VTM NSS College, Dhannuvachapuram

Neyyattinkara, Thiruvananthapuram

Affiliated to the University of Kerala

GENERAL INSTITUTIONAL FEEDBACK

AND

ACTION TAKEN REPORT

2023-24

Introduction

The Internal Quality Assurance Cell (IQAC) of VTM NSS College, Dhanuvachapuram, has established a structured feedback mechanism to ensure continuous improvement in the academic, non-academic, and infrastructural domains of the institution. This mechanism is designed to introduce timely changes and facilitate the overall betterment of the college, aligning with its mission to provide a holistic and enhanced learning experience for students.

To achieve this goal, feedback is consistently gathered from key stakeholders who play a significant role in shaping the institution's progress. These stakeholders include:

1. **Final Year UG/PG Students**: Students provide valuable feedback on various aspects of the institution, including teaching quality, curriculum, campus facilities, and support systems.
2. **Parents**: The perspectives of parents are sought to gain insights into their satisfaction with the institution's ability to meet their expectations and provide a nurturing environment for their wards.
3. **Alumni**: Alumni feedback serves as a reflection of the institution's long-term impact, highlighting areas of strength and opportunities for improvement based on their experiences and professional growth.

For the academic year 2023-2024, feedback was collected through online surveys facilitated via Google Forms. This approach ensured ease of access and participation, allowing a comprehensive collection of data from diverse respondents. The feedback collected was meticulously analyzed using statistical tools to derive meaningful insights. To present these findings effectively, graphical representations were employed, making the data easier to interpret and act upon.

This systematic approach to gathering and analyzing feedback ensures that the college remains responsive to the needs and expectations of its stakeholders, fostering a culture of continuous development and excellence.

Figure: 1- Gender
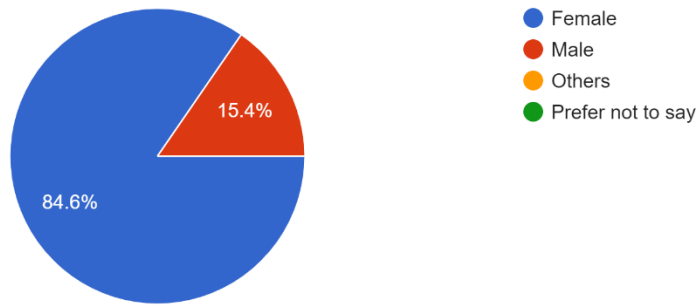
The pie chart represents the distribution of gender in a particular population. The largest portion of the pie chart (84.6%) represents females. The second largest portion (15.4%) represents males. This means that a smaller percentage of the population is male compared to females.
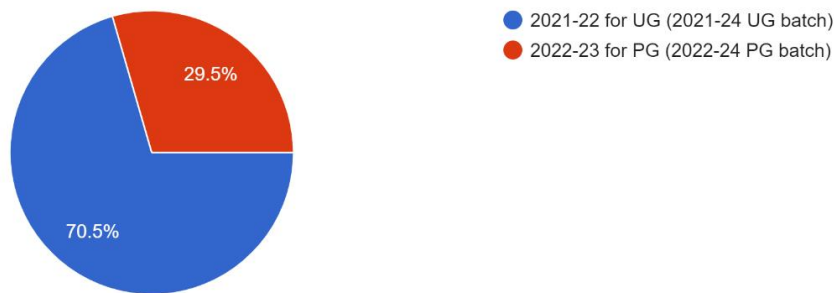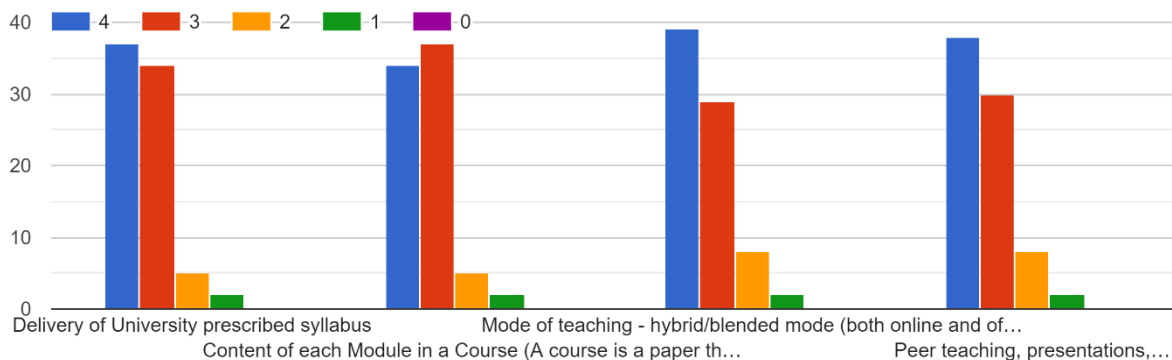
Figure: 2-Year of Admission

Figure: 3- How do you rate the planning, implementation, and curriculum delivery by our institution?

