti Publishers & Distributors
- **Additional Readings**

- Aggarwal, R.C (1969). Constitutional History of India and National Movements, New Delhi S.Chand & Co.
- Anand, C.L(1992). Constitutional Law and History of Government of India, Allahabad, University Book Agency.
- Banerjee, A.C.(1948). Constitutional History of India, V.1, Calcutta, Mukherjee & Co.
- Bhatia Gautham.(2019). The Transformative Constitution: A Radical Biography in Nine Acts, Harper Collins India.
- Chandhoke N. & Priyadarshini (eds) (2009) Contemporary India: Economy, Society, Politics, New Delhi: Oxford University Press.
- Gupta, Manik Lal (1989). Constitutional Developments in India, New Delhi,Atlantic Publishers.
- Hasan, Z., Sridharan, E., & Sudarshan, R. (2005). India's living constitution. London: Anthem.
- Jain, M.P. (2005). Indian Constitutional Law, Nagpur, Wadhwa & Co.
- Laxmikanth M. (2016) Indian Polity for Civil Services Examinations, New Delhi: Tata McGraw Hills. Singh,
- M.P & Saxena, R (2008) Indian Politics: Contemporary Issues and Concerns. New Delhi, PHI Learning.
- Vanaik A. and R. Bhargava (eds) (2010) Understanding Contemporary India: Critical Perspectives, New Delhi: Orient Blackswan



## SEMESTER IV

<b>Semester</b>	<b>: IV</b>
<b>Core Course</b>	<b>: IV</b>
<b>Course Code</b>	<b>: PS1441</b>
<b>Course Title</b>	<b>: DYNAMICS OF INDIAN POLITICS</b>
<b>Instructional Hours</b>	<b>: 5</b>
<b>Credits</b>	<b>: 4</b>

### **Course Learning Outcomes**

*CO1 – Understand the peculiar features of Indian federal system and nature of Centre-state relations*

*CO2 – Critically examine the tendency of regionalism and secessionism in India*

*CO3 – Understand and evaluate emerging trends in Indian Democracy*

*CO4 – Critically analyse the major factors which pose threat to Indian Democracy and political System.*

### **COURSE CONTENT**

#### **Module I India: Federalism in Parliamentary Democracy**

Features of Indian Federalism (Quasi-Federalism, Co-operative Federalism)

Tension areas and Issues in Centre -State Relations

Citizenship Amendment Act

Abrogation of Article-370

#### **MODULE - II – Party System in India**

National Parties; Regional Parties

Coalition Politics

Interest Groups and Pressure Groups: Role and functions.

Public Opinion and Mass Media

### MODULE - III - Electoral System:

Electoral Process

Election Commission- Role and function.

Electoral reforms in India

### Module -IV Democracy at Crossroads

Secularism: Casteism, Communalism

Regionalism

Development and Displacement

Populist Policies

Criminalization of Politics.

Corruption

**Course Code : PS1441**

**Course Title : DYNAMICS OF INDIAN POLITICS**

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions/tutorial sessions	Lab/field hrs	Assessment
CO1	<i>Understand the peculiar features of Indian federal system and nature of Centre-state relations</i>	PO6 PSO2 PSO3	Un An	Fa Pr	20		Tutorial Assignment and Discussions, Interaction
CO2	<i>Critically examine the tendency of regionalism and</i>	PO3 PSO5 PSO8	Un Ev	Co Pr	25		Tutorial Assignment, Class Seminar,

	<i>secessionism in India</i>						Class room Discussions
CO3	<i>Understand and evaluate emerging trends in Indian Democracy.</i>	PO4 PSO2 PSO8	Un Ev	Fa Pr	25		Assignment/ Class room Visit to Kerala State Legeslative Assembly
CO4	<i>Critically analyse the major factors which pose threat to Indian Democracy and political System.</i>	PO1 PSO2 PSO6	An Ev	Co Pr	20		Tutorial Assignment, Field Study, Debates

### Essential Readings

- Adeney, Katherine, and Watte, Andrew.(2011). Contemporary India, New York Palgrave Macmillan.
- Akhtar, Majeed. (2001). Coalition Politics and Power Sharing, New Delhi: Manak Publisher.
- Basrur, Rajesh, (ed.) (2009), Challenges to Democracy in India, New Delhi, Oxford University Press.
- Basu, D.D: Comparative Federalism, Prentice Hall, New Delhi, 1987.
- Bhuyan, Dasarathy (2016), ‘Constitutional Government and Democracy in India’, Cuttack: Kitab Mahal.
- Chakraborty, Bidyut, and Pandey, Rajendra.(2009). Indian Government and Politics, Sage Publications.
- Chatterjee, Partha.( 1987). The Government and Politics in India, New Delhi, Universal.
- Dasarathi, Bhujan. (2007). Role of Regional Parties in India, New Delhi: Mittal Publications.
- Desouza, Peter Ronald and Sridharan, E. (eds.). (2006). India’s Political Parties, New Delhi: Sage Publications.

- Fadia, B.L.(2007). Indian Government and Politics, Agra: Sathiya Bhawan Publications.
- Ghai K.K. (2007)- Indian Government and Politics, New Delhi, Kalyani Publishers.
- Hassan Joya (Ed), (2001). State and Politics in India, Oxford University Press
- Jayal, N.G. & Pratap Bhanu Mehta(eds.)(2010), “ The Oxford Companion to Politics in India”, New Delhi: Oxford University Press.
- Kothari, Rajni. (2003). Politics in India, New Delhi: Orient Longman.
- Kothari, Rajni.(1973). Caste in Indian Politics, New Delhi: Orient Longman.
- Mohanty, Amarnath. (2011). Justice, Democracy and State in India, New Delhi, Routledge.
- Mohapatra, Anil Kumar et al.(eds.)(2016), ‘Federalism in India: Issues and Dimensions’, New Delhi: Kunal Books.
- Narang, A.S. (2000)Indian Government and Politics, New Delhi, Geetanjali Publishing House,
- Singh, M. P.(2011). and Saxena, Rekha, Indian Politics, New Delhi, PHI Learning Pvt. Ltd
- **Additional Readings**
- Aggarwal, J.C., and Chaudhary, N.K.(1996). Elections in India (1952-96), Delhi: Shipra Publications.
- Ahuja, M.L. (1998). Electoral Politics and General Elections in India (1952-98), New Delhi: Mittal Publications.
- Appadorai, A.(2006). The Substance of Politics, New Delhi: Oxford University.
- Bajpai, K. Shankar (ed.)(2007). Democracy and Diversity, India and the American Experience, New Delhi: Oxford University.
- Banerjee, Mukulika.(2014). Why India Vote?: Exploring the Politics in South Asia, New Delhi: Routledge.
- Beteille, Andre. (2012). Democracy and its Institutions, New Delhi: Oxford University.
- Bhargava, R (2010). The Promise of India’s Secular Democracy, Oxford University Press.
- Hasan, J., S.N. Jha & R. Khan. (1989). The State, Political Process and Identity, New Delhi, Sage.
- Jayal, Nirja Gopal, and Mehta, Pratap Bhanu. (2011). The Oxford Companion the Politics in India, New Delhi,Oxford University Press,
- Kohli, Atul. (1998). India’s Democracy, Princeton: Princeton University



**Semester** : IV  
**Core Course** : V  
**Course Code** : PS 1442  
**Course Title** : **INTRODUCTION TO COMPARATIVE POLITICS**  
**Instructional Hours** : 4  
**Credits** : 3

### **Course Learning Outcomes**

*CO<sub>1</sub> – To understand the basic concepts and changing nature of comparative politics.*

*CO<sub>2</sub> – To understand and compare the basic features of constitutional development in major countries.*

*CO<sub>3</sub> – To familiarise the students about the Federal and Unitary systems of major Political systems and evaluate the changing dimensions.*

*CO<sub>4</sub> – To acquire ability to compare and analyse the political structures in different political systems in a comparative perspective.*

### **COURSE CONTENT**

#### **Module 1: Introducing Comparative Politics**

Meaning, Nature and Scope of Comparative Politics

Modern Approaches to Comparative Politics: System (David Easton), Structural functionalism (Gabriel A. Almond)

Basic concepts: Political Culture, Political Communication

#### **Module2: Constitution and Constitutionalism**

Basic features of the constitutions of U.S.A, Switzerland and China

#### **Module 3: Comparing Federal and Unitary Systems**

Unitary systems- U.K, China

Federal systems- U.S.A, Switzerland

#### **Module 4: Presidential and Parliamentary Systems**

Legislature-Executive relations (U.K, U.S.A)

Judiciary: France (Administrative Law), U.S.A (Judicial Review)

**Course Code : PS 1442**

**Course Title : INTRODUCTION TO COMPARATIVE POLITICS**

<b>CO</b>	<b>OUTCOME STATEMENT</b>	<b>PO/PSO</b>	<b>CL</b>	<b>KC</b>	<b>Class Sessions/ Tutorial Hrs</b>	<b>Lab/Field Hrs</b>	<b>Assessment</b>
CO <sub>1</sub>	Understand the basic concepts and changing nature of comparative politics	PO1 PSO1 PSO3	Re Un	Fa Co	12	0	Tutorial Assignment and Class room Discussions, Interaction
CO <sub>2</sub>	Compare and analyse the basic features of constitutional development in major countries	PO2 PSO1 PSO3 PSO4	Un An	Fa Co	20	0	Tutorial Assignment, Class Seminar, Presentation of Assignment Topics.
CO <sub>3</sub>	Familiarise the students about the Federal and Unitary systems of major Political systems and evaluate the changing dimensions.	PO2 PSO1 PSO2 PSO5	Un An Ev	Co Pr	20	0	Tutorial Assignment, Book/Article Review, Class Seminar.
CO <sub>4</sub>	Acquire ability to compare and analyse the political structures in different political systems in a comparative perspective.	PO1 PSO2 PSO5	An Ev	Co Pr	20	0	Tutorial, Assignment, Class Tests, Book/Article Review,

### **Essential Readings**

- Almond, G. et.al. (2000). Comparative Politics Today: A World View, 7th Edition, New Delhi, Oxford & IBH Publishing Company.

- Almond, G. & Powell, B.(1996), Comparative Politics: A Development Approach, New Delhi, Oxford & IBH Publishing Company.
- Almond, G. & Powell, B.(2005)., Compare Politics Today, New Delhi, Pearson Publications
- Ball, R.A. (2011), Modern Politics and Government, London, Macmillan Education, Ltd.
- Bhushan, V and Bhagwan. V. (1998), World Constitutions, New Delhi: Sterling Publishers Pvt. Ltd.
- Curtis [M](#), [Blondel](#),J. (1997).Introduction to Comparative Government, London, Longman
- Ghai, U.R. (2001), Comparative Politics & Government, Jalandhar, New Academic Publishing House.
- Hague, R., Harrop, M., & Breslin, S.(2001). Comparative Government and Politics: An Introduction, 5<sup>th</sup> Edition, New York, Palgrave.
- Johri, J. C. (2008). ‘New Comparative Government’, Lotus Press Publisher.
- Kapur, A.C. Mishra K.K. (2001). Select Constitutions (U.K., U.S.A., France, Canada, Switzerland, Japan, China, India), New Delhi, S. Chand & Company Ltd
- Rai , B.C.(2001). The World Constitution: A Comparative Study (U.S.A., U.K., Soviet Union, Switzerland, Japan, France, Australia, Canada, India, Pakistan), Lucknow, Prakashan Kendra, York/London, Harper Collins.
- **Additional Readings**
- Bobler, A and J. Seroka (eds.). (1990). Contemporary Political System: Classification and Typologies, Boulder Colorado, Lyne Reinner Publishers.
- Mackerra C. and A. Yorke. (1991). The Cambridge Hadbook of Contemporary China, Cambridge, Cambridge University Press.
- Meyer, Lawrence C. (2007). Redifining Comparative Politics, New Delhi, Sage.
- Ray S.N. (2005). Modern Comparative Politics: Approaches, Methods and Issues, New Delhi, Prentice Hall of India.



## SEMESTER V

<b>Semester</b>	<b>: V</b>
<b>Core Course</b>	<b>: VI</b>
<b>Course Code</b>	<b>: PS 1541</b>
<b>Course Title</b>	<b>: PUBLIC ADMINISTRATION</b>
<b>Instructional Hours</b>	<b>: 4</b>
<b>Credits</b>	<b>: 4</b>

### **Course Learning Outcomes:**

*CO<sub>1</sub> – Converse with meaning and nature of Public Administration and familiar with different approaches in public administration*

*CO<sub>2</sub> – Understand critically various principles of organisations and the role of Chief Executive and independent Regulatory Commissions*

*CO<sub>3</sub> – Comprehend the significance of Bureaucracy in Public Administration and familiarize the recruitment process and training*

*CO<sub>4</sub> – Understand the features of Financial Administration in India, focusing on the budgetary process and the role of the CAG.*

*CO<sub>5</sub> – Understand the emerging trends in Public Administration in India.*

### **COURSE CONTENT**

#### **MODULE 1: Introduction to Public Administration**

Nature, Scope and importance of Public Administration

Public Administration & Private Administration

Approaches to the study of Public Administration – Comparative, Ecological and Public Choice

New Public Administration

#### **MODULE II: Organisation**

Principles of Organisation – Hierarchy, Span of Control – Unity of Command – Delegation – Co-ordination – Centralisation and De-centralisation

Units of Organization- Chief Executive – Administrative Functions of Chief Executive-  
Line, Staff and Auxiliary Agencies

Department- Bases (4P's) of Departmental Organization

Public Corporation and Independent Regulatory Commissions

### **MODULE III – Personnel Administration**

Human Resource Management –Importance, Merits and Demerits

Bureaucracy – Meaning – Max Weber on Bureaucracy

Recruitment – Problems of Recruitment – Methods of recruitment – Recruitment Agency  
(UPSC).

Training – Kinds of Training and Methods of Training

### **MODULE IV-Financial Administration**

Budgetary process in India – Preparation, Enactment and Execution of Budget

Role of Comptroller and Auditor General

### **MODULE V – New Trends in Public Administration**

Development Administration

Good Governance

Planning (NITI Aayog)

**Course Code : PS 1541**

**Course Title : PUBLIC ADMINISTRATION**

<b>CO</b>	<b>Outcome Statement</b>	<b>PO/PSO</b>	<b>CL</b>	<b>KC</b>	<b>Class Sessions/ Tutorial Hours</b>	<b>Lab/Field Hours</b>	<b>Assessment</b>
CO <sub>1</sub>	Converse with meaning and nature of Public Administration and familiar with different approaches in public administration	PO1 PSO1 PSO2	Un An	Fa Co	12	0	Class room Discussions, Interaction and Assignment

CO <sub>2</sub>	Understand critically various principles of organisations and the role of Chief Executive and independent Regulatory Commissions	PO3 PSO2 PSO3	Re Un An Ev	Fa Co Pr	20	0	Classroom discussion Assignment, Class Seminar Presentation
CO <sub>3</sub>	Comprehend the significance of Bureaucracy in Public Administration and familiarize the recruitment process and training	PO5 PSO1 PSO5 PSO6	Un Ap An	Fa Pr	20	0	Classroom discussion Assignment, Book/Article Review, Class room Debates
CO <sub>4</sub>	Understand the features of Financial Administration in India, focusing on the budgetary process and the role of the CAG	PO5 PSO3 PSO4	Un an Ev Cr	Fa Co Pr	20	0	Classroom discussions Book/Article Review, Class test
CO <sub>5</sub>	Understand the emerging trends in Public Administration in India.	PO6 PSO3 PSO5	Un Ap Cr	Fa Co			Classroom discussion Assignment, Debate

### **Essential Readings**

- Aggarwal.U.C., (ed), (2003), *Public Administration - Vision & Reality*, IIPA Golden Jubilee Publication, New Delhi, Indian Institute of Public Administration.
- Ahmed, F. (Ed.) (1995). *Bureaucracy and Development Administration*. New Delhi: Manak Publications Pvt Ltd.
- Appleby, Paul. H., (1949), *Policy and Administration*, United States, University of Alabama Press.

