

Feedback Analysis Report 2016-17

An effective feedback system from all the various stake holders is indispensable for the holistic growth of an institution. VTM NSS College recognizes this system as a means to scale the pinnacles of excellence. As an institution set in a rural area that is fast developing, having a young population with constant change, a good feedback system helps to keep it on track. It goes a long way towards ensuring to meet the needs of our students, parents and other stake holders. It is a means of understanding and analysing how effective the measures adopted by the college are and the immediate changes that need to be incorporated.

The most important stakeholder in the system is the student community. Rather than being mere voiceless spectators or participants in the teaching learning process, they are urged to be active participants, for the system to be sensitive to their ever-changing needs and aspirations. The students of the college thus play an important role in both the internal as well as the external quality assurance of the institution. The enhancement and empowerment of students as active participants in the process of learning, ensuring that their voices are heard through feedback is the single most important step towards teaching learning effectiveness. The feedback collected from the students at regular intervals is analysed and action is taken based on the points that have been raised by the student fraternity.

Together with the students, the parent community also plays a major role in the system of quality control in the college through being part of the feedback process. Feedback is collected from the parents routinely through the Parent- Teacher Sessions. The action taken is conveyed to them in the next Parent Teacher Session itself so that the channels of communication always remain open.

The teachers of the college are also important parts of the feedback system. With their daily interactions with the students and facilities that the college provides, teachers can definitely add to the perspective of the students making it easier to take effective action. They are also the channels through which the curriculum reaches students and can provide the right evaluation of the curriculum so that effective communication can be relayed to the university regarding the same.

The alumni form the last part of the feedback system. Since they have already passed through the entire course of study in the college, they are aware of the difficulties they have faced and though their visits to the college they would be aware of the improvements already made and the ones needed for the betterment of the college. The feedback from the alumni is collected during the annual alumni meets organised by the various departments and action is taken accordingly.

Given below is the feedback of these four important stakeholders and the action taken reports.

Students Feedback Report 2016-17

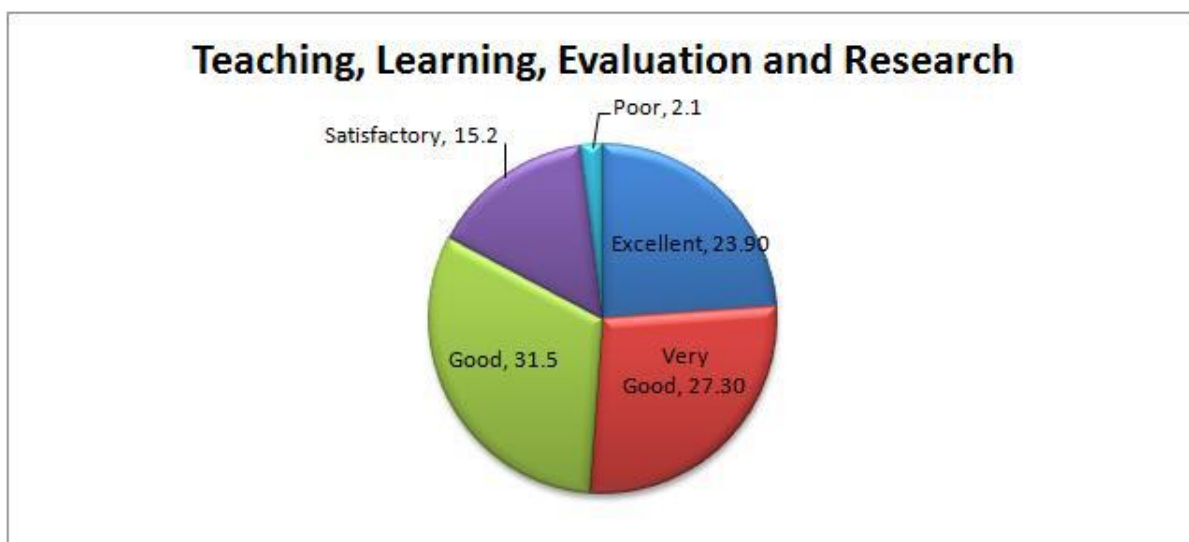
Curriculum Design and Development

The students welcomed the addition of environmental studies in the syllabus of General English. A few students, however, expressed their dissatisfaction in following the pure science topics included in the course