The bar chart presents the perceived ease of use and usefulness of online learning across four different aspects such as Delivery of University Prescribed Syllabus, Mode of Teaching - Hybrid/Blended Mode (both online and offline), Content of each Module in a Course and Peer

Teaching, Presentations etc. Overall, the chart suggests that students found the online delivery of the university-prescribed syllabus and the hybrid/blended mode of teaching to be relatively easy to use and moderately useful. However, they found the content of each module and peer teaching/presentations to be less easy to use and somewhat less useful online.

Figure: 4-How do you rate the efficacy of the Add-on Courses conducted by the respective departments?
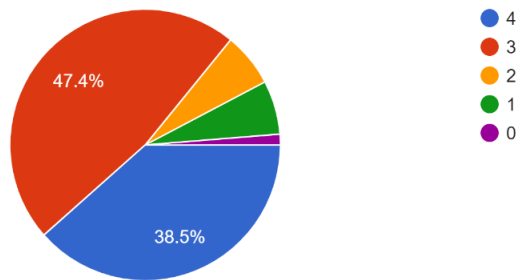
The pie chart illustrates the distribution of responses to a survey regarding the efficiency of an add-on course. The responses are categorized on a scale of 0 to 4, with 0 being the lowest and 4 being the highest. 47.4% of respondents found the add-on course to be very efficient. 38.5% of respondents found the add-on course to be efficient. 11.5% of respondents found the add-on course to be moderately efficient. 2.6% of respondents found the add-on course to be slightly efficient. None of the respondents found the add-on course to be not at all efficient. Based on the chart, it can be concluded that most respondents (85.9%) found the add-on course to be efficient or very efficient.

Figure: 5-How do you rate the quality of teaching and learning?
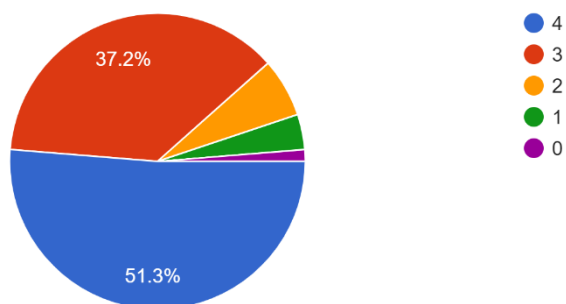
The figure illustrates the distribution of responses to a survey regarding the quality of teaching and learning. 37.2% of respondents rated the quality of teaching and learning as excellent. 51.3% of respondents rated the quality of teaching and learning as good. 7.5% of respondents rated the quality of teaching and learning as satisfactory. 3.8% of respondents rated the quality

of teaching and learning as fair. Based on the chart, it can be concluded that a majority of respondents (88.5%) rated the quality of teaching and learning as good or excellent.

Figure: 6- How do you rate the conduct of Continuous Internal Evaluation (CIE) process?
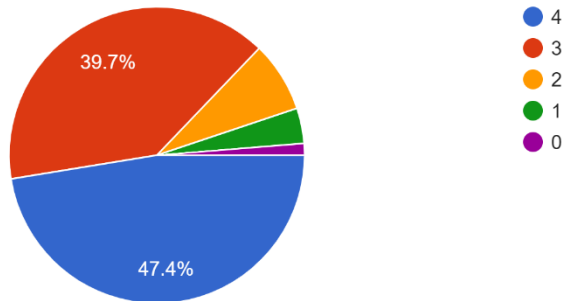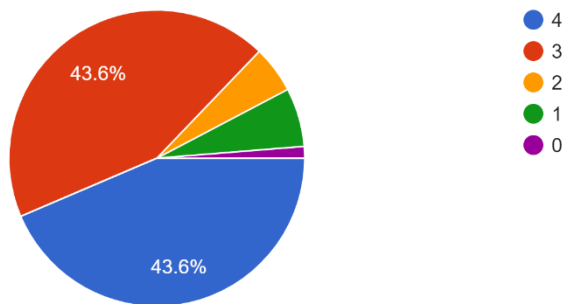

The pie chart illustrates the distribution of the conduct of the continuous internal evaluation process. 39.7% of respondents rated the conduct of the continuous internal evaluation process as excellent. 47.4% of respondents rated the conduct of the continuous internal evaluation process as good. 10.6% of respondents rated the conduct of the continuous internal evaluation process as satisfactory. Only 2.3% of respondents rated the conduct of the continuous internal evaluation process as fair. Based on the chart, it can be concluded that a majority of respondents (87.1%) rated the conduct of the continuous internal evaluation process as good or excellent.