- Avasthi, & Maheshwari. (2013). *Public Administration*. Agra: Lakshmi Narain Agarwal.
- Basu, Rumki (2014), *Public Administration - Concepts and Theories*, New Delhi, Sterling Publishers.
- Bhagwan, D. V., Bhushan, D. V., & Mohla, D. V. (2012). *Public Administration*. New Delhi: S Chand Companies Pvt Ltd.
- C S Venkat Ratnam, & Srivasthava, B. K. (1991). *Personnel Management and Human Resources* New Delhi: Tata McGraw-Hill Publishing Company Ltd.
- Chakrabarthy, B., & Chand, P. (2012). *Public Administration in a Globalising World: Theories and Practices*. New Delhi: Sage Publications.
- Dhariwal, S., & Parnami, K. K. (2007). *Training, Civil Services and Personnel Administration*. New Delhi: Rawat Publishers.
- Fadia, P. B. L., & Fadia, D. K. (2011). *Public Administration: Administrative Theories and Concepts*. New Delhi: Sahithya Bhavan Publication.
- Gajanan, R. P., & Sharma, A. (2011). *Public Administration: Today and Tomorrow*. New Delhi, Crescent Publishing Company.
- Goel, S. (1999). *Personnel Administration and Management: Concepts and Techniques*. New Delhi: Kanishka Publishers Distributers.
- Hazary, Narayan, (2005), *Development Administration*, New Delhi, A.P.H. Publishing Corporation
- Ivancevich, J. M. (2008). *Human Resource Management*. New Delhi: Tata Mc GrawHills Publishing Company Ltd.
- Jitha S.R & Reinhart Philip (2014), *Higher Bureaucracy and Social Change*, New Delhi, Kalpaz Publishers.
- Jyothi, P., & Venkatesh, D. N. (2006), *Human Resource Management* New Delhi: Oxford University Press.
- Marx, F.M, (1946), *Elements of Public Administration*, New Delhi, Prentice Hall of India
- Mathur, K. (Ed.) (1996). *Development Policy and Administration*. New Delhi: Sage Publishers.
- Mutsuddi, I. (2010). *Essentials of Human Resource Management*. New Delhi: New Age Internation PVT LTD.
- Parashar, P. (1997). *Public Administration in the Developed World*. New Delhi: Sarup and Sons

- Roy, Jayatilak Guha, (2006), *Right to Information: Initiatives and Impact -*, New Delhi, Indian Institute of public Administration.
- Sapru, R. K. (2007). *Public Policy Formulation, Implementation and Evaluation*. New Delhi: Sterling Publishers Pvt. Ltd.
- Srivasthara K.S, (2007), *Public Administration in India*, New Delhi, APH Publishing Corporation.

**Semester** : V  
**Core Course** : VII  
**Course Code** : PS 1542  
**Course Title** : ANCIENT AND MEDIEVAL POLITICAL THOUGHT  
**Instructional Hours** : 4  
**Credits** : 4

### **Course Learning Outcomes**

*CO1: Acquire understanding on the ancient Greek ideas on state and society*

*CO 2: Understand and analyses the Roman Political ideas and compare it with Greek ideas*

*CO3: Understand ancient Indian wisdom and compare it with other ideas*

*CO4: Analyse and evaluate the Medieval political ideas critically*

### **COURSE CONTENT**

#### **MODULE -I - Greek Political Thought**

Greek political community and institutions

Plato - Theory of justice

Aristotle - Theory of State and Government, revolution

Characteristics of Greek Political Thought

#### **MODULE -II-Roman Political Thought**

Development of Roman Political Ideas

Cicero - Contribution to Legal system

Polybius -Political Ideas

Contributions of Rome to Political Theory

#### **MODULE -III-Ancient Indian Political Thought**

Sources of Ancient Indian Political thought - Varna System - Purusharthas  
and Rajadharma

Kautilya - Saptanga Theory, Mandala theory

#### **MODULE IV- Medieval Political Thought**

Nature of Medieval Political Thought

Contributions of early Church Fathers: St. Augustine, St. Thomas Aquinas

Contributions of Dante

Machiavelli - Political Realism

Contributions of Jean Bodin and Hugo Grotius on Sovereignty

**Course Code : PS 1542**

**Course Title : ANCIENT AND MEDIEVAL POLITICAL THOUGHT**

<b>CO</b>	<b>OUTCOME STATEMENT</b>	<b>PO/PSO</b>	<b>CL</b>	<b>KC</b>	<b>CLASS SESSION/TUTORIAL HOURS</b>	<b>LAB/FIELD HOURS</b>	<b>ASSESSMENT</b>
CO1	Acquire understanding on the ancient Greek ideas on state and society	PO1 PSO1 PSO2	Re Un	Fa Co	12	0	Classroom discussion and Assignment

CO2	Understand and analyses the Roman Political ideas and compare it with Greek ideas	PO1 PSO2 PSO3	Re Un An Ap	Fa Co Pr	20	0	Classroom discussion, Comparative chart preparation, and class test
CO3	Understand ancient Indian wisdom and compare it with other ideas	PO2 PSO1 PSO2	Re Un An Ap	Fa Co	20	0	Classroom discussion, preparation and presentation of Seminars
CO4	Analyse and evaluate the Medieval political ideas critically	PO2 PSO2 PSO3	Un An Ap Ev	Fa Co Me	20	0	Classroom discussion, debate, comparative chart Class test

### Reading list

- Aristotle. (2008). politics. New York: Cosimo Classics.
- Balot, R. K. (2008). Greek Political Thought. New Jersey: John Wiley & Sons.
- Boesche, R. (2003). The First Great Political Realist: Kautilya and His Arthashastra. New York: Lexington Books.



- Brown, D. m. (1959). *Indian Political Thought: From Manu to Gandhi*. Berkeley: University of California Press.
- Cambridge University Press.
- Canning, J. (2014). *A History of Medieval Political Thought: 300–1450*. London: Routledge,.
- *Essays in Ancient Greek Philosophy III: Plato* (pp. 117-140). Albany: State university of New York Press.
- Hammer, D. (2014). *Roman Political Thought: From Cicero to Augustine*. Cambridge:
- Jayapalan, N. (2001). *Comprehensive History of Political Thought*. New Delhi: Atlantic
- Lee, E. N. (1983). *Plato's Theory of Social Justice in Republic 2-4*. In J. P. John P. Anton,
- Limited.
- Murray, A. R. (2010). *Aristotle's Theory of Best Possible State*. In A. R. Murray, *An Introduction to Political Philosophy* (pp. 37-46). New York: Routledge.
- Oakeshott, M. (2011). *Lectures in the History of Political Thought*. London: Andrews UK
- Publishers & Dist.
- S. Mukherjee, S. R. (2002). *Jean Bodin and Hugo Grotius: Great Western Political Thinkers*. New Delhi: Deep and Deep Publications.
- Sabine, G. H. (1973). *A History of Political Theory*. New Delhi: Oxford and IBH Publishing.
- Stauffer, D. (2001). *Plato's Introduction to the Question of Justice*. Albany: State university of New York Press.
- Strauss, L. (1978). *Thoughts on Machiavelli*. Chicago: University of Chicago Press.
- Urmila Sharma, S. S. (2001). *Indian Political Thought*. New Delhi: Atlantic Publishers & dist

**Semester** : V  
**Core Course** : VIII  
**Course Code** : PS 1543  
**Course Title** : INTERNATIONAL RELATIONS  
**Instructional Hours** : 3  
**Credits** : 2

### **Course Learning Outcomes**

*CO1 – To understand the nature and the Scope of International Relations.*

*CO2 – To impart basic knowledge about basic concepts and theories of International Relations.*

*CO3 –To enable the students to evaluate foreign policy decisions and its implications on Diplomatic relations.*

*CO4 – To critically evaluate the various issues of global politics.*

### **COURSE CONTENT**

#### **MODULE-I: Emergence of International Politics as a Discipline**

Meaning, Nature and Scope of International Politics.

Major Actors: State and Non-State Actors

National Power, Balance of Power in the Present Global Scenario.

#### **MODULE - II- Approaches to the Study of International Politics**

Idealism Vs Realism, Neo-Liberalism, Systems Theory, World System Theory,

Constructivism, Critical Theory.

#### **MODULE - III- Foreign Policy and Diplomacy**

National Interest and Foreign Policy-with special reference to India's Foreign Policy.

Traditional and Modern Diplomacy, International Law.

#### **MODULE IV- International Organization**

Role of U.N. in Maintaining International Peace and Security,

Pacific Settlement of Disputes, Collective Security, Humanitarian Intervention.

Regional Organizations- E.U., SAARC, ASEAN, SCO.

**MODULE - V-Issues in Global Politics**

International Terrorism, Environmental Issues and Negotiations, Globalization and its impact on Human security, Proliferation of Weapons of Mass Destruction (WMD).

**Course Code : PS 1543**

**Course Title : INTERNATIONAL RELATIONS**

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO <sub>1</sub>	Understand the nature and the Scope of International Relations	PO1 PSO1 PSO2	Un Re Fa	Fa Co	10	0	Class room Discussions, Interactions
CO <sub>2</sub>	Impart basic knowledge about basic concepts and theories of International Relations.	PO2 PSO3 PSO4	Un An Ap	Fa Co	15	0	Tutorial Assignment, Class Seminar.
CO <sub>3</sub>	Enable the students to evaluate foreign policy decisions and its implications on Diplomatic relations	PO3 PSO3 PSO4 PSO5	An Ev	Fa Pr	15	0	Class room Discussions, Class Tests.
CO <sub>4</sub>	Critically evaluate the various issues of global politics	PO4 PSO2 PSO4	Un An Cr	Co Pr	14	0	Tutorial, Assignment, Class Discussions and Interactions.

## Reading List

- Anne Peters, L. K. (2009). *Non-State Actors as Standard Setters*. Cambridge: Cambridge University Press.
- Ghosh, P. (2013). *International Relations*. New Delhi: PHI Learning Pvt. Ltd.
- Keersmaecker, G. D. (2017). *Polarity, Balance of Power and International Relations Theory: Post-Cold War and the 19th Century Compared*. Ghent: Palgrave.
- Morgenthau, H. J. (1993). *Politics Among Nations: The Struggle for Power and Peace*. New York: McGraw-Hill.
- Reinalda, D. B. (2013). *The Ashgate Research Companion to Non-State Actors*. Farnham: Ashgate Publishing, Ltd.
- Tellis, A. J. (2001). *Measuring National Power in the Postindustrial Age*. Santa Monica: Rand Corporation.
- Waltz, K. N. (2010). *Theory of International Politics*. Illinois: Waveland Press.
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**Semester** : V  
**Core Course** : IX  
**Course Code** : PS 1544  
**Course Title** : RESEARCH METHODOLOGY  
**Instructional Hours** : 4  
**Credits** : 4

### **Course Learning Outcomes**

*CO<sub>1</sub> – To introduce the nature and modalities of research in Social Sciences in general and Political Science in particular.*

*CO<sub>2</sub> – To understand the major steps involved in arriving at a research topic and developing it further.*

*CO<sub>3</sub> – To expose students to the practicalities of research in Political Science, particularly in regard to data collection.*

*CO<sub>4</sub> – To facilitate students critically analyse the collected data and create a scientific report of their own.*

### **COURSE CONTENT**

#### **Module 1: What is Social Science Research?**

Nature and significance of research in Political Science

Qualitative and Quantitative research

Research Process (Steps involved in research)

Research Ethics and Plagiarism

#### **Module 2: Developing and formulating the Research Problem**

Review of Literature-Importance

Research Questions/Objectives

Concepts, Variables and Hypothesis

Synopsis Writing

#### **Module 3: Research Methods in Political Science**

Survey, Case study, Ethnography

Sources of Data (Primary and Secondary)

Methods of Data collection – Observation, Questionnaire, Interview, Document Analysis

Sampling- Probability and Non-Probability sampling.

**Module 4: Data processing and analysis**

Editing, Coding, Classification and Tabulation

Dissertation-Structure and format

Citation and Referencing (APA style)

**Course Code : PS 1544**

**Course Title : RESEARCH METHODOLOGY**

<b>CO</b>	<b>OUTCOME STATEMENT</b>	<b>PO/PSO</b>	<b>CL</b>	<b>KC</b>	<b>Class Sessions/ Tutorial Hrs</b>	<b>Lab/Field Hrs</b>	<b>Assessment</b>
CO <sub>1</sub>	Introduce the nature and modalities of research in social science in general and political science in particular.	PO1 PSO1 PSO3	Un	Co Pr	16	0	Tutorial Assignment andClass room Discussions, Interaction
CO <sub>2</sub>	Understand the major steps involved in arriving at a research topic and developing it further.	PO4 PSO4 PSO6	Cr An	Fa Pr	20	0	Tutorial Assignment, Class Seminar, Pilot study, Book/Article Review.
CO <sub>3</sub>	Expose students to the practicalities of research in Political Science, particularly in regard to data collection.	PO5 PSO2 PSO5	Ap An	Fa Co	18	0	Tutorial Assignment,D iscussion, Class Seminar.
CO <sub>4</sub>	Facilitate students to critically analyse the	PO6 PSO5 PSO6	An Ev	Pr Me	18	0	Tutorial, Assignment,

	collected data and create a scientific report of their own.						Class Tests, Book/Article Review,
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### Essential reading

- Bernard Russell H. (2012) *Social Research Methods*, New Delhi: Sage.
- Creswell J. W. (2012) *Qualitative Inquiry and Research Design*, Sage, New Delhi.
- David E. McNabb (2010) *Research Methods for Political Science: Quantitative and Qualitative Approach*, M.E Sharpe, London
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### **Additional Reading**

- McNabb, David E (2020) *Research Methods for Political Science*
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- Procter M. (2002) 'Analysing Survey Data' in Gilbert, N. (ed.) *Researching Social Life*. Sage, London,
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- Ritchie J. Lewis (2003), *Qualitative Research Practice*. Sage. London,
- Ryan A. (1970) *The Philosophy of Social Sciences*, Macmillan, London,
- Ryan A. (ed.) (1973) *The Philosophy of Social Explanation*, Oxford University Press.Oxford,
- Seale. C. (ed.) (2004) *Researching Society and Culture*, Sage. London,
- Thakur, Devendra, (1998) *Research Methodology in Social Science*, Deep and Deep, New Delhi,
- Walliman Nicholas, (2004) *Your Undergraduate Dissertation: Essential Guide for Success*, Sage, New Delhi,
- Warwick, Donald P. and Bulmer M. (eds.) (1993), *Social Research in Developing Countries: Surveys and Consciousness in the Third World*, Research Press, Delhi,