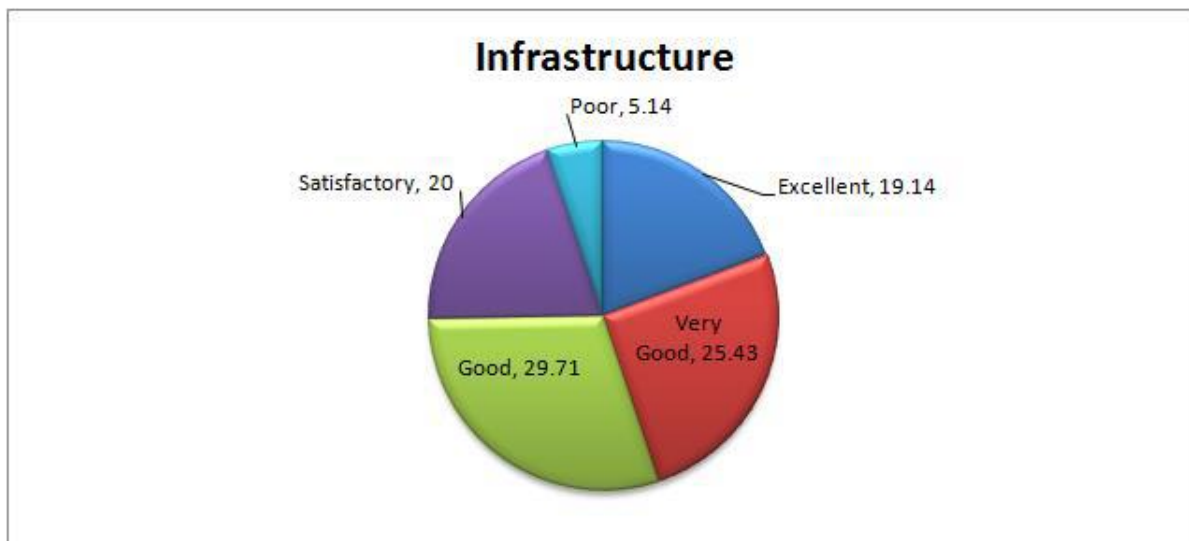
Teaching Learning Evaluation and Research

Students appreciated the various seminars and workshops conducted in the college. They also expressed deep satisfaction with programmes like the WWS and SSP which focus on the strengths and weaknesses of students. Students put forth a suggestion to increase the availability and speed of the internet facilities in the library for e-learning.



Infrastructure

The male students of the college expressed a strong dissatisfaction with the maintenance and upkeep of their toilets. They also demanded renovation of the wash area and toilets.



Governance

Students showed their happiness with the governance system of the College.

Action Taken Report

An interdisciplinary participative teaching methodology was adopted to overcome the difficulty with regard to the pure science portions of Environmental Science paper in General English programme. A plan of action was drawn up to look into the internet service providers in the college and to make a fitting change. A decision was also taken to renovate the gents' toilet facilities and the common wash area. As the number of differently-abled students is on the rise in the college, a decision was taken to build ramps for them at all the buildings.

Parents Feedback Report

Parents expressed their happiness over the smooth conduct of curricular and co-curricular activities but suggested that the infrastructure needed renovation and replacements should be done at the earliest.

Action Taken Report

The suggestions of the parents were reviewed and an action plan was designed to bring about infrastructural developments.

Feedback from Teacher

The teachers of the college had a mixed reaction towards the revision brought about in the syllabi of various papers. A comprehensive strategy, to deal with papers like Environmental studies

added as part of the syllabus for General English, was called for. The efficacy of schemes like WWS and SSP was appreciated by the teachers.

Action Taken Report

Special strategies to deal with papers of greater difficulty were sought for and scope for providing remedial teaching was discussed. Participatory teaching on an inter-disciplinary level was also adopted to overcome such issues. Teachers from all departments were inspired to take greater initiatives in organising and conducting seminars as well as expert lectures.

Feedback from Alumni

The alumni expressed satisfaction over the increased activities of career guidance in the college. The alumni also suggested that the institution should ensure the presence of reputed firms in campus placement drives.

Action Taken Report

The college council reviewed the feedback received from the alumni and discussed the issues regarding placement.

Once again the placement cell pointed out that the remote location of the college worked as a deterrent for major firms but the cell was taking all measures to ensure student participation in placement drives conducted in the city.