Figure: 7- How do you rate the extension programmes (social outreach programmes), social work, etc, conducted through NSS and NCC?
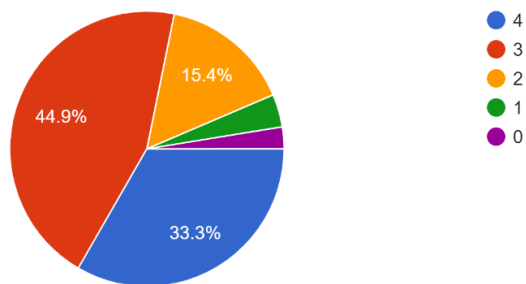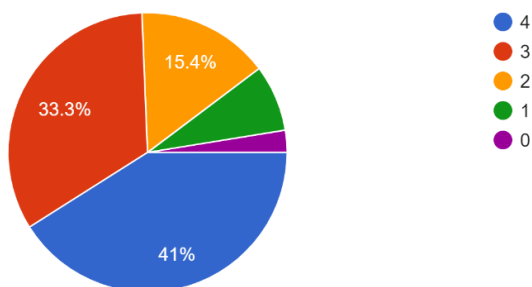

The pie chart illustrates the distribution of regarding the rating of extension programs (social outreach programs), social work, etc., conducted through NSS and NCC. 44.9% of respondents rated the extension programs as excellent. 33.3% of respondents rated the extension programs as good. 15.4% of respondents rated the extension programs as satisfactory. 4.4% of respondents rated the extension programs as fair. Based on the chart, it can be concluded that a majority of respondents (78.2%) rated the extension programs as good or excellent.

Figure: 8-How do you rate the various activities related to social relevance conducted by your department and in the institution as a whole?
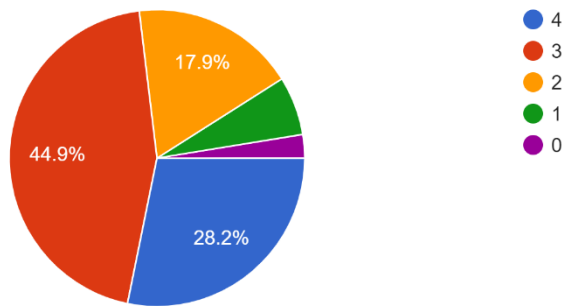

The pie chart illustrates the distribution of responses to a survey regarding the rating of various activities related to social relevance conducted by the department and the institution as a whole. 43.6% of respondents rated the social relevance activities as excellent. 43.6% of respondents rated the social relevance activities as good. 7.3% of respondents rated the social relevance activities as satisfactory. 4.5% of respondents rated the social relevance activities as fair. 1% of respondents rated the social relevance activities as poor. Based on the chart, it can be concluded that a majority of respondents (87.2%) rated the social relevance activities as good or excellent.

Figure: 9- How do you rate the internship programmes/filed visits/student exchange conducted/coordinated by your department/institution as a whole?
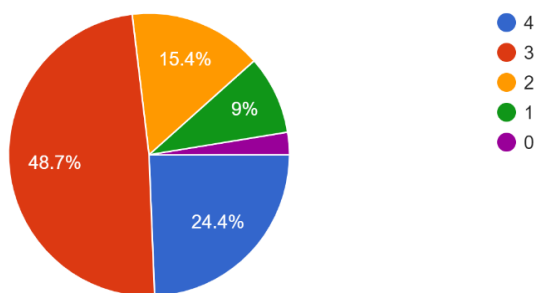

The pie chart illustrates the distribution of responses to a survey regarding the rating of internship programs, field visits, and student exchange programs conducted by the department and the institution as a whole. 41% of respondents rated the programs as excellent. 33.3% of respondents rated the programs as good. 15.4% of respondents rated the programs as satisfactory. 7.3% of respondents rated the programs as fair. 3% of respondents rated the programs as poor. Based on the chart, it can be concluded that a majority of respondents (74.3%) rated the internship programs, field visits, and student exchange programs as good or excellent.

Figure: 10- How do you rate your participation and contribution to various activities and programmes organised by the Institution Innovation Council (IIC)?

The pie chart illustrates the distribution of responses to a survey regarding the rating of participation and contribution to various activities and programs organized by the Institution Innovation Council (IIC). 44.9% of respondents rated their participation and contribution as excellent. 28.2% of respondents rated their participation and contribution as good. 17.9% of respondents rated their participation and contribution as satisfactory. 6.7% of respondents rated their participation and contribution as fair. 2.3% of respondents rated their participation and contribution as poor. Based on the chart, it can be concluded that a majority of respondents (73.1%) rated their participation and contribution to the IIC activities and programs as good or excellent.

Figure: 11- How do you rate your participation and contribution to the skill development training (Naipunya) /life skills training/soft skill training programmes conducted by your department/institution?

The pie chart illustrates the distribution of responses to a survey regarding the rating of participation and contribution to skill development training (Naipunya), life skills training, and soft skill training programs conducted by the department and the institution as a whole. 48.7% of respondents rated their participation and contribution as excellent. 24.4% of respondents rated their participation and contribution as good. 15.4% of respondents rated their participation and contribution as satisfactory. 9% of respondents rated their participation and
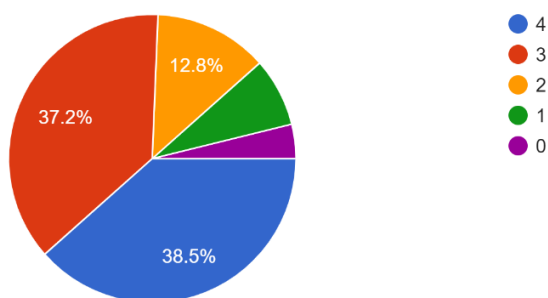
contribution as fair. 2.5% of respondents rated their participation and contribution as poor. Based on the chart, it can be concluded that most respondents (73.1%) rated their participation and contribution to these skill development programs as good or excellent.