**Semester** : V  
**Core Course** : X  
**Course Code** : PS1545  
**Course Title** : HUMAN RIGHTS IN INDIA  
**Instructional Hours** : 4  
**Credits** : 4

**Instructional Hours: 4**

**Credits: 4**

### **Course Learning Outcomes**

*CO1- Impart basic understanding about the concept of Human Rights, its evolution and importance in our society.*

*CO2- To Understand the role and functions of international human rights mechanisms in the changing international order*

*CO3- To have a need based understanding of the institutional arrangements in India at various levels to protect Human Rights.*

*CO4- To develop a critical understanding of the issues faced by socially excluded groups like Dalits, Women, Children, Differently Abled, Transgender at the national level.*

### **MODULE - I -Human Rights: Concept and Significance**

Human Rights : Concept and Significance  
Evolution and Generations of Human Rights  
Approaches : Liberal, Marxist , Third world and Feminist

### **MODULE - II -U.N. and Human Rights**

UDHR  
ICCPR, ICESCR  
UN Sustainable Development Goals

### **MODULE - III- Human Rights In India**

NHRC, SHRC – Organisation, Powers and Functions  
Role of judiciary –Judicial Activism , PIL,  
Police and Human rights.  
NGOs and Human Rights-Amnesty International, Human Rights Watch, PUCILand  
Bachpan Bachao Andolan

## MODULE IV-Human Rights Issues in India.

Socially Excluded Groups- Issues and Protection Laws:

Dalits-Scheduled Caste and Scheduled Tribe (Prevention and Atrocities Act) 1989 Civil Rights Act) ,

Women-Protection Laws (Domestic Violence Act, Dowry Prohibition Act),

Children (POCSO Act),

Differently Abled and LGBTQ

**Course Code : PS1545**

**Course Title : HUMAN RIGHTS IN INDIA**

CO	Outcome Statement	PO/ PSO	CL	KC	Class Sessions/ Tutorial Hours	Lab/ Field Hours	ASSESSMENT
CO1	familiarise with Human Rights in the international context to aware about their global significance barring state borders and other limitations.	PO1 PSO 1 PSO 2	Re Un	Fa Co	12	0	Classroom discussion, seminar and assignment on the role of Bretton Woods institutions and neo-liberal policies
CO2	Understand the role and functions of international human rights mechanisms in the changing international order	PO3 PSO 3 PSO 4	Un An	Fa Co Pr	20	0	Classroom discussion, seminar and assignment on of the UNHC for Human Rights, the UNHRC, African Commission on Human and People's Rights ,etc
CO3	understand the institutional arrangements in India at various levels to protect Human Rights.	PO5 PSO5 PSO 6	Un An Ev	Fa Co	20	0	Classroom discussion, seminar and assignment

CO4	develop a critical understanding of the issues faced by socially excluded groups like Dalits, Women, Children, Differently Abled, Transgender at the national level.	PO5 PSO5 PSO 6	Un An Ev	Fa Co	20	0	Prepare wall journal, conduct sensitisation programme and prepare studies on the issues of disadvantages sections all over the world
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### Reading List

Begum, Syed Mehartaj. (2000). Human Rights in India: Issues and Perspectives. New Delhi: APH Publishing.

Bhaimali, Anil. (2005). Poverty and Human Rights of Women. New Delhi: Serials Publications.

Brijesh, Babu. (2010). Human Rights and Social Justice. New Delhi: Global Publications.

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Das, Asishkumar & Prasantkumar, Mohanty. (2007). Human Rights in India. New Delhi: Sarup & Sons.

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Iyer V.R. Krishna. (1999). *The Dialectics and Dynamics of Human Rights in India: Yesterday, Today and Tomorrow*. Calcutta: Eastern Law House.

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Macfarlane, L.J. (1985). *The Theory and Practice of Human Rights*. London: Maurice Temple South.

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Majumder, Chandrika Basu & Pradhan, Ramakrishna. (2014). *Women's Rights as Human Rights in India: Problems and Paradoxes*. New Delhi: Axis Books.

Mehta, P. L. & Verma, Neena (1999), *Human Rights under the Indian Constitution: The Philosophy and Judicial Gerrymandering*. New Delhi: Deep and Deep Publications.

Michael J., Perry. (1998). *The Idea of Human Rights: Four Inquiries*. New York: OUP.

Manindranath, Deka Swapna. (2015). *Judicial Activism in Post-Emergency Era*. Chennai: Notion Press.

Nair, Sukumaran P. (2011). *Human Rights in a Changing World*. New Delhi: Kalpaz Publications.

O'Byrne, Darren J. (2014). *Human Rights: An Introduction*. Abington: Routledge.

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- Prachi, Shirur & Shirur, Srinivas. (2007). *Education, Child Labour and NGO's*. Delhi: Shipra Publication.
- Priyam, Manisha & et.al. (2009). *Human Rights, Gender and the Environment*. New Delhi: Pearson Education India.
- Promila, Mahajan Chand. (2006). *Status of Child Labour*. New Delhi: Adhyayan Publishers & Distributors.
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- Reilly, Niamh. (2009). *Women's Human Rights*. Cambridge: Polity Press.
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- Samel, Swapna H. (2006). *Rights of Dalit*. Delhi: Serials Publications.
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- Sathe, Satyaranjan Purushottam. (2002). *Judicial Activism in India*. New York: Oxford University Press.
- Satyasthi, Kailash & Zatschi, Bupindu. (2006). *Globalisation, Development and Child Rights*, New Delhi: Shipra Publications.
- Sengal, B.P.S. (2000). *Human Rights in India, Problems and Perspective*. New Delhi: Deep and Deep Publications.
- Sharma, Brij Kishore. (2010). *Universal Declaration of Human Rights and Indian Law*. New Delhi: PHI Learning Private Limited.

Shinde, Prem K. (2005). Dalits and Human Rights. New Delhi: ISHA Books.

Singh, B.P. (2008). Human Rights in India, Problems and Perspectives. New Delhi: Deep and Deep.

Yadav, Surya & Baghel, Indu. (2009). Human Rights in the 21st Century. New Delhi: Jamamda Prakasam.

## SEMESTER VI

<b>Semester</b>	<b>: VI</b>
<b>Core Course</b>	<b>: XI</b>
<b>Course Code</b>	<b>: PS 1641</b>
<b>Course Title</b>	<b>: MODERN POLITICAL THOUGHT</b>
<b>Instructional Hours</b>	<b>: 5</b>
<b>Credits</b>	<b>: 4</b>

### Course Learning outcomes

*C01-To introduce the idea of state and government through the conceptual cues of the social contract theories of the 17th century in Europe.*

*C02-To provide adequate understanding of the utilitarian tradition and lead the students to maintaining proper awareness of countervailing traditions of the liberals, with special reference to German Idealist philosopher W. H. Hegel.*

*C03- To equip students to analyse contemporary political reality with the help of the theoretical tools provided by Socialist theorists.*

*C04- To familiarise students with the application of the notion of governmentality introduced by Michel Foucault.*

*C05- To evaluate the creative potential of Gandhi's and Ambedkar's views on Social order, modern state craft and methods of conflict resolution.*

### **COURSE CONTENT**

#### **Module I : Constitutionnalists/ Contractualists**

Hobbes -Human nature, State and Sovereignty, Individualism

John Locke - Social contract, Theory of natural right, Contributions to liberal theory.

Rousseau - Social contract, General will.

#### **Module II: Utilitarianism and Idealism.**

Contributions of Jeremy Bentham and J. S. Mill



Hegel - Civil Society and State

**Module III: Socialist Thought**

Contributions of Karl Marx.

Gramsci- Civil Society, Hegemony.

Althusser- State, Ideological State apparatus

**Module - IV: Theories and Functions of State**

Michel Foucault and studies in Governmentality

**Module-V: Modern Indian Political Thought**

Mahatma Gandhi - Non-violence, Critique of modernity

Ambedkar - Equality and Social justice

**Course Code : PS 1641**

**Course Title : MODERN POLITICAL THOUGHT**

CO	Outcome Statement	PO/PSO	CL	KC	Class sessions/tutorial sessions	Lab/field hrs	Assessment
CO1	Understand and evaluate social contract theories.	PO5 PSO3	Un Ev	Fa  Co	20	0	Tutorial  Assignment and classroom Discussions, interaction
CO2	Analyse the influence of utilitarianism and Idealism	PO6 PSO4	An	Co	20	0	Tutorial  Assignment, Classroom Discussion.
CO3	Evaluate	PO2	Ev	Fa	20	0	Tutorial

	contemporary Social realities by using Socialist theoretical tools.	PSO4 PSO8		Co			class Seminar  preparation of charts  Debates
CO4	Analyse the concept of governmentality	PO4 PSO3 PSO8	An	Co	15	0	Tutorial  classroom Discussion
CO5	Critically Evaluate the theories of Gandhi and Ambedkar	PO1 PSO4	Ev	Fa Co	15	0	Tutorial  Assignmen t, classroom Debates  Visit to museums/ memorials of Gandhi

### Reading list

- Callinicos, A. (2012). *The Revolutionary Ideas of Karl Marx*. Chicago: Haymarket Books.
- Chaurasia, R. (2003). *History of Political Thought*. New Delhi: Atlantic Publishers & Dist.
- Chaurasia, R. s. (2001). *History of Western Political Thought (Vol. 2)*. New Delhi: Atlantic Publishers & Dist.
- Colin Gaurden&Graham Berkal:Governmentality Paul Rabin: Essential works of Foucault: Power (vol. I)
- Fonseca, M. (2016). *Gramsci's Critique of Civil Society: Towards a New Concept of Hegemony*. New York: Routledge.
- Holt, J. P. (2014). *The Social Thought of Karl Marx*. Singapore: SAGE Publications.
- Hull, G. (2011). *Hobbes and the Making of Modern Political Thought*. New York: Bloomsbury Publishing.

- Jayapalan, N. (2000). *Indian Political Thinkers: Modern Indian Political Thought*. New Delhi: Atlantic Publishers & Dist.
- John Locke, C. B. (1980). *Second Treatise of Government*. Cambridge: Hackett Publishing.
- Jones, T. (2012). *Modern Political Thinkers and Ideas: An Historical Introduction*. London: Routledge.
- Louis Althusser-Ideology and Ideological State Apparatuses (Publisher : Verso; Later Printing edition)
- Marx, K. (2013). *The Communist Manifesto*. New York: Simon and Schuster.
- Miller, D. E. (2010). *John Stuart Mill: Moral, Social, and Political Thought*. Cambridge: Polity Press.
- Padhy, K. S. (2011). *INDIAN POLITICAL THOUGHT*. New Delhi: PHI Learning Pvt. Ltd.
- Parekh, B. (2013). *Jeremy Bentham: Ten Critical Essays*. New York: Routledge.
- Patten, A. (1999). *Hegel's Idea of Freedom*. Oxford: Oxford University Press.
- Pelczynski, Z. A. (1984). *The State and Civil Society: Studies in Hegel's Political Philosophy*. Cambridge: Cambridge University Press.
- Sundem, G. (2014). *TIME Magazine Biography--Mohandas Gandhi*. New York: Teacher Created Materials.
- Urmila Sharma, S. S. (1998). *Western Political Thought*. New Delhi: Atlantic Publishers & Dist.
- Urmila Sharma, S. S. (2001). *Indian Political Thought*. New Delhi: Atlantic Publishers & Dist.
- White, J. (1996). *Karl Marx and the Intellectual Origins of Dialectical Materialism*. London: Macmillan Press Ltd.
- Williams, D. L. (2014). *Rousseau's Social Contract: An Introduction*. New York: Cambridge University Press.

**Semester** : VI  
**CORE COURSE** : XII  
**Course Code** : PS 1642  
**Course Title** : STATE AND SOCIETY IN KERALA  
**Instructional Hours** : 5  
**Credits** : 4

**Course learning Outcome: The course enables the students to:**

*CO1 — Understand the major social and political trajectories that moulded the modern state of Kerala*

*CO2- Understand the present political structure of Kerala and evaluate the deep rooted societal identities of Kerala and relate its relevance.*

*CO3 –Analyse the aspects of political economy of Kerala*

*CO4– Demonstrate the understanding of the Contemporary discourses in Kerala’s society.*

## **COURSE CONTENT**

### **MODULE – I Historical Background**

Caste and Class structure of Pre- independence period

Social Reformers: Chattampi Swamikal, Narayana Guru, Ayyankali, Poykayil Appachan, Pandit Karuppan, Mannathu Padmanabhan, VT Bhatathiripadu, VakkomMoulavi

### **MODULE – II Democratic and Political Process in Kerala**

Social and Political Movements: Malayali and Ezhava Memorials-Peasant and Trade Union Movements- Aikya Kerala Movement.