Figure: 12- How do you rate the infrastructural facilities of the college central library?
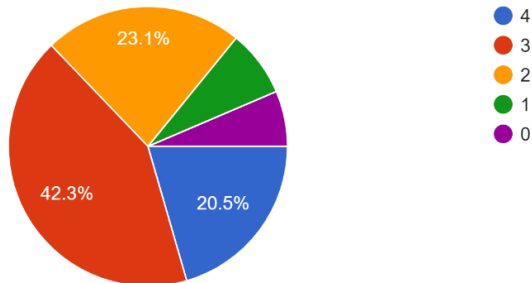
The pie chart illustrates the distribution of responses to a survey regarding the rating of the infrastructural facilities of the college central library. The responses are categorized on a scale of 0 to 4, with 0 being the lowest and 4 being the highest. 23.1% of respondents rated the library facilities as excellent. 42.3% of respondents rated the library facilities as good. 20.5% of respondents rated the library facilities as satisfactory. 11.6% of respondents rated the library facilities as fair. 2.5% of respondents rated the library facilities as poor. Based on the chart, it can be concluded that a majority of respondents (65.4%) rated the library facilities as good or excellent.
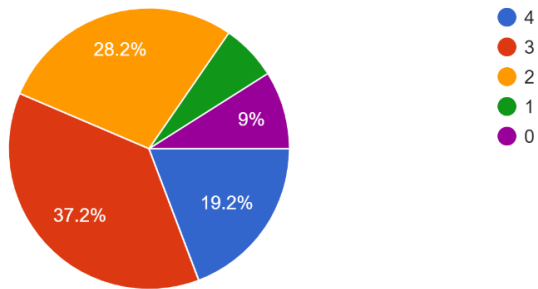
Figure: 13- How do you rate the facilities provided for cultural activities, sports, etc in our institution?

The pie chart illustrates the distribution of responses to a survey regarding the rating of facilities provided for cultural activities, sports, etc., in the institution. 37.2% of respondents rated the facilities as excellent. 38.5% of respondents rated the facilities as good. 12.8% of respondents rated the facilities as satisfactory. 8.5% of respondents rated the facilities as fair. 3% of
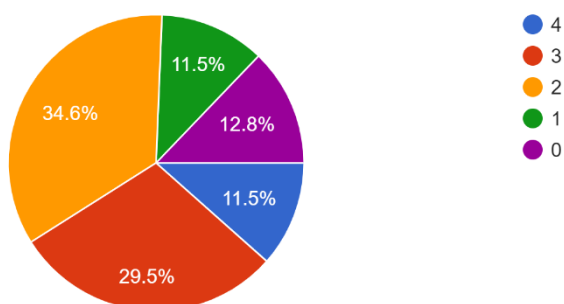
respondents rated the facilities as poor. Based on the chart, it can be concluded that a majority of respondents (75.7%) rated the facilities for cultural activities and sports as good or excellent.

Figure: 14- How do you rate the digital (computer lab) and reprographic (photocopy, scanning, etc) facility provided by our institution?

The pie chart illustrates the distribution of responses to a survey regarding the rating of digital (computer lab) and reprographic (photocopy, scanning, etc.) facilities provided by the institution. The responses are categorized on a scale of 0 to 4, with 0 being the lowest and 4 being the highest. 28.2% of respondents rated the facilities as excellent. 19.2% of respondents rated the facilities as good. 9% of respondents rated the facilities as satisfactory. 37.2% of respondents rated the facilities as fair. 6.4% of respondents rated the facilities as poor. Based on the chart, it can be concluded that a majority of respondents (47.4%) rated the digital and reprographic facilities as fair or poor. This suggests that there is room for improvement in these areas.
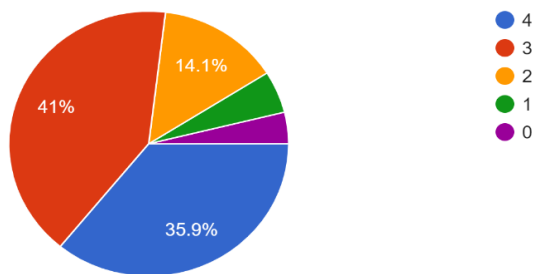
Figure: 15- How do you rate the rest room facilities?

The pie chart illustrates the distribution of responses to a survey regarding the rating of rest room facilities. 11.5% of respondents rated the rest room facilities as excellent. 29.5% of

respondents rated the rest room facilities as good. 34.6% of respondents rated the rest room facilities as satisfactory. 11.5% of respondents rated the rest room facilities as fair. 12.8% of respondents rated the rest room facilities as poor. Based on the chart, it can be concluded that a majority of respondents (41.1%) rated the rest room facilities as satisfactory or fair. This suggests that there is room for improvement in the cleanliness and maintenance of these facilities.