Communist Movements in Kerala: First Communist Government (1957-59)

Liberation Struggle, Land Reforms

Political Parties and Coalition Politics

Decentralization and Development

Civil society in Kerala

### **MODULE –III Politics of Development of Kerala**

Kerala Model of Development: Strength and Weakness

Gender and Development (Kudumbasree, & Transgender Policy)

Social Security in Kerala (Kerala Social Security Mission)

E- Governance in Kerala (KSIT mission)

## MODULE –IV Issues in Kerala Politics

Casteism and Communalism in Kerala

Land struggles in Kerala

Urbanisation and Ecological Disasters and its management

**Course Code : PS 1642**

**Course Title : STATE AND SOCIETY IN KERALA**

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions/tutorial sessions	Lab/field hrs	Assessment
CO1	<i>Understand the major social and political trajectories that moulded the modern state of Kerala</i>	PO1 PSO1 PSO2	Re Un	Fa Co	20	0	Assignment/ Class room
CO2	<i>Understand the present political structure of Kerala and evaluate the deep-rooted societal identities of Kerala and relate its relevance.</i>	PO2 PSO1 PSO2	Re Un	Fa Co	25	0	Assignment/ Class room
CO3	<i>Analyse the aspects of political economy of Kerala</i>	PO2 PSO1 PSO2 PSO5	Ap An	Fa Co Pr	25	0	Assignment/ Class room Visit to Kerala State Legeslative Assembly
CO4	<i>Demonstrate the understanding of the Contemporary discourses in Kerala's society.</i>	PO5 PSO1 PSO2 PSO5	Ev Cr	Pr Me	20	0	Assignment/ Class room/Debate

## Essential Readings

- Franke, Richard W. and Barbara H. Chasin (1992): *Kerala: Development through Radical Reform*, New Delhi: Promilla & Co.
- Gangadharan M. (2007) *Sthree Avastha Keralathil* (Mal.) Sign Books, Thiruvananthapuram.
- Georges Kristofel Lieten (1979): 'Progressive state governments: An assessment of the first communist ministry in Kerala' *EPW*, Vol.14, No.1, pp.29-39
- Jaya deva Das (1983) *Working Class Politics in Kerala*, Lily Publishers, Trivandrum.
- John John P. (1983) *Coalition Governments in Kerala*, Thiruvananthapuram, The Kerala Academy of Political Science.
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- Jose Chander N. (1981) *Legislative Process in Kerala*, Trivandrum, The Kerala Academy of Political Science.
- Kerala Economic Review (2022) State Planning Board, Kerala
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- Meena Kandhasami (2007): *Ayyankali: A Dalit leader of Organic Protest*, Kozhikode: Other books
- Menon P.K.K. (1970) *The History of Freedom Movement in Kerala, (Vol.I)*, The Regional Records Survey Committee Kerala State, Thiruvananthapuram.
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- Michael Tharakan (1995): 'Social Change in Kerala,' *India International Center Quarterly*, Vol.22, No.2-3, pp. 215-224
- Mohan Gopalan Gopal (2000): 'Lessons from Kerala Social Reform movement led by Narayana Guru,' *American Society of International Law (Proceedings)*, Vol.94, pp.308-9
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- Rajayyan K (1976): 'SreeNarayana Guru and Social Reform,' *Journal of Kerala Studies*,
- Somarajan C.N. (1992) *Movement for Aikya Kerala*, S.N. Publishing House, Kollam.
- Somarajan,C. N. (1990) *Pressure Groups and Democratic Politics*, S.N.Publishing House, Kollam.
- Sreedhara Menon (1993) *Kerala Charithram (Mal)* Kottayam, SPSS.
- SreedharaMenon A. (1987): 'Kerala History and its Makers.'T.H.P Chentharaserri(1983):'PoykayilKumaraGurudevan,'NavodhanamPublications(Malay alam)Vol. III, pp. 43-44
- T.T. Sreekumar (2007): 'Civil Society and the Left,' Kerala: Olive
- Thomas Isaac and Michael Tharakan (1995): 'Kerala towards a new Agenda,' *EPW*, Vol.31.No.31-32, pp. 1993-2004

**Semester** : VI  
**Core Course** : XIII  
**Course Code** : PS 1643  
**Course Title** : **DECENTRALIZATION AND PARTICIPATORY DEMOCARCY**  
**Instructional Hours** : 5  
**Credits** : 4

### **Course Learning Outcome**

*CO1: To acquire knowledge on the concept of decentralisation and to be able to understand its theoretical perspectives*

*CO2: To understand the concept of participatory democracy and to internalise its values*

*CO3: To evaluate the emergence of decentralisation in India and to analyse the features of 73<sup>rd</sup> and 74<sup>th</sup> Constitutional Amendment Act*

*CO4: To familiarise and practice the contrivances of participatory democracy*

### **COURSE CONTENTS**

#### **MODULE - I : THEORETICAL PERSPECTIVES OF DECENTRALISATION**

Decentralisation: Meaning and Importance

Dimensions of Decentralisation- Functional, Financial, Administrative and Political.

Various perspectives of Decentralization – Liberal and Gandhian.

Types of Decentralization - Decentralization, Devolution and Delegation.

#### **MODULE - II - PARTICIPATORY DEMOCRACY**

Participatory Democracy: Meaning and importance.

Participation in Democratic Theory.

Participatory Planning: Meaning and Challenges

#### **MODULE - III – DECENTRALISED ADMINISTRATION IN INDIA**

Evolution – Balwant Rai Mehta Committee and Ashok Mehta Committee.



Local Self Government Institutions: Rural and Urban – Organisation, Structure and Functions of Panchayati Raj Institutions (73<sup>rd</sup> and 74<sup>th</sup> Amendments)

**MODULE - IV – GRASS ROOT DEMOCRACY AT WORK**

Grama Sabha – Peoples Planning in Kerala- Social Audit

Self Help Groups – Kudumbasree and Ayalkoottam.

**Course Code : PS 1643**

**Course Title : DECENTRALIZATION AND PARTICIPATORY DEMOCARCY**

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions/Tutorial Hrs	Lab/Field Hrs	Assessment
CO1	acquire knowledge on the concept of decentralisation and to be able to understand its theoretical perspectives	PO1 PSO1 PSO2	Re Un	Fa Co	30	0	Assignment
CO2	understand the concept of participatory democracy and to internalise its values	PO2 PSO2 PSO4 PSO6	Re Un	Pro	20	0	Classroom Debate & Discussion
CO3	evaluate the emergence of decentralisation in India and to analyse the features of 73 <sup>rd</sup> and 74 <sup>th</sup> Constitutional Amendment Act	PO1 PSO2 PSO3	Ev An	Pro	20	0	Group/Panel Discussion
CO4	familiarise and practice the contrivances of participatory democracy	PO5 PSO4 PSO5 PSO6	Ev Ap	Pro Me	20	0	Conduct a Model Gram Sabha. Visit the Gram Sabha

## References

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- Joseph T M (2007), *Local Governance in India*, Concept
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- Ramachandran, V. (1995). Kerala. In G. Matherw, *Status of Panchayath Raj in the States of India 1994*. New Delhi: Concept Publishing Company.
- Widmalm, S. (2008). *Decentralisation, Corruption and Social Capital From India to the West*. New Delhi: Sage .
- Wilde, A., Narang, S., Liberge, M., & Moretto, L. (2009). *A User's Guide to Measuring Local Governance*. New York: UNDP Oslo Governance Centre.

**Semester** : VI  
**Core Course** : XIV  
**Course Code** : PS 1644  
**Course Title** : NEW SOCIAL MOVEMENTS  
**DEMOCARCY**  
**Instructional Hours** : 4  
**Credits** : 3

### **Course Learning Outcomes**

*CO<sub>1</sub> –To understand the notion of New Social Movements (NSMs) using major approaches and theories.*

*CO<sub>2</sub> – To explore the gender-based New Social movements with examples from the Western and non-Western World.*

*CO<sub>3</sub> –To evaluate the trajectory and impact of New Social Movements in India.*

*CO<sub>4</sub> –To analyse the nature of New Social Movements in Kerala and the underlying reasons for its emergence.*

### **COURSE CONTENT**

#### **Module 1: Understanding New Social Movements (NSMs)**

Old v/s New Social Movements

Major characteristics of New Social Movements

Marxian and Post-modern approach to NSMs

Theories of New Social Movements: Resource Mobilisation Theory,

Collective Behaviour and Collective Action theory, Identity-based theory

#### **Module2: Gender and New Social Movements**

Feminism and Women Rights Movements

Black Feminism in USA

Dalit Feminism in India

LGBTQ Rights

#### **Module 3: New Social Movements in India**

Environmental Movements in India

Farmers Protest (2020-2021)

Anti-Nuke Movements: Koodamkulam Struggle

#### Module 4: New Social Movements in Kerala

Major Land Struggles in Kerala: Muthanga, Chengara and Arippa

Protest Movements against Gadgil / Kasthurirangan Committee Reports.

Recent Movements: Pempillai Orumai, Right to Sit Movement, Protest against Sewage Treatment Plants (Aaviyil Thodu), Women in Cinema Collective (WCC)

**Course Code : PS 1644**

**Course Title : NEW SOCIAL MOVEMENTS**

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO <sub>1</sub>	Understand the notion of New Social Movements using major approaches and theories.	PO7 PSO1 PSO4	Re Un	Co	23	0	Tutorial Assignment, Seminar presentation
CO <sub>2</sub>	Explore the gender-based New Social Movements with examples from the Western and Non- Western World.	PO3 PSO6	Ev Cr	Co	13	0	Tutorial Assignment, Class Seminar,
CO <sub>3</sub>	Evaluate the trajectory and impact of major New Social Movements in India.	PO6 PSO1 PSO7	An Ev	Pr	16	0	Tutorial, Class room discussion Content Analysis(Digital and Print media)

CO <sub>4</sub>	Analyse the nature of New Social Movements in Kerala and the underlying reasons for its emergence.	PO6 PSO6	An Ev	Pr	20	0	Tutorial Assignment, Class room discussion Seminar, Presentation
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### Essential Reading

- Steven M. Buechler (1995): 'New Social Movement Theories,' *The Sociological Quarterly*, Vol 36, No.3, pp. 441-464
- T.R. Young (1999): 'Marxism and New Social Movements: Theory and Practice for Social Justice,' *Contemporary Sociology*, Vol.28. No.3. pp.268-70
- Joel F. Handler (1992): 'Postmodernism, Protest, and the New Social Movements,' *Law and Society Review*, Vol.26, No.4, pp.697-732
- Ranjita Mohanty (2002): 'Civil Society and NGO's,' *The Indian Journal of Political Science*, Vol.63. No.2/3, pp.213-232
- Sarah Joseph (2007): 'Neoliberal Reforms and Democracy in India,' *EPW*, Vol.42. No.31. pp. 3213-28
- Sarbani Guha Ghosal (2005): 'Major trends of feminism in India,' *Indian Journal of Political Science*, Vol. 66, No.4, pp.793-812
- Radhika Govinda (2006): 'The Politics of the Marginalized: Dalits and Women's activism in India,' *Gender and Development*, Vol.14, No.2, pp.181-190
- Brandie Balken (2016): 'Landscape of the Movement,' *Humboldt Journal of Social Relations*, Vol.38, pp.8-11
- Bijoy, C.R (1999): 'Adivasis Betrayed: Adivasi Land Rights in Kerala,' *EPW*, Vol. 34, No. 22 (May 29 - Jun. 4, 1999), pp. 1329-1335
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- C.R. Bijoy and K. Ravi Raman (2003): 'Muthanga: The real Story: Adivasi movement to recover land' EPW, Vol. 38, No.2, pp. 1975-1977+1979-1982
- V.T. Padmanabhan (1989): 'Broad Based Campaign,' EPW, Vol.24, No.43, p.2398
- Saroj Giri (2011): 'The Anti-corruption Movement and its false divides,' EPW, Vol.46, No. 26
- B. Mohanan Pillai and P.M. Joshy (2012): 'Old Elite are Co-opted, Subdued or Oppressed?: The Politics of Anti-corruption Crusade in India in Perspective,' Indian Journal of Public Administration , pp. 1-14.

#### **Additional Reading**

- Hanspeter, Kriesi et.al (2017) *New Social Movements in Western Europe: A Comparative Analysis*, New York: Taylor & Francis.
- Neera Chandhoke and Praveen Priyadarshi (2009): *Contemporary India: Economy, Society, Politics*, New Delhi: Pearson Education India
- Ghanshyam Shah (2019): *Democracy, Civil Society and Governance*, New Delhi: SAGE Publishing India
- T.K.Oommen (2010): *Classes, Citizenship and Inequality: Emerging Perspectives*, New Delhi: Pearson Longman

**Semester** : VI  
**Course Code** : PS 1645  
**Course Title** : PROJECT/DISSERTATION  
**Instructional Hours** : 3  
**Credits** : 4

**Course Learning Outcomes:** *After course participation the student will be able to:*

*CO1- analyse the theories and issues by employing the appropriate research methodology to draw conclusions and make policy suggestions.*

*CO2- apply various tools they have learned and present the report in a structured manner.*

*CO3- inculcate proficiency to identify appropriate research topics and presentation*

**The Project Work shall contain the following items.**

**Module I: Preliminary**

Title page, Certificate, Preface with Acknowledgement (Acknowledgement is not mandatory) and Contents with page numbers

**Module II: Introduction**

Specify the objectives and hypotheses of the study, Review of related literature, scope and relevance of the study and a general introduction of the topic

**Module III: Chapters**

Chapters should analyse the core and content of the topic

**Module IV: Conclusion**

Conclusion must begin with a brief revisit to the problem and highlight the relevance and significance of the study. Hypotheses and objectives should be realized. Conclusion should state the findings of the study and suggestions if any.

**Module V: List of Selected Bibliography**

Reference books in a standard format (preferably APA format) must be given after the conclusion

**General Instructions**

Every student must do a project either individually or as a group (should not exceed five students in a group) under the supervision of a teacher, the dissertation/project topic may be theoretical or empirical relevant to the study of Political Science. The Project Assignment may be given in the 4<sup>th</sup> Semester and report should be submitted at the end of 5<sup>th</sup> Semester. Typed in A4 size paper 1.5 line spacing, font size 12- and 1.5-inches margin on the left side and 1 inch on the other side. Size of the typed matter one of 30 - 40 pages. Submit hard copy of the dissertation in Paper binded. (soft copy shall be submitted on demand).

**Course Code : PS 1645**

**Course Title : PROJECT/DISSERTAION**

<b>CO</b>	<b>Outcome Statement</b>	<b>PO/ PSO</b>	<b>CL</b>	<b>KC</b>	<b>Class sessions (approx.) (Hrs.)</b>	<b>Lab session /Field visits (Hrs.)</b>	<b>Assessment task</b>
CO1	Understand the Preliminary part of the making of Dissertation		Un	Co			Book Review Journal Review Reading
CO2	Draw an Introduction to your own topic		Ap	Pr			Tutorial Prepare a synopsis
CO3	Plan your Chapters and Analyse the content		An Ap	Pr			Formulation of Research Design Analysis and interpretation
CO4	Produce a Research Report with Conclusion		Ap Cr	Pr			Write your Research Report
CO5	Generate a List of Selected Bibliography		Ap	Pr			Book Review Prepare a list of Selected Bibliography



# **OPEN COURSES**

**Semester -V**

**Open Course : I**

**Corse Code : PS 1551.1**

**Course Title : HUMAN RIGHTS IN INDIA**

**Instructional Hours: 3**

**Credits: 2**

**Course Learning Outcomes**

*CO1- To familiarize with the basic concepts of Human Rights with special focuss on Universal Declaration of Human Rights, 1948.*

*CO2- To make a detailed understanding about the constitutional provisions and statutory institutions dealing with Human Rights.*

*CO3- To develop a critical assessment of the human rights issues faced by vulnerable sessions in the state of Kerala.*

*CO4- To have a critical understanding about the new dimensions of human rights in general.*

**MODULE - I -Human Rights: Concept and Significance**

Human Rights : Concept and Significance

Evolution of Human Rights (UDHR)

Generations of Human Rights

**MODULE - II: Indian Constitution and Human Rights**

Fundamental Rights, Directive Principles and Fundamental Duties

Institutional Support - National Human Rights Commission, National Commission for Women,

**MODULE –III: Human Rights Issues**

Women- Problem of Representation, Domestic Violence

Children- Sexual Exploitation , Child Labour

Dalits and Adivasis – Land Rights, Social Exclusion

**MODULE - IV: New Dimensions of Human Rights**

Devlopment and Displacement (Indian Experience)

Problems of Differently Abled and LGBTQ

Corse Code PS 1551.1

Course Title : HUMAN RIGHTS IN INDIA

CO	Outcome Statement	PO/ PSO	CL	KC	Class Sessions/ Tutorial Hours	Lab/ Field Hours	ASSESSMENT
CO1	familiarise with Human Rights in the international context to aware about their global significance barring state borders and other limitations.	PO1 PSO 1 PSO 2	Re Un	Fa Co	10	0	Classroom discussion, seminar and assignment on the role of Bretton Woods institutions and neo-liberal policies
CO2	understanding about the constitutional provisions and statutory institutions dealing with Human Rights.	PO3 PSO 3 PSO 4	Un An	Fa Co Pr	15	0	Classroom discussion, seminar and assignment on of the UNHC for Human Rights, the UNHRC, African Commission on Human and People's Rights ,etc
CO3	critical assessment of the human rights issues faced by vulnerable sessions in the state of Kerala.	PO5 PSO5	An Ev	Fa Co	15	0	Classroom discussion, seminar and assignment
CO4	critical understanding about the new dimensions of human rights in general.	PO5 PSO 6	Un Ev	Fa Co	14	0	Prepare wall journal, conduct sensitisation programme and prepare studies on the issues of disadvantages sections all over the world

### Reading List

- Andrew Clapham, Human Rights, Oxford, 2007.
- Byne, Darren 1, Human Rights, Delhi: Pearson ,2005

- Das, Asishkumar & Prasantkumar, Mohanty (2007) Human Rights in India, Delhi: Sarup & Sons, Delhi; Deep and Deep Publications.
- Dr. Singh, Subhash Chandra (2006) Social Justice and Human Rights in India, New Delhi, Serials Publications.
- Jacobson R. (1992) The United Nations and Human Rights : A critical appraisal, Oxford University Press.
- Khanna, S.K. (1998) Children and Human Rights, New Delhi: Commonwealth Publishers.
- Mehta, P. L and Neena Varma (1995) Human Rights under the Indian Constitution, ' New
- Pathak, Arunkumar (2005), Human Rights, Delhi; Silver Line Publications
- Rao, Bhaskara, Digumarti (2004), Human Rights Education, Delhi: Discovery Publishing House.
- Sengal B.P.S., (2000) Human Rights in India, Problems and Perspective, New Delhi: Deep and Deep Publications.
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- Sinha, P.C. (2002). Encyclopaedia of Human Rights. New Delhi: Anmol Publishers.
- Some recommendations. International Journal of Interdisciplinary and Multidisciplinary Studies (IJIMS). Vol 1, No.5, pp.317-331. ISSN: 2348 – 0343
- Sreekrishna, S. & Samudrala, Anilkumar. (2007). Dalits and Human Rights. New Delhi: Serials Publications.
- Subhrajit, Chatterjee. (2014). Problems Faced by LGBT People in the Mainstream Society:
- Suresh, Hosbeth. (2010). All Human Rights are Fundamental Rights: Second Edition. New Delhi: Universal Law Publishing.
- Tadsad, Kamalaxi G. & Ramaswamy, Harish. (2012). Human Rights and Police Administration. New Delhi: Concept Publishing Company.
- Ujjwal Kumar Singh, Human Rights and Peace, Sage, New Delhi, 2009.
- Welch Jr., Claude E. (2001). NGOs and Human Rights: Promise and Performance. Pennsylvania, University of Pennsylvania Press.

**Semester -V**

**Open Course -II**

**Course Code : PS 1551.2**

**Course Title : INDIAN CONSTITUTION**

**Instructional Hours: 3**

**Credits: 2**

**Course Learning Outcomes**

*CO1 – To understand the major features and the essence of Indian constitution*

*CO2 – To create awareness about one’s own rights and duties as well as a sense of respect and protection of others rights*

*CO3 – To familiarise the students about the composition and functions of various Institutions of Union and federal Governments.*

*CO4 – To critically evaluate Indian judicial system and recent developments*

### **COURSE CONTENT**

#### **MODULE - I Social and Ideological Base of the Indian Constitution:**

Preamble

Basic Features of the Constitution.

#### **Module II -Indian Constitution: A prelude**

Fundamental Rights

Directive Principles of State Policy

Fundamental Duties

#### **Module III – Institutional Functioning**

Powers and Functions of President, Vice President

Prime Minister, Council of Ministers and Cabinet

Parliament (Powers and functions of Rajya Sabha, Lok Sabha)

Amendment Procedure

### Module IV- Adjudicating Institutions

Supreme Court and High Court (Composition and Powers)

Judicial Review and Public Interest Litigation

**Course Code : PS 1551.2**

**Course Title : INDIAN CONSTITUTION**

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions/tutorial sessions	Lab/field hrs	Assessment
CO1	Understand the major features and the essence of Indian constitution	PO1 PSO4 PSO8	Un, Ev	Fa Co	10	0	Tutorial Assignment and Class room Discussions, Interaction
CO2	<i>create awareness about one's own rights and duties as well as a sense of respect and protection of others rights</i>	PO3 PSO6 PSO7	Re Un	Co Pr	20	0	Tutorial Assignment, Class Seminar, Class room Discussions
CO3	<i>familiarise the students about the composition and functions of various Institutions of Union and federal Governments.</i>	PO4 PSO1 PSO2 PSO3	Un Ap	Fa Pr	15	0	Assignment/ Class room Visit to Kerala State Legeslative Assembly

CO4	<i>critically evaluate Indian judicial system and recent developments</i>	PO1 PSO2 PSO3	Un Ev	Pr Me	14	0	Tutorial Assignment, Field Study, Class room Debates
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### Essential Readings

- Austin G. (2004) Working of a Democratic Constitution of India, New Delhi: Oxford University Press
- Austin, G. (1999) Indian Constitution: Corner Stone of a Nation. New Delhi: Oxford University Press.
- Bakshi, P.M.(2005). The Constitution of India, New Delhi, Universal Publications.
- Basu, D.D (2005), An Introduction to the Constitution of India, New Delhi, Prentice Hall.
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- **Additional Readings**
- Aggarwal, R.C (1969). Constitutional History of India and National Movements, New Delhi S.Chand & Co.
- Anand, C.L(1992). Constitutional Law and History of Government of India, Allahabad, University Book Agency.
- Banerjee, A.C.(1948). Constitutional History of India, V.1, Calcutta, Mukherjee & Co.

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- Chandhoke N. & Priyadarshini (eds) (2009) Contemporary India: Economy, Society, Politics, New Delhi: Oxford University Press.
- Gupta, Manik Lal (1989). Constitutional Developments in India, New Delhi,Atlantic Publishers.
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- M.P & Saxena, R (2008) Indian Politics: Contemporary Issues and Concerns. New Delhi, PHI Learning.
- Vanaik A. and R. Bhargava (eds) (2010) Understanding Contemporary India: Critical Perspectives, New Delhi: Orient Blackswan



## **ELECTIVE COURSES**

**Semester : VI**

**Elective Course : I**

**Course Code : PS 1661.1**

**Course Title : LOCAL SELF GOVERNMENT INSTITUTIONS AND DEVELOPMENT INITIATIVES**

**Instructional Hours : 3**

**Credits : 2**

### **Course Learning Outcomes**

*CO<sub>1</sub>* – To Understand local level governance system

*CO<sub>2</sub>* – To attain efficiency in formulating and coordinating NGO-PRI ventures.

*CO<sub>3</sub>* – Analyse the local level needs and functions as volunteers.

*CO<sub>4</sub>* – Trainer in Community Development Programmes.

### **COURSE CONTENT**

#### **Module I -Local Self Governments and Development**

Local governments and development- self-help groups-PRI-NGO collaboration- Social Audit

Coastal area development-Coastal human security- Kerala State Coastal Area Development Corporation (KSCADC)-Development Programmes-Parivarthanam

#### **Module II -Local Governance and Local level support system**

Role of Asha workers- Anganwadis as community facilitation centres-Role of school development councils-Library development councils.

#### **Module III - Empowerment and Marginalized Sections**

LSG & Empowerment of marginalized groups - Women, Dalits & Adivasis

b) Local government: institutional arrangements - AILSG- KILA- KIRTADS

#### **Module IV**

Project/Internship

**Course Code : PS 1661.1**

**Course Title : LOCAL SELF GOVERNMENT INSTITUTIONS AND DEVELOPMENT INITIATIVES**

<b>CO</b>	<b>Outcome Statement</b>	<b>PO/ PSO</b>	<b>CL</b>	<b>KC</b>	<b>Class sessions (approx.) (Hrs.)</b>	<b>Lab session /Field visits (Hrs.)</b>	<b>Assessment task</b>
CO1	Students will understand local level government System and procedures.	PO9 PSO8	Un	Co	10	0	Tutorial, Seminar, Field visit
CO2	Familiarise the functioning of Grama Sabha and shall prioritize the development goals at the local level.	PO9 PSO8	An	Pr	20	0	Tutorial, Seminar, Assignment
CO3	Effectively work and participate as volunteers in NGO-PRI development al Projects.	PO9 PSO10	An Ap	Pr	15	0	Tutorial, Seminar, Assignment
CO4	Students will function as trainers in the community development Programmes of vulnerable sections.	PO9 PSO10	Ap Cr	Pr	14	0	Internship

## Reading List

- Baviskar B B (2009), *Inclusion and Exclusion in Local Governance*, New Delhi: Sage
- Chakrabarty, Bidyut & Pandey, Rajendra Kumar (2009), *Local Governance in India*, Sage
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- Issac Thomas T M and Richard Franke (2000), *Local Democracy and Development*, New Delhi: Left word.
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- T. M., Joseph (2007), *Local Governance in India*, Concept

**Semester** : VI  
**Elective Course** : II  
**Course Code** : PS 1661.2  
**Course Title** : MEDIA AND POLITICS  
**Instructional Hours** : 3  
**Credits** : 2

**Course Learning Outcomes**

*CO<sub>1</sub>–To* understand the crucial role of media and political communication in a democracy.

*CO<sub>2</sub>–To* analyse the nature of Indian media in the background of globalisation and developmental problems.

*CO<sub>3</sub>–To* examine and understand changes in media such as new media, Political Reporting in India, consent manufacturing etc.

*CO<sub>4</sub>– To* attain practical knowledge and training in media related activities.

**COURSE CONTENT**

**Module – I POLITICAL COMMUNICATION & MEDIA**

Types of media: Radio, print, electronic, social media.

Political communication and Media: Definition, features and relevance

Media and Democracy: Arab spring, Digital political revolution in India, Internet Surveillance

**Module – II GLOBALIZATION, MEDIA AND INDIAN SOCIETY**

Evolution of Indian Media: newspapers, magazines, and electronic media.

Media and Globalization in India -Corporatization and Media, Social Classes (Dalits, women, children) and media

Developmental Reporting: Displacement and Rehabilitation, Environment, Gender, Human rights

**Module – III POLITICAL REPORTING IN INDIA**

Usage of data in political reporting - balanced political reporting.

New media reporting: Facebook, twitter, WhatsApp, Instagram  
 Manufacturing Consent-Post-truth Politics

**Module – IV**

Internship/Project related to Media

**Course Code : PS 1661.2**

**Course Title : MEDIA AND POLITICS**

CO	Outcome Statement	PO/ PSO	CL	KC	Class sessions (approx.) (Hrs.)	Lab session /Field visits (Hrs.)	Assessment task
CO1	understand the crucial role of media and political communication in a democracy	PO9 PSO8	Un	Co	10	0	Tutorial, Seminar, Field visit
CO2	Acquire the ability to analyse the nature of Indian media in the background of globalisation and developmental problems.	PO9 PSO8	Ap	Pr	20	0	Tutorial, Seminar, Assignment
CO3	understand changes in media such as new media, Political Reporting in India, consent manufacturing etc.	PO9 PSO10	An Ap	Pr	15	0	Tutorial, Seminar, Assignment
CO4	attain practical knowledge and	PO9 PSO10	Ap Cr	Pr	14	0	Internship

training in media related activities							
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## Reading List

- Arora R.P.(2006) *Democracy and Press* . New Delhi: Omega publication.
- Bel, Bernard . (2005) *Media and mediation*. New Delhi Sage Publications .
- Chakravarthy Suhas(2006). *Press and Media: The Global Dimensions*.NewDelhi: Kanishka Publishers.
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- Redmond, J, Trager R,(2004) Media Organisation Management, Biztantra, New Delhi.
- Rodmann, George.(2007) *Mass Media in a Changing World*.Mcgraw Hill Publication
- S. Herman and Chomsky, Noam.(1998) *Manufacturing Consent: The Political Economy of the Mass Media*.NewYork: Pantheon Books.
- Williams , Francis.(1969). *The Right to Know, The Rise of the World Press*.London : Longmans.
- Williams, Kevin . (2003).*Understanding Media Theory*. London: Bloomsburry.



**Semester** : VI  
**Elective Course** : III  
**Course Code** : PS 1661.3  
**Course Title** : PARLIAMENTARY PROCEDURES AND PRACTICES  
**Instructional Hours** : 3  
**Credits** : 2

**Course Learning Outcomes**

*CO<sub>1</sub>* – To get awareness about the Parliamentary procedures and practices.

*CO<sub>2</sub>* – To equip the students to be part of the legislative members array.

*CO<sub>3</sub>* – To build career as trainers in Parliamentary procedures.

*CO<sub>4</sub>* – To cater as partners in Public Policy formulation process with political leadership and explore the possibilities of political representation.

**COURSE CONTENT**

**Module – I Parliamentary Procedures**

Laying of Papers on the Table of the House- Motions, Official Statements, Short Duration Discussions & Resolutions- -

Selection of Pro-tem Speaker –Process of Presidential address –Procedure for Joint Sitting – Methods of Dissolution of the House.

**Module – II Law making process**

Legislative Drafting– Structure of a Bill – Stages of a Bill before becoming an Act.

Parliamentary Committees – Stages of Private Members bill

Legislation in respect of States Under the President’s Rule

**Module – III Financial Process**

Legislative Procedure in Financial Matters –Introduction stage of Budget – Demand for Grant and subject committee – Vote on Account – Cut motions

**Module – IV Internship**

Internship in Legislative bodies; Legislative Assembly / LSG Bodies/ with MLAs or MPs

**Course Code : PS 1661.3**

**Course Title : PARLIAMENTARY PROCEDURES AND PRACTICES**

CO	Outcome Statement	PO/ PSO	CL	KC	Class sessions (approx.) (Hrs.)	Lab session /Field visits (Hrs.)	Assessment task
CO1	get awareness about the Parliamentary procedures and practices.	PO9 PSO8	Un	Co	10	0	Tutorial, Seminar, Field visit
CO2	equip the students to be part of the legislative members array.	PO9 PSO8	Ap	Pr	20	0	Tutorial, Seminar, Assignment
CO3	build career as in Parliamentary procedures.	PO9 PSO10	An Ap	Pr	15	0	Tutorial, Seminar, Assignment
CO4	cater as partners in Public Policy formulation process with political leadership and explore the possibilities of political representation.	PO9 PSO10	Ap Cr	Pr	14	0	Internship

- Practice and Procedure of Parliament

- M. N Kaul & S. L. Shakdher
- Rules of Procedure and Conduct of Business in the KILA.
- Our Legislative Assembly Centenary Souvenir (1990)
- Manual of Parliamentary Procedures in the Government of India, Ministry of Parliamentary Affairs May, 2018

**Semester : VI**

**Elective Course : IV**

**Course Code : PS 1661.4**

**Course Title : SURVEY RESEARCH METHODS AND DATA ANALYSIS**

**Instructional Hours : 3**

**Credits : 2**

**Course Learning Outcomes**

*CO<sub>1</sub> – To get a basic understanding of survey research and its methodology.*

*CO<sub>2</sub> – To participate in research activities of various institutions.*

*CO<sub>3</sub> – To develop analytical skills in content development in research institutions and media platforms.*

*CO<sub>4</sub> – To enrich the students to contribute to policymaking bodies and institutions.*

**COURSE CONTENT**

**Module – I Survey as Research Methodology: Introduction**

Survey Design: Objectives of Survey;

Questionnaire design;

Data Processing and Analysis-Editing, Coding, Classification and Tabulation

**Module -2- Sampling and Data Analysis**

Sampling Design: Population and Sample; Probability & Non-probability Sampling, Sampling Error.