Figure: 16- How do you rate the timely update, providing notification and enabling the process of application with respect to various scholarships?


35.9% of the respondents gave an excellent rating regarding the timely update of scholarship. Another 41% rated the same as good. Only 14.1 % of students rated it as fair.

Figure: 17- How do you rate the grievance redressal system in our institution?
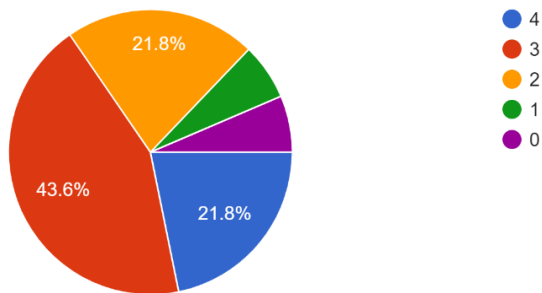
The pie chart illustrates the distribution of responses to a survey regarding the rating of the grievance redressal system in the institution. 21.8% of respondents rated the grievance redressal system as excellent. 43.6% of respondents rated the grievance redressal system as good. 21.8% of respondents rated the grievance redressal system as satisfactory. 12.8% of respondents rated the grievance redressal system as poor. Based on the chart, it can be concluded that a majority of respondents (65.4%) rated the grievance redressal system as good or excellent. However, a significant proportion (12.8%) rated it as poor, indicating that there is room for improvement in this area.

Figure: 18- How do you rate the campus placement drives, seminars and workshops conducted in our institution?
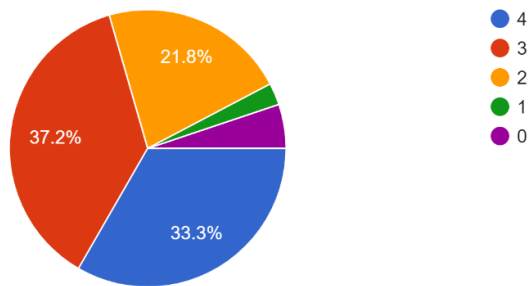
The pie chart illustrates the distribution of responses to a survey regarding the rating of campus placement drives, seminars, and workshops conducted in the institution. 21.8% of respondents rated the placement drives, seminars, and workshops as excellent. 33.3% of respondents rated the placement drives, seminars, and workshops as good. 37.2% of respondents rated the placement drives, seminars, and workshops as satisfactory. 7.7% of respondents rated the placement drives, seminars, and workshops as poor. Based on the chart, it can be concluded that a majority of respondents (55.1%) rated the placement drives, seminars, and workshops as good or excellent. However, a significant proportion (7.7%) rated them as poor, indicating that there is room for improvement in these areas.

Figure: 19- How do you rate the support and help extended for conducting and participating in co-curricular and extra-curricular activities/competitions/events/youth festivals, and other cultural programmes?
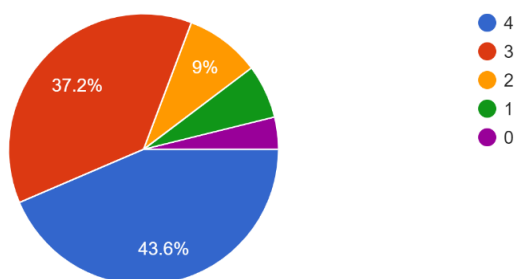
The pie chart illustrates the distribution of responses to a survey regarding the rating of support and help extended for conducting and participating in co-curricular and extra-curricular activities/competitions/events/youth festivals, and other cultural programs. 37.2% of respondents rated the support and help as excellent. 43.6% of respondents rated the support and help as good. 9% of respondents rated the support and help as satisfactory. 9.2% of respondents rated the support and help as poor. Based on the chart, it can be concluded that a
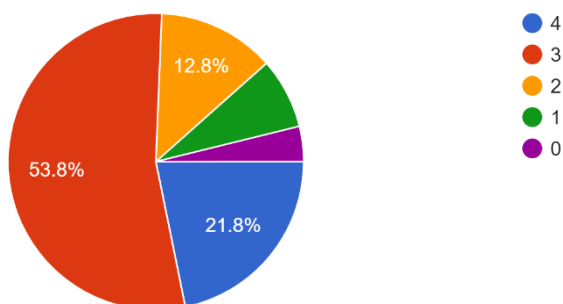
majority of respondents (80.8%) rated the support and help for co-curricular and extra-curricular activities as good or excellent. However, a significant proportion (9.2%) rated it as poor, indicating that there is room for improvement in this area.

Figure: 20- How do you rate the support and help extended for sports/boot camps for various teams/practice sessions etc?
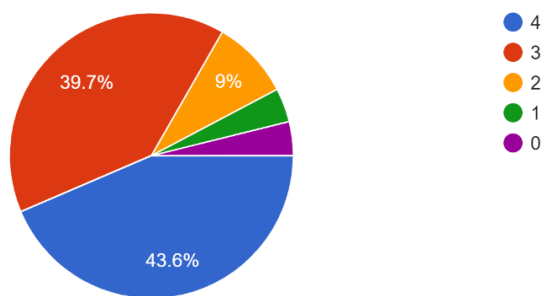
The pie chart illustrates the distribution of responses to a survey regarding the rating of support and help extended for sports/boot camps for various teams/practice sessions etc. 39.7% of respondents rated the support and help as excellent. 43.6% of respondents rated the support and help as good. 9% of respondents rated the support and help as satisfactory. 7.7% of respondents rated the support and help as poor. Based on the chart, it can be concluded that a majority of respondents (83.3%) rated the support and help for sports/boot camps as good or excellent. However, a significant proportion (7.7%) rated it as poor, indicating that there is room for improvement in this area.

Figure: 21- How do you rate the support, help and inter-personal relationship from the college administrative office?

The pie chart illustrates the distribution of responses to a survey regarding the rating of support, help, and inter-personal relationships from the college administrative office. 21.8% of respondents rated the support and help as excellent. 53.8% of respondents rated the support and help as good. 12.8% of respondents rated the support and help as satisfactory. 11.6% of

respondents rated the support and help as poor. Based on the chart, it can be concluded that a majority of respondents (75.6%) rated the support, help, and inter-personal relationships from the college administrative office as good or excellent. However, a significant proportion (11.6%) rated it as poor, indicating that there is room for improvement in this area.

Figure: 22- How do you rate the activities/programmes/events organised to create awareness regarding gender equity/gender awareness/anti-dowry/anti-ragging, etc?
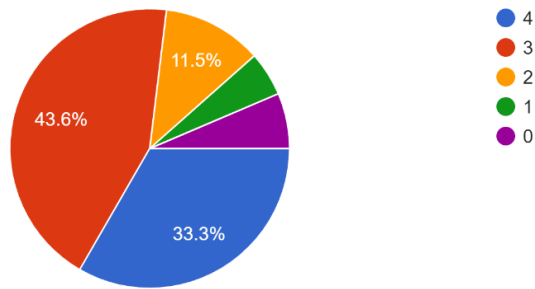
The pie chart illustrates the distribution of responses to a survey regarding the rating of activities/programs/events organized to create awareness regarding gender equity/gender awareness/anti-dowry/anti-ragging, etc. 33.3% of respondents rated the activities as excellent. 43.6% of respondents rated the activities as good. 11.5% of respondents rated the activities as satisfactory. 11.6% of respondents rated the activities as poor. Based on the chart, it can be concluded that a majority of respondents (76.9%) rated the activities/programs/events regarding gender equity and other social issues as good or excellent. However, a significant proportion (11.6%) rated them as poor, indicating that there is room for improvement in this area.

Figure: 23- How do you rate the water conservation measures implemented in our institution?
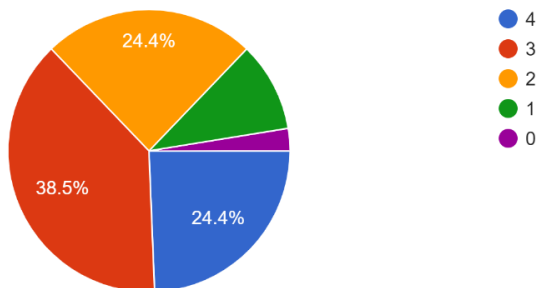
The pie chart illustrates the distribution of responses to a survey regarding the rating of water conservation measures implemented in the institution. 24.4% of respondents rated the water conservation measures as excellent. 38.5% of respondents rated the water conservation
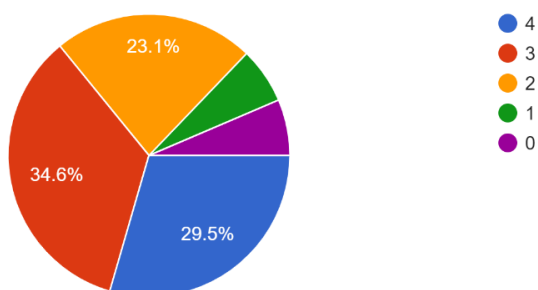
measures as good. 24.4% of respondents rated the water conservation measures as satisfactory. 12.8% of respondents rated the water conservation measures as poor. Based on the chart, it can be concluded that a majority of respondents (62.9%) rated the water conservation measures as good or excellent. However, a significant proportion (12.8%) rated them as poor, indicating that there is room for improvement in this area.

Figure: 24- How do you rate the effective measures taken by the institution to ensure cleanliness within the Campus?
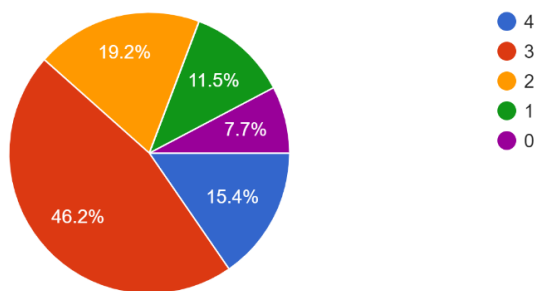
The pie chart illustrates the distribution of responses to a survey regarding the rating of effective measures taken by the institution to ensure cleanliness within the campus. 15.4% of respondents rated the measures as excellent. 46.2% of respondents rated the measures as good. 19.2% of respondents rated the measures as satisfactory. 11.5% of respondents rated the measures as fair. 7.7% of respondents rated the measures as poor. Based on the chart, it can be concluded that a majority of respondents (61.6%) rated the measures taken to ensure campus cleanliness as good or excellent. However, a significant proportion (7.7%) rated them as poor, indicating that there is room for improvement in this area.