Survey Analysis: Analytical Tools – SPSS, NVIVO

Analysis of responses; summary report.

### Module -3 Psephology

Psephology

Public Opinion Polls: Scope and opportunities

Steps involved in election survey: Plan, fieldwork, data management and analysis.

### Module -4

Internship/ Project Work based on field work

**Course Code : PS 1661.4**

**Course Title : SURVEY RESEARCH METHODS AND DATA ANALYSIS**

CO	Outcome Statement	PO/ PSO	CL	KC	Class sessions (approx.) (Hrs.)	Lab session /Field visits (Hrs.)	Assessment task
CO1	Acquire basic understanding of survey research and its methodology.	PO9 PSO8	Un	Co	10	0	Tutorial, Seminar, Assignment
CO2	participation in research activities of various institutions.	PO9 PSO8	Ap	Pr	20	0	Tutorial, Seminar, Field visit
CO3	develop analytical skills in content development in research institutions and media platforms.	PO9 PSO10	An Ap	Pr	15	0	Tutorial, Seminar, Assignment
CO4	enrich the students to contribute to policymaking bodies and institutions.	PO9 PSO10	Ap Cr	Pr	14	0	Internship

## Suggested Readings

- Sheril L. Jackson (2009), *Research Methods and Statistics- A Critical Thinking Approach*, Belmont: Wadsworth.
- Wayne A. Fuller (2009), *Sampling Statistics*, New Jersey: Wiley.
- Nicholas Walliman (2006), *Social Research Methods*, London: Sage Publications.
- Daniel Stockemer (2019), *Quantitative Methods for the Social Sciences*, Ottawa: Springer
- Yogesh Kumar Singh (2006), *Fundamental of Research Methodology and Statistics*, New Delhi: New Age International (P) Limited Publishers.
- C.R. Kothari (2004), *Research Methodology- Methods and Techniques*, New Delhi: New Age International (P) Limited Publishers.
- Ranjit Kumar (2011), *Research Methodology*, New Delhi: Sage Publishers
- Lokniti Team (2009), *National Election Study 2009: A Methodological Note*, EPW, XLIV(39):194-202.
- Sanjay Kumar and Praveen Rai (2013), *Measuring voting behaviour in India*, New Delhi: Sage Pulishers.

# COMPLEMENTARY COURSES

**(For Economics, History and Sociology)**

**Semester** : I

**Complementary Course: I**

**Course Code** : PS 1131.1

**Course Title** : INTRODUCTION TO POLITICAL SCIENCE

**Instructional Hours** : 3

**Credits** : 2

**Course Learning Outcomes**

*CO1 – To understand the meaning nature and scope of Political science and its relation with other social science subjects.*

*CO2 – To analyse and compare various approaches to study political science*

*CO3 – To critically evaluate different ideologies in Political Science and its applicability*

*CO4 – To understand the structure and functions of state system and various institutions within it*

**COURSE CONTENTS**

**Module -I Introduction**

Meaning, Nature, & Scope of Political Science

Interdisciplinarity in Political Science: Political Economy- Political Sociology- Geo- politics

**Module-II Approaches**

Traditional Approaches

Behaviouralism

Post behaviouralism

**Module-III Political Ideologies & Concepts**

Marxism

Gandhism

Democracy

**Module-IV State & Government**

State – Elements of State

Organs of Government-Legislature, Executive and Judiciary (Powers and Functions)

**Course Code : PS 1131.1**

**Course Title : INTRODUCTION TO POLITICAL SCIENCE**

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions/tutorial sessions	Lab/field hrs	Assessment
CO1	Understand the meaning nature and scope of Political science and its relation with other social science subjects.	PO1 PSO1 PSO2	Un An	Co Pr	10	0	Tutorial Assignment and Class room Discussions, Interaction
CO2	Analyse and compare various approaches to study political science	PO1 PSO1 PSO5	Un Ev	Co Pr	15	0	Tutorial, Class Seminar, Class room Discussions
CO3	Critically evaluate different ideologies in Political Science and its applicability.	PO2 PSO4 PSO8	Ev AP	Co Pr	15	0	Assignment/ Class room discussion, seminar
CO4	Understand the structure and functions of state system and various institutions within it	PO4 PSO3 PSO8	UN Ev	Fa Pr	14	0	Tutorial Assignment, Field Study, Class room Debates



## Reading List

- A.Appadurai(2001),Substance of Politics, Oxford University press, New Delhi.
- A.C.Kapur (2001), Principles of Political Science, S,Chand and Company, New Delhi.
- Alan R. Ball and B.Guy Peters (2005,) Modern Politics and Government, Palgrave Macmillan New Delhi.
- Andrew Heywood (1998), Political ideologies – An Introduction Macmillan Press Ltd., London.
- Andrew Heywood (2005) Key Concepts in Politics, Palgrave Macmillan,
- Eddy Asirvatham and K.K.Misra(2005) , Political Theory ,S.Chand and Company Ltd. New Delhi.
- J.C.Johari (1987) , Contemporary Political theory ,Sterling Publishers Private limited, New Delhi.
- N.Jayapalan(2002),Comprehensive Modern Political Analysis, Atlantic Publishers& Dist, New Delhi.
- Raj Kumar Pruthi (2005), Nature and scope of Political science, Discovery Publishing house, New Delhi.
- S.P.Varma (1976) , Modern Political theory ,Vikas, New Delhi
- Urmila Sharma,SK Sharma(2000), Principles And Theory in Political Science , Atlantic Publishers& Dist, New Delhi

**Semester** : II  
**Complementary Course:** III  
**Course Code** : PS 1 2 3 1.3  
**Course Title** : INDIAN GOVERNMENT AND POLITICS  
**Instructional Hours** : 3  
**Credits** : 2

***Course Learning Outcomes***

*CO1 – To identify the prominent features of Indian Constitution.*

*CO2 – To create awareness about one’s own rights and duties as well as a sense of respect and protection of other’s rights*

*CO3 – To familiarize the students about the composition and functions of various organs of Government.*

*CO4 – To critically evaluate Indian political system and democratic processes.*

**COURSE CONTENT**

**MODULE- I: INTRODUCTION**

Preamble

Salient features of the Indian Constitution

**MODULE- II: RIGHTS, PRINCIPLES AND DUTIES**

Fundamental Rights

Directive Principles of State Policy

Fundamental Duties

**MODULE -III: UNION GOVERNMENT**

Legislature- Lok Sabha, Rajya Sabha (Organization and functions)

Executive – President, Council of Ministers (Powers and functions)

Judiciary – Supreme Court and High Court (Organization and Functions)

**MODULE- IV: GRASSROOTS LEVEL DEMOCRACY**

Balwant Rai Mehta Committee, Ashok Mehta Committee

73<sup>rd</sup> and 74<sup>th</sup> Amendments- Panchayati Raj Institutions: Organisation, Structure and Functions

**Course Code : PS 1231.3**

**Course Title : INDIAN GOVERNMENT AND POLITICS**

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions /tutorial sessions	Lab/field hrs	Assessment
CO1	Identify the prominent features of the Indian Constitution.	PO1 PSO4 PSO8	An Ev	FaCo	10	0	Tutorial Assignment
CO2	Awareness about one's own rights and duties as well as a sense of respect and protection of other's rights.	PO3 PSO6 PSO7	ReUn	CoPr	15	0	Tutorial Assignment, Class Seminar, Classroom Discussions
CO3	Familiarize the composition and functions of various organs of Government.	PO4 PSO1 PSO2 PSO3	UnAp	Fa Pr	15	0	Assignment/ Visit to KeralaState Legislative Assembly
CO4	Critically evaluate Indian political system and the democratic processes.	PO1 PSO2 PSO3	UnEv	Pr Me	14	0	Tutorial Assignment, Field Study, Debates

### Reading list

- Aggarwal, R.C (1969). Constitutional History of India and National Movements, New Delhi S.Chand & Co.
- Anand, C.L(1992). Constitutional Law and History of Government of India, Allahabad, University Book Agency.

- Austin G. (2004) Working of a Democratic Constitution of India, New Delhi: Oxford University Press
- Austin, G. (1999) Indian Constitution: Corner Stone of a Nation. New Delhi: Oxford University Press.
- Bakshi, P.M.(2005). The Constitution of India, New Delhi, Universal Publications.
- Banerjee, A.C.(1948). Constitutional History of India, V.1, Calcutta, Mukherjee & Co.
- Basu, D.D (2005), An Introduction to the Constitution of India, New Delhi, Prentice Hall.
- Bhatia Gautham.(2019). The Transformative Constitution: A Radical Biography in Nine Acts, Harper Collins India.
- Chatterjee, Sibransan.(1973). The Governor in the Indian Constitution, Calcutta, Mittal Publications.
- Choudhry, Sujit et al.(eds) (2016), 'The Oxford Handbook of the Indian Constitution', UK: Oxford University Press.
- Constitution of India (Full Text), India.gov.in., National Portal of India
- Fadia, B.L.(2007). Indian Government and Politics, Agra: Sathiya Bhawan Publications.
- Gupta, Manik Lal (1989). Constitutional Developments in India, New Delhi,Atlantic Publishers.
- Hasan, Z., Sridharan, E., & Sudarshan, R. (2005). India's living constitution. London: Anthem.
- Jain, M.P. (2005). Indian Constitutional Law, Nagpur, Wadhwa & Co.
- Laxmikanth M. (2016) Indian Polity for Civil Services Examinations, New Delhi: Tata McGraw Hills. Singh,
- M.P & Saxena, R (2008) Indian Politics: Contemporary Issues and Concerns. New Delhi, PHI Learning.
- Nalin Kumar(2005), Judiciary on Goal of Governance, Anamika Publishers, New Delhi.
- Pylee , M.V.(2017) (16th edn.) India's Constitution, New Delhi; S. Chand Pub.
- Sikri, S.L.(2002), "Indian Government and Politics", New Delhi: Kalyani Publishers.
- Tyagi B.S. (2002), Judicial Activism in India, New Delhi,Srishti Publishers & Distributors
- Vanaik A. and R. Bhargava (eds) (2010) Understanding Contemporary India: Critical Perspectives, New Delhi: Orient Blackswan

**Semester** : III  
**Complementary Course:** V  
**Course Code** : PS 1331.5  
**Course Title** : DYNAMICS OF INDIAN POLITICS  
**Instructional Hours** : 3  
**Credits** : 2

**Course Learning Outcomes:**

*CO1 –Discuss and evaluate various types of federalism*

*CO2 –Study about the types of Party System, political Parties and Its Dynamics*

*CO3 –Understand the election process and reforms introduced by the election commission*

*CO4 – Critically analyse the major factors which pose threat to Indian Democracy and political System.*

**COURSE CONTENT**

**Module -I Indian Federal System**

Federal Features of Indian Constitution

Quasi-Federalism

Co-operative Federalism

**Module-II Political Parties**

National Parties; Regional Parties

Coalition Politics

Public Opinion

**Module -III Electoral Reforms**

Election Commission- Role & Functions

Electoral Reforms

**Module-IV Assessing Indian State and Politics**

Casteism

Communalism

Regionalism

Criminalization of Politics

Corruption

**Course Code : PS 1331.5**

**Course Title : DYNAMICS OF INDIAN POLITICS**

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions/tutorial sessions	Lab/field hrs	Assessment
CO1	Understand and evaluate various types of federalism	PO1 PSO2 PSO3	Un An	Fa Pr	10	0	Tutorial Assignment and Class room Discussions, Interaction
CO2	Understand about the types of Party System, political Parties and Its Dynamics	PO3 PSO7 PSO8	Un Ev	Co Pr	15	0	Tutorial Assignment, Seminar, Classroom Discussions
CO3	Understand and evaluate emerging trends in Indian Democracy.	PO4 PSO2 PSO8	Un Ev	Fa Pr	15	0	Tutorial, Visit to Kerala State Legeslative Assembly
CO4	Critically analyse the major factors which pose threat to Indian Democracy and political System.	PO1 PSO2 PSO6	An Ev	Co Pr	14	0	Tutorial Assignment, Field Study, Class room Debates

## Reading List

- Adeney, Katherine, and Watte, Andrew.(2011). Contemporary India, New York Palgrave Macmillan.
- Aggarwal, J.C., and Chaudhary, N.K.(1996). Elections in India (1952-96), Delhi: Shipra Publications.
- Ahuja, M.L. (1998). Electoral Politics and General Elections in India (1952-98), New Delhi: Mittal Publications.
- Akhtar, Majeed. (2001). Coalition Politics and Power Sharing, New Delhi: Manak Publisher.
- Appadorai, A.(2006). The Substance of Politics, New Delhi: Oxford University.
- Bajpai, K. Shankar (ed.)(2007). Democracy and Diversity, India and the American Experience, New Delhi: Oxford University.
- Banerjee, Mukulika.(2014). Why India Vote?: Exploring the Politics in South Asia, New Delhi: Routledge.
- Basur, Rajesh, (ed.) (2009), Challenges to Democracy in India, New Delhi, Oxford University Press.
- Basu, D.D: Comparative Federalism, Prentice Hall, New Delhi, 1987.
- Beteille, Andre. (2012). Democracy and its Institutions, New Delhi: Oxford University.
- Bhargava, R (2010). The Promise of India's Secular Democracy, Oxford University Press.
- Bhuyan, Dasarathy (2016), 'Constitutional Government and Democracy in India', Cuttack: Kitab Mahal.
- Chakraborty, Bidyut, and Pandey, Rajendra.(2009). Indian Government and Politics, Sage Publications.
- Chatterjee, Partha.( 1987). The Government and Politics in India, New Delhi, Universal.
- Dasarathi, Bhujan. (2007). Role of Regional Parties in India, New Delhi: Mittal Publications.
- Desouza, Peter Ronald and Sridharan, E. (eds.). (2006). India's Political Parties, New Delhi: Sage Publications.
- Fadia, B.L.(2007). Indian Government and Politics, Agra: Sathiya Bhawan Publications.



- Ghai K.K. (2007)- Indian Government and Politics, New Delhi, Kalyani Publishers.
- Hasan, J., S.N. Jha & R. Khan. (1989). The State, Political Process and Identity, New Delhi, Sage.
- Hassan Joya (Ed), (2001). State and Politics in India, Oxford University Press
- Jayal, N.G. & Pratap Bhanu Mehta(eds.)(2010), “ The Oxford Companion to Politics in India”, New Delhi: Oxford University Press.
- Jayal, Nirja Gopal, and Mehta, Pratap Bhanu. (2011). The Oxford Companion the Politics in India, New Delhi,Oxford University Press,
- Kohli, Atul. (1998). India’s Democracy, Princeton: Princeton University
- Kothari, Rajni. (2003). Politics in India, New Delhi: Orient Longman.
- Kothari, Rajni.(1973). Caste in Indian Politics, New Delhi: Orient Longman.
- Mohanty, Amarnath. (2011). Justice, Democracy and State in India, New Delhi, Routledge.
- Mohapatra, Anil Kumar et al.(eds.)(2016), ‘Federalism in India: Issues and Dimensions’, New Delhi: Kunal Books.
- Narang, A.S. (2000)Indian Government and Politics, New Delhi, Geetanjali Publishing House,
- Singh, M. P.(2011). and Saxena, Rekha, Indian Politics, New Delhi, PHI Learning Pvt. Ltd

**Semester** : IV  
**Complementary Course:** VII  
**Course Code** : PS 1 4 3 1.7  
**Course Title** : INTERNATIONAL POLITICS  
**Instructional Hours** : 3  
**Credits** : 2

**Course Learning Outcomes**

*CO1 – To understand the nature and the scope of International Relations.*

*CO2 – To acquire basic idea about basic concepts and theories of International Relations.*

*CO3 –To equip the students to evaluate nature of international organisations and its impact on global politics.*

*CO4 – To critically examine the nature of major issues in global politics.*

**COURSE CONTENT**

**MODULE - I- Emergence of International Politics as a Discipline**

Meaning, Nature and Scope of International Politics.

**MODULE- II - Approaches to the Study of International Politics**

Idealism Vs Realism, System Theory.

**MODULE - III- State System and its Features**

Nationalism, Sovereignty, National Power.

**MODULE- IV-International Organization**

Role of UN in Maintaining International Peace and Security.

Regional Organizations- SAARC, ASEAN, E.U.

**MODULE V- Issues in Global Politics**

Globalisation and its Impact on Developing Countries

International Terrorism, Global Warming, Food Crisis, Weapons of Mass Destruction

**Course Code : PS 1 4 3 1.7**

**Course Title : INTERNATIONAL POLITICS**

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO1	Understand the nature and the scope of International Relations.	PO1 PSO1 PSO2	Un Re Fa	Fa Co	10	0	Class room Discussions, Interactions
CO2	Acquire basic ideas about basic concepts and theories of International Relations.	PO2 PSO3 PSO4	Un An Ap	Fa Co	15	0	Tutorial Assignment, Class Seminar.
CO3	Equip the students to evaluate nature of International organizations and its impact on global politics.	PO4 PSO2 PSO4	Un An Cr	Co Pr	15	0	Tutorial, Assignment, Class Discussions and Interactions.
CO4	Critically examine the nature of major issues in global politics.	PO1 PSO4	Un An Cr	Co Pr	14	0	Tutorial, Assignment, Discussions and Interactions.

### Reading List

- Ahmed, N. M. (2017). Failing States, Collapsing Systems: BioPhysical Triggers of Political Violence. Cambridge: Springer.
- Appadorai, A. (1992). National interest and India's foreign policy. New Delhi: Kalinga Publications.
- Brooks, R. (2016). How Everything Became War and the Military Became Everything: Tales from the Pentagon. New York: Simon and Schuster.

- Chatterjee, A. (New Delhi). International Relations Today: Concepts and Applications. 2010:Pearson.
- Daddow, O. (2009). International Relations Theory. New Delhi: SAGE.
- David Armstrong, T. F. (2012). International Law and International Relations. Cambridge:Cambridge University Press.
- Ghosh, P. (2013). International Relations. New Delhi: PHI Learning Pvt. Ltd.
- Griffiths, M. (1995). Realism, Idealism and International Politics: A Reinterpretation.
- Karen A. Mingst, M. P. (2016). The United Nations in the 21st Century. Boulder: WestviewPress.
- Keersmaeker, G. D. (2017). Polarity, Balance of Power and International Relations Theory: Post-Cold War and the 19th Century Compared. Ghent: Palgrave.
- Kissinger, H. (2014). World Order: Reflections on the Character of Nations and the Course of History. London: Penguin UK.
- London: Routledge.
- Morgenthau, H. J. (1993). Politics Among Nations: The Struggle for Power and Peace. New York: McGraw-Hill.
- Nacos, B. L. (2016). Terrorism and Counterterrorism. New York: Routledge.
- Reinalda, D. B. (2013). The Ashgate Research Companion to Non-State Actors. Farnham: Ashgate Publishing, Ltd.
- Shannon L. Blanton, C. W. (2017). World Politics: Trend and Transformation, 2016 - 2017. Boston: Cengage Learning.
- Siegfried Schieder, M. S. (2014). Theories of International Relations. New York: Routledge.
- Walter Carlsnaes, T. R. (2012). Handbook of International Relations. New Delhi: Sage.
- Steve Lamy, J. M. (2016). Introduction to Global Politics. New York: Oxford University Press.
- Tellis, A. J. (2001). Measuring National Power in the Postindustrial Age. Santa Monica: Rand Corporation.
- Waltz, K. N. (2010). Theory of International Politics. Illinois: Waveland Press.

# COMPLEMENTARY COURSES

**(For English, and Double Main Courses)**

**Semester : I**

**Complementary Course: II**

**Course Code : PS 1 1 3 1.2**

**Course Title : CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA**

**Instructional Hours : 3**

**Credits : 2**

**Course Learning Outcomes**

*CO<sub>1</sub> – To understand the philosophy and basic features of the Constitution of India.*

*CO<sub>2</sub> – To understand the Fundamental Rights, Directive Principles and Fundamental Duties enshrined in the Constitution of India.*

*CO<sub>3</sub> – To familiarise the organisation and functions of the Legislature, Executive and Judiciary in India.*

*CO<sub>4</sub> – To analyse the electoral process and critically evaluate the nature and development of Party System in India.*

**COURSE CONTENT**

**Module 1: Introduction to the Constitution**

Preamble: Philosophy and Objectives

Salient features of the Indian Constitution

**Module 2: Rights, Principles and Duties**

Fundamental Rights

Directive Principles of State Policy

Fundamental Duties

**Module 3: Institutional Structures of Power**

Legislature- Lok Sabha, Rajya Sabha (Organization and functions)

Executive – President, Council of Ministers (Powers and functions)

Judiciary – Supreme Court and High Court (Organization and functions)

**Module 4: Political Process and the Indian Constitution**

Electoral Process – Election Commission (Powers and Functions)

Evolution of Party System in India – One party dominant system and Coalition Politics

**Course Code : PS 1131.2**

**Course Title : CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA**

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO <sub>1</sub>	Understand the philosophy and basic features of the constitution of India.	PO1 PSO4 PSO8	Un, Ev	Fa Co	10	0	Tutorial Assignment and Class room Discussions, Interaction
CO <sub>2</sub>	Understand the fundamental rights, directive principles and fundamental duties enshrined in the constitution of India.	PO3 PSO6 PSO7	Re Un	Co Pr	15	0	Tutorial Assignment, Class Seminar, Class room Discussions
CO <sub>3</sub>	Familiarise the organisation and functions of the legislature, executive and judiciary in India.	PO4 PSO1 PSO2 PSO3	U n Ap	Fa Pr	15	0	Assignment/ Class room Visit to Kerala State Legeslative Assembly
CO <sub>4</sub>	Analyse the electoral process and critically evaluate the nature and development of Party System in India.	PO1 PSO1 PSO2	Un An Ev	Fa Co	14	0	Tutorial, Assignment, Article Review, Class debate

### **Reading list**

- Austin G. (2004) Working of a Democratic Constitution of India, New Delhi: Oxford University Press
- Austin, G. (1999) Indian Constitution: Corner Stone of a Nation. New Delhi: Oxford University Press.
- Bakshi, P.M.(2005). The Constitution of India, New Delhi, Universal Publications.
- Basu, D.D (2005), An Introduction to the Constitution of India, New Delhi, Prentice Hall.
- Chatterjee, Sibransan.(1973). The Governor in the Indian Constitution, Calcutta, Mittal Publications.
- Choudhry, Sujit et al.(eds) (2016), ‘The Oxford Handbook of the Indian Constitution’, UK: Oxford University Press.
- Constitution of India (Full Text), India.gov.in., National Portal of India
- Nalin Kumar(2005), Judiciary on Goal of Governance, Anamika Publishers, New Delhi.
- Fadia, B.L.(2007). Indian Government and Politics, Agra: Sathiya Bhawan Publications.
- Pylee , M.V.(2017) (16th edn.) India’s Constitution, New Delhi; S. Chand Pub.
- Sikri, S.L.(2002), “Indian Government and Politics”, New Delhi: Kalyani Publishers.
- Tyagi B.S. (2002), Judicial Activism in India, New Delhi,Srishti Publishers & Distributors
- **Additional Readings**
- Aggarwal, R.C (1969). Constitutional History of India and National Movements, New Delhi S.Chand & Co.
- Anand, C.L(1992). Constitutional Law and History of Government of India, Allahabad, University Book Agency.
- Banerjee, A.C.(1948). Constitutional History of India, V.1, Calcutta, Mukherjee & Co.
- Bhatia Gautham.(2019). The Transformative Constitution: A Radical Biography in Nine Acts, Harper Collins India.
- Chandhoke N. & Priyadarshini (eds) (2009) Contemporary India: Economy, Society, Politics, New Delhi: Oxford University Press.
- Gupta, Manik Lal (1989). Constitutional Developments in India, New Delhi,Atlantic Publishers.



- Hasan, Z., Sridharan, E., & Sudarshan, R. (2005). India's living constitution. London: Anthem.
- Jain, M.P. (2005). Indian Constitutional Law, Nagpur, Wadhwa & Co.
- Laxmikanth M. (2016) Indian Polity for Civil Services Examinations, New Delhi: Tata McGraw Hills. Singh,
- M.P & Saxena, R (2008) Indian Politics: Contemporary Issues and Concerns. New Delhi, PHI Learning.
- Vanaik A. and R. Bhargava (eds) (2010) Understanding Contemporary India: Critical Perspectives, New Delhi: Orient Blackswan

**Semester : II**

**Complementary Course: VI**

**Course Code : PS 1 2 3 1.4**

**Course Title : DECENTRALISATION AND LOCAL GOVERNANCE**

**Instructional Hours : 3**

**Credits : 2**

**Course Learning Outcomes**

*CO<sub>1</sub> – To acquire knowledge on the concept of decentralisation and to be able to understand its theoretical perspective.*

*CO<sub>2</sub> – To understand the concept of participatory democracy and to internalise its values.*

*CO<sub>3</sub> – To evaluate the emergence of decentralisation in India and to analyse the features of 73rd and 74th Constitutional Amendment Acts.*

*CO<sub>4</sub> – To develop a critical perspective on grass-root democracy and nature of the functioning of self-help groups in Kerala.*

**COURSE CONTENT**

**Module 1: Introducing Decentralisation**

Decentralisation: Meaning and Importance

Dimensions of Decentralisation- Functional, Financial, Administrative and Political

Types of Decentralisation- Devolution, Delegation

**Module 2: Participatory Democracy**

Meaning and Importance of Participatory Democracy

Participatory planning

**Module 3: Genesis of Decentralised Administration**

Balwant Rai Mehta Committee, Ashok Mehta Committee

73<sup>rd</sup> and 74<sup>th</sup> Amendments- Organisation, Structure and Functions

**Module 4: Grass-root Democracy at work**

Peoples Planning in Kerala

Social Audit

Self Help Groups- Kudumbasree – Ayalkoottam

**Course Code : PS 1 2 3 1.4**

**Course Title : DECENTRALISATION AND LOCAL GOVERNANCE**

<b>CO</b>	<b>OUTCOME STATEMENT</b>	<b>PO/PSO</b>	<b>CL</b>	<b>KC</b>	<b>Class Sessions/ Tutorial Hrs</b>	<b>Lab/Field Hrs</b>	<b>Assessment</b>
CO <sub>1</sub>	Acquire knowledge on the concept of decentralisation and to be able to understand its theoretical perspective.	PO1 PSO1 PSO2	Re Un	Fa Co	10	0	Tutorial, Assignment and Classroom Discussions, Interaction
CO <sub>2</sub>	Understand the concept of participatory democracy and to internalise its values.	PO2 PSO2 PSO4 PSO6	Re Un	Pr	15	0	Tutorial Assignment, Class Seminar, Presentation of Assignment topics.
CO <sub>3</sub>	Evaluate the emergence of decentralisation in India and to analyse the features of 73rd and 74th Constitutional Amendment Acts.	PO1 PSO2 PSO3	Ev An	Pr	15	0	Tutorial Assignment, Book/Article Review, Class Seminar, debate.
CO <sub>4</sub>	Develop a critical perspective on grass-root democracy and nature of functioning of self-help groups in Kerala.	PO5 PSO4 PSO5 PSO6	An Ev	Fa Pr	14	0	Tutorial, Assignment, Article Review, Class debate

## Reading List

- Anthony L Hall (2004), *Social Policy for Development*, New Delhi: Sage
- Baviskar B B (2009), *Inclusion and Exclusion in Local Governance*, New Delhi: Sage
- Girish Kumar (2006), *Local Democracy in India*, New Delhi: Sage
- Gupta D N (2004), *Decentralisation: Need for Reforms*, Concept
- Hoshiar Singh (2000), *Local Governance: Concepts and Networks*, Jaipur: RBSA
- Issac Thomas T M and Richard Franke (2000), *Local Democracy and Development*, New Delhi: Left word.
- Jah SNS (1991), *Decentralisation and Local Politics*, New Delhi: Sage
- Joseph T M (2007), *Local Governance in India*, Concept
- M R Biju. (1998). *Dynamics of New Panchayath Raj System-Reflections and Retrospections*. New Delhi: Kanishka Publishers.
- Raghunandan, T. R. (2013). *Decentralisation and Local Governments the Indian Experience*. New Delhi: Orient BlackSwan.
- Ramachandran, V. (1995). Kerala. In G. Matherw, *Status of Panchayath Raj in the States of India 1994*. New Delhi: Concept Publishing Company.

**Semester** : III  
**Complementary Course:** VI  
**Course Code** : PS 1 3 3 1.6  
**Course Title** : HUMAN RIGHTS  
**Instructional Hours** : 3  
**Credits** : 2  
**Course Learning Outcomes**

*CO<sub>1</sub>–To understand the concept and significance of human rights.*

*CO<sub>2</sub>– To understand and analyse the role of the UN in protecting human rights.*

*CO<sub>3</sub>– To familiarise the human rights enforcement agencies in India.*

*CO<sub>4</sub>–To critically analyse the human rights issues of marginalised and vulnerable sections in India.*

## **COURSE CONTENT**

### **Module 1: Introduction to Human Rights**

Evolution of Human Rights

Nature of Human Rights.

### **Module2: International Declarations on Human Rights**

UDHR

ICCPR, ICESCR

Millennium Development Declaration

Sustainable Development Goals

### **Module 3: Human Rights in India**

NHRC, SHRC: Organisation, Powers and Functions

Role of Judiciary: Writs, Judicial Activism, PIL.