Figure: 25- How do you rate the activities/events/programmes organised for promoting green campus, conservation of biodiversity and a balanced ecosystem?

The pie chart illustrates the distribution of responses to a survey regarding the rating of activities/events/programs organized for promoting a green campus, conservation of

biodiversity, and a balanced ecosystem. 29.5% of respondents rated the activities as excellent. 34.6% of respondents rated the activities as good. 23.1% of respondents rated the activities as satisfactory. 12.8% of respondents rated the activities as poor. Based on the chart, it can be concluded that a majority of respondents (64.1%) rated the activities/events/programs promoting a green campus and environmental sustainability as good or excellent. However, a significant proportion (12.8%) rated them as poor, indicating that there is room for improvement in this area.

Figure: 26- How do you rate the facilities provided for differently abled students?
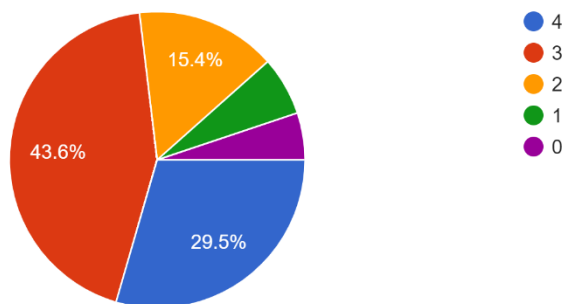
The pie chart illustrates the distribution of responses to a survey regarding the rating of facilities provided for differently abled students. 29.5% of respondents rated the facilities as excellent. 43.6% of respondents rated the facilities as good. 15.4% of respondents rated the facilities as satisfactory. 11.6% of respondents rated the facilities as poor. Based on the chart, it can be concluded that a majority of respondents (73.1%) rated the facilities for differently abled students as good or excellent. However, a significant proportion (11.6%) rated them as poor, indicating that there is room for improvement in this area.

Figure: 27- How do you rate the effective measures taken by the institution to ensure safety within the Campus?
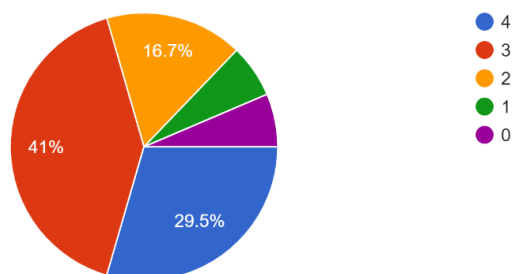
The pie chart illustrates the distribution of responses to a survey regarding the rating of effective measures taken by the institution to ensure safety within the campus. 29.5% of

respondents rated the measures as excellent. 41% of respondents rated the measures as good. 16.7% of respondents rated the measures as satisfactory. 12.8% of respondents rated the measures as poor. Based on the chart, it can be concluded that a majority of respondents (70.5%) rated the measures taken to ensure campus safety as good or excellent. However, a significant proportion (12.8%) rated them as poor, indicating that there is room for improvement in this area.

Figure: 28- Would you like to be a part of VTM family as an alumnus and contribute to its academic growth?
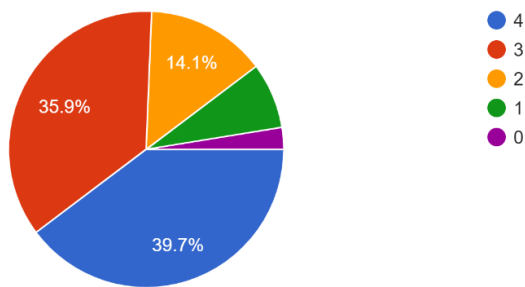
The pie chart illustrates the distribution of responses to a survey regarding the willingness to be a part of the VTM family as an alumnus and contribute to its academic growth. 39.7% of respondents strongly agree to be a part of the VTM family. 35.9% of respondents agree to be a part of the VTM family. 14.1% of respondents are neutral about being a part of the VTM family. 0.3% of respondents strongly disagree to be a part of the VTM family. Based on the chart, it can be concluded that a majority of respondents (75.6%) are either strongly agree or agree to be a part of the VTM family and contribute to its academic growth.

ACTION TAKEN REPORT OF INSTITUTIONAL FEEDBACK 2023-2024

The Internal Quality Assurance Cell (IQAC) of VTM NSS College prepared a comprehensive report based on the feedback collected from various stakeholders, including final-year UG/PG students, teachers, parents, and alumni. This detailed report was meticulously compiled to reflect the perspectives and expectations of stakeholders regarding the institution's academic quality, infrastructure, and overall functioning.