Police and Human Rights

NGOs and Human Rights

### **Module 4: Human Rights and Vulnerable Groups**

Dalits, Women, Children, LGBT

**Course Code : PS 1 3 3 1.6**

**Course Title : HUMAN RIGHTS**

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO <sub>1</sub>	Understand the concept and significance of human rights	PO1 PSO 1 PSO 2	Re Un	Fa Co	10	0	Tutorial Assignment andClass room Discussions, Interaction
CO <sub>2</sub>	Understand and analyse the role of the UN in protecting human rights	PO3 PSO 3 PSO 4	Re Un An	Fa Co	15	0	Tutorial Assignment, Class Seminar, Presentation of Assignment topics.
CO <sub>3</sub>	Familiarise the human rights enforcement agencies in India	PO5 PSO5 PSO 6	Re Un	Fa	15	0	Tutorial Assignment, Book/Article Review,Class Seminar, debate.
CO <sub>4</sub>	Critically analyse the human rights issues of marginalised and vulnerable sections in India	PO5 PSO5 PSO 6	Un An Ev	Fa	14	0	Tutorial, Assignment, Article Review, Class debate

### Reading List

1. Begum, Syed Mehartaj. (2000). Human Rights in India: Issues and Perspectives. New Delhi: APH Publishing.
2. Bhumali, Anil. (2005). Poverty and Human Rights of Women. New Delhi: Serials Publications..

3. Brown, Gordon (2016). *The Universal Declaration of Human Rights in the 21st Century: A Living Document in a Changing World*, A report by the Global Citizenship Commission, NYU Global Institute for Advanced Studies, Open Book Publishers
4. Chopra, Geeta. (2015). *Child Rights in India: Challenges and Social Action*. New Delhi: Springer.
5. Clapham, Andrew. (2015). *Human Rights: A Very Short Introduction*, Second Edition. New York: Oxford University Press.
6. Das, Asishkumar & Prasantkumar, Mohanty. (2007). *Human Rights in India*. New Delhi: Sarup & Sons.
7. Deshta, Sunil & Singh, Partap. (2004). *Human Rights in India: Enforcement, Protection and Implementation*. Faridabad: Allahabad Law Agency.
8. Freeman, Michael. (2011). *Human Rights: An Interdisciplinary Approach*, Second Edition. Cambridge: Polity.
9. Gupta, Uma. (1988). *Supreme Court & Civil Liberties*. Delhi: Mittal Publications.
10. Iyer V.R. Krishna. (1999). *The Dialectics and Dynamics of Human Rights in India: Yesterday, Today and Tomorrow*. Calcutta: Eastern Law House.
11. Jadhav, P.B. (2010). *Dalits and Human Rights: Emerging Scenario*. Jaipur: Vital Publications.
12. Jayapalan, N. (2000). *Human Rights*, New Delhi: Atlantic Publishers.
13. Joanna, Kerr. (1993). *Ours by Right: Women's Rights as Human Rights*. London: Zed Books.
14. Kazai, Farced. (1987). *Human Rights: Myth and Reality*. New Delhi: International Publishing House.
15. Khanna, S.K. (1998). *Children and Human Rights*. New Delhi: Commonwealth Publishers.
16. Khare, Subhas Chandra. (1977). *Human Rights and UN*. New Delhi: Metropolitan Books
17. Landman, Todd. (2006). *Studying Human Rights*. Abington: Routledge.
18. Langford, Malcolm & et.al. (2013). *Millennium Development Goals and Human Rights*. New York: Cambridge University Press.
19. Lauren, Paul Gordong. (2011). *The Evolution of International Human Rights: Visions Seen*, Third Edition. Pennsylvania: University of Pennsylvania Press.
20. Mahmood, Monshipouri & et.al. (2015). *Constructing Human Rights in the Age of Globalization*. Abington: Routledge.

21. Majumder, Chandrika Basu & Pradhan, Ramakrishna. (2014). Women's Rights as Human Rights in India: Problems and Paradoxes. New Delhi: Axis Books.
22. Manindranath, Deka Swapna. (2015). Judicial Activism in Post-Emergency Era. Chennai: Notion Press.
23. Mehta, P. L. & Verma, Neena (1999), Human Rights under the Indian Constitution: The Philosophy and Judicial Gerrymandering. New Delhi: Deep and Deep Publications.
24. Michael J., Perry. (1998). The Idea of Human Rights: Four Inquiries. New York: OUP.
25. Nair, Sukumaran P. (2011). Human Rights in a Changing World. New Delhi: Kalpaz Publications.
26. O'Byrne, Darren J. (2014). Human Rights: An Introduction. Abington: Routledge.
27. Prabhash, J. (2005). Mediated Rights: Media, Women and Human Rights In India, The Indian Journal of Political Science, Vol. 66, No. 1 (Jan.-March, 2005), pp. 53-74
28. Prachi, Shirur & Shirur, Srinivas. (2007). Education, Child Labour and NGO's. Delhi: Shipra Publication.
29. Priyam, Manisha & et.al. (2009). Human Rights, Gender and the Environment. New Delhi: Pearson Education India.
30. Promila, Mahajan Chand. (2006). Status of Child Labour. New Delhi: Adhyayan Publishers & Distributors.
31. Rachna, Suchinmayee. (2008). Gender, Human Rights and Environment. New Delhi: Atlantic Publishers & Distributors.
32. Rao, Venketeswara D. (2004). Child Rights: A Perspective on International and National Law, New Delhi: Manak Publication.
33. Ray, Arun. (2003), National Human Rights Commission of India: Formation, Functioning, and Future Prospects. New Delhi: Atlantic Publishers.
34. Reilly, Niamh. (2009). Women's Human Rights. Cambridge: Polity Press.
35. Saksena, Anu. (2004). Gender and Human Rights. New Delhi: Shipra Publications.
36. Samel, Swapna H. (2006). Rights of Dalit. Delhi: Serials Publications.
37. Sastry, T.S.N. (2005). India and Human Rights: Reflections. New Delhi: Concept Publishing Company.
38. Sathe, Satyaranjan Purushottam. (2002). Judicial Activism in India. New York: Oxford University Press.



39. Satyasthi, Kailash & Zatschi, Bupindu. (2006). Globalisation, Development and Child Rights, New Delhi: Shipra Publications.
40. Sengal, B.P.S. (2000). Human Rights in India, Problems and Perspective. New Delhi: Deepand Deep Publications.
41. Shinde, Prem K. (2005). Dalits and Human Rights. New Delhi: ISHA Books.
42. Singh, B.P. (2008). Human Rights in India, Problems and Perspectives. New Delhi: Deep andDeep.

**Semester : IV**

**Complementary Course: VIII**

**Course Code : PS 1431.8**

**Course Title : NEW SOCIAL MOVEMENTS**

**Instructional Hours : 3**

**Credits : 2**

### **Course Learning Outcomes**

*CO<sub>1</sub> – To understand the basic concept and theories regarding new social movements.*

*CO<sub>2</sub> – To understand and analyse the concepts of gender and its importance in new social movements.*

*CO<sub>3</sub> – To familiarise and critically analyse the major Dalit/Tribal movements in Kerala.*

*CO<sub>4</sub> – To develop a critical perspective on the major movements in civil society.*

### **COURSE CONTENT**

#### **Module 1: Major Debates and Theories**

Nature of New Social Movements

New Social Movement Theories (New Social Movement Theory, Deprivation Theory, Resource Mobilisation Theory, Political Process Theory, Structural Strain Theory)

#### **Module 2: Gender and New Social Movements**

Women's Movements: Black feminism in US, Dalit feminism in India

LGBTQ (Lesbian, Gay, Bisexual, Transgender and Queer) Social Movements

#### **Module 3: Dalit/Tribal Movements in Kerala**

Land Struggle in Kerala: Muthanga, Chengara, Aripa and Standing Struggle

#### **Module 4: Other Movements in the Civil Society**

Anti-Nuclear Movement: Koodamkulam Struggle

Anti-Posco Struggle

Anti-Corruption Movements in India: Anna Hazare

**Course Code : PS 1431.8**  
**Course Title : NEW SOCIAL MOVEMENTS**

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO <sub>1</sub>	Understand the basic concept and theories regarding new social movements	PO7 PSO1 PSO4	Re Un	Fa Co	10	0	Tutorial Assignment andClass room Discussions, Interaction
CO <sub>2</sub>	Understand and analyse the concepts of gender and its importance in new social movements	PO3 PSO6	Re Un An	Fa Co	15	0	Tutorial Assignment, Class Seminar, Presentation of Assignment topics.
CO <sub>3</sub>	Familiarise and critically analyse the major dalit/tribal movements in Kerala.	PO6 PSO1 PSO7	Un An Ev	Fa	15	0	Tutorial Assignment, Book/Article Review,Class Seminar, debate.
CO <sub>4</sub>	Develop a critical perspective on the major movements in civil society	PO6 PSO6	Un An Ev	Fa	14	0	Tutorial, Assignment, Article Review, Class debate

### Reading List

- B. Mohanan Pillai and P.M. Joshy (2012): 'Old Elite are Co-opted, Subdued or Oppressed?: The Politics of Anti-corruption Crusade in India in Perspective,' Indian Journal of Public Administration , pp. 1-14.
- Bijoy, C.R (1999): 'Adivasis Betrayed: Adivasi Land Rights in Kerala,' EPW, Vol. 34, No. 22 (May 29 - Jun. 4, 1999), pp. 1329-1335
- Brandie Balken (2016): 'Landscape of the Movement,' Humboldt Journal of Social Relations, Vol.38, pp.8-11

- C.K. Viswanath (1997): 'Adivasis: Protesting Land Alienation,' EPW, Vol.32, No.32.
- C.R. Bijoy and K. Ravi Raman (2003): 'Muthanga: The real Story: Adivasi movement to recover land' EPW, Vol. 38, No.2, pp. 1975-1977+1979-1982
- Hooks, Bell (2015): 'Ain't I A Woman: Black Women and Feminism,' Routledge, New York
- Joel F. Handler (1992): 'Postmodernism, Protest, and the New Social Movements,' Law and Society Review, Vol.26, No.4, pp.697-732
- Johnston , Hank & Bert Klandermands (2004): 'Social Movements and Culture,' University of Minnesota Press, Minneapolis
- K.T. Rammohan (2008): 'Caste and landlessness in Kerala: Signals from Chengara,' EPW, Vol.43, No.37, pp.14-16
- Radhika Govinda (2006): 'The Politics of the Marginalized: Dalits and Women's activism in India,' Gender and Development, Vol.14, No.2, pp.181-190
- Sarbani Guha Ghosal (2005): 'Major trends of feminism in India,' Indian Journal of Political Science, Vol. 66, No.4, pp.793-812
- Saroj Giri (2011): 'The Anti-corruption Movement and its false divides,' EPW, Vol.46, No.26
- Steven M. Buechler (1995): 'New Social Movement Theories,' The Sociological Quarterly, Vol 36, No.3, pp. 441-464
- T.R. Young (1999): 'Marxism and New Social Movements: Theory and Practice for Social Justice,' Contemporary Sociology, Vol.28. No.3. pp.268-70
- Taylor, Verta (1999): 'Gender and Social Movements: Gender Processes in Women's Self- Help Movements,' Gender and Society, Vol. 13, No. 1, pp.8-13
- V.T. Padmanabhan (1989): 'Broad Based Campaign,' EPW, Vol.24, No.43, p.2398

UNIVERSITY OF KERALA

(Abstract)

Scheme and syllabus for First Degree Programme in Political Science under CBCS system-with effect from 2017 admission onwards -Approved-Orders issued.

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ACADEMIC 'AV' SECTION

No.Ac.AV/1/Political Science/2017 Thiruvananthapuram, Dated: 15-06-2017

Read:-1. UO No.Ac.AII/3/36949(Pol.Sc)/2010 dated 31-03-2010

2. Item No.VI (a) of the Minutes of the Meeting of the Faculty of Social Sciences held on 16-03-2017
3. Item No.II 2(ii) of the Minutes of the Meeting of the Academic Council held on 15-04-2017

ORDER

The scheme and syllabus of First Degree Programme in Political Science under CBCS system had been approved by the special meeting of the Academic Council held on 22-03-2010 and UO had been issued vide paper read as (1) above.

The Additional meeting of the Board of Studies in Political Science (Pass) held on 10/02/2017 has recommended the revised scheme and syllabus of First Degree Programme in Political Science under CBCS system (Core, Complementary, Foundation, Open and Elective courses) to be implemented with effect from 2017 admissions and the same has been endorsed by the Faculty of Social Sciences.

The Academic Council vide paper read as (3) above resolved to approve the scheme and syllabus of First Degree Programme in Political Science under CBCS system (Core, Complementary, Foundation, Open and Elective courses) for 2017 admissions as recommended by the Board of Studies in Political Science (Pass) and as endorsed by the Faculty of Social Sciences.

The syllabus is available in the University website.

Orders are issued accordingly.

Sd/-

**SOBHANA KUMARI.K**

Deputy Registrar(Acad-II)

For **Registrar**

Copy to:-

- The Principals of colleges offering First Degree Programmes
- The Dean, Faculty of Social Sciences
- The Chairman, Board of Studies in Political Science(Pass)
- The Controller of Examinations
- The Director, Computer Centre
- JR (CBCS)
- DR(CBCS)
- AR(CBCS)/AR(EB)
- BA sections/EB sections
- PRO/RO/Enquiry
- Stock File/File Copy.

**Forwarded/By Order**

**Section Officer**



File Ref.No.32731/Ac A V/2022/UOK

**UNIVERSITY OF KERALA**

**(Abstract)**

First Degree Programme in Political Science under CBCS System– Revised Scheme and Syllabus in OBE pattern– with effect from 2022 admissions– Approved– Orders issued.

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**Ac A V**

8156/2022/UOK

Dated: 19.10.2022

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- Read:-*1. U.O No. AcAV/1/Political Science/2017 dated 15.06.2017  
2. Minutes of the Additional meeting of the Board of Studies in Political Science (Pass) held on 05.09.2022  
3. Email dated 13.09.2022 from the Dean, Faculty of Social Science  
4. Item No.148 of the Minutes of the meeting of the Academic Council held on 16.09.2022

**ORDER**

The Scheme and Syllabus for First Degree Programme in Political Science under CBCS system was revised w.e.f 2017 admissions vide U.O read as (1) above.

The Academic Council resolved, vide paper read as (4) above, to approve the revised Scheme and Syllabus of First Degree Programme in Political Science in the OBE pattern under CBCS system, with effect from 2022 admissions, as recommended by the Board of Studies in Political Science (Pass) and as endorsed by the Dean, Faculty of Social Sciences, vide papers read as (2) and (3) respectively.

The Scheme and Syllabus is available in the University website.  
Orders are issued accordingly.

MAYA DEVI C.B

DEPUTY REGISTRAR  
For REGISTRAR

To

1. PS to VC/PVC
2. PA to Registrar/CE
3. The Dean, Faculty of Social Sciences
4. The Chairman, Board of Studies in Political Science.
5. The Principals of colleges offering First Degree Programme .
6. JR (CBCS)
7. DR(CBCS)
8. AR (EB)/ CBCS/IT cell Exams



- 9.CBCS sections/ EB sections
10. PRO/Enquiry
- 11.Stock File/File Copy.

Forwarded / By Order

Sd/-

Section Officer