Based on the insights gathered and the deliberations held during the review process, the institution undertook the following actions:

1. Augmented 'Naipunya' by integrating IIC 6.0
2. Augmented infrastructure facilities by adding more computers in the computer lab
3. Upgraded Language Lab software to the latest version.
4. Ensured Wi-Fi access throughout the campus- students are given limited access
5. More field visits- internships are organised by various departments and Clubs of the college to enhance experiential learning.
6. Orientation to teachers and students regarding Four Year under Graduate Programme (FYUGP) was given.
7. Detailed orientation regarding Academic Bank of Credits (ABC) and APAAR ID for all students was given.
8. Instructions to tutors regarding regular conduct of tutorials are given.
9. 5 classrooms are upgraded to smart classrooms to augment teaching-learning experience.
10. Ensured Wi-Fi speed – current Wi-Fi speed is upgraded to 300mbps
11. A redundant internet connection from Asianet (ISP) has been subscribed to reduce the downtime.
12. Ensured a proper student grievance redressal mechanism.
13. Online facility for grievance reporting is introduced for more effective functioning of grievance redressal system
14. Incubation centre was set.
15. Upgraded lab facilities of various departments.

PARENT FEEDBACK 2023-24

Parents play a crucial role as key stakeholders in shaping the success of an educational institution. Their feedback is invaluable in assessing and enhancing the quality of services provided to students. As part of our commitment to continuous improvement, we collect feedback from the parents of final-year students at the end of each academic year. In the context of education, it plays a vital role in ensuring that the institution's practices align with the needs and expectations of parents. Parent feedback serves as a bridge between the school and home, providing invaluable insights into the effectiveness of teaching, infrastructure, communication, and overall student development.

The institution believes that perspectives of parents can empower the institution to make informed decisions, improve processes, and create a nurturing environment that caters to the holistic growth of every child. This collaborative approach not only strengthens the institution-parent partnership but also ensures that students benefit from a well-rounded, supportive system.

The primary objectives of collecting parent feedback were:

- To provide parents with a platform to share their views on the quality of the institution's teaching-learning process.
- To gather parental opinions on the general discipline maintained within the campus.
- To understand parents' perspectives on the institution's infrastructure.
- To identify areas for improvement and develop better institutional policies.
- To gain insight into parents' expectations and aspirations for the institution.

Figure: 1 - How do you rate the effectiveness of the delivery of University prescribed Curriculum?
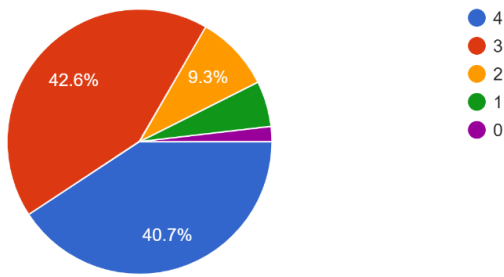
40.7% of respondents rated the curriculum delivery as highly effective while 42.6% of respondents gave it a moderate effectiveness rating. The majority of respondents gave moderate or high ratings, indicating general satisfaction with the curriculum delivery.

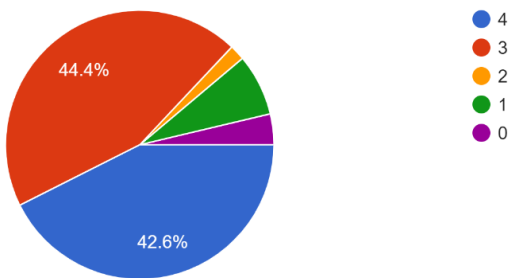Figure: 2- How do you rate the method of Continuous Internal Evaluation (CIE)?

Figure 2 illustrates parental ratings on the continuous internal evaluation conducted by the college. 42.6% of parents rated the evaluation process as highly effective. 44.4% of parents gave it a moderate effectiveness rating.

Figure: 3- How do you rate the fairness in awarding internal marks with respect to your ward's academic performance?
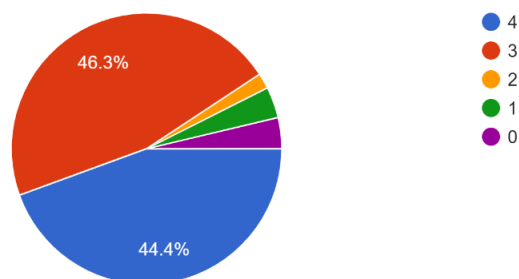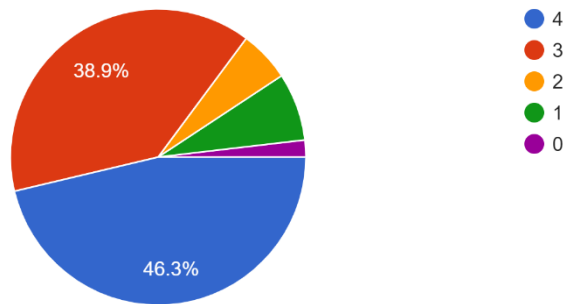

Figure 3 gives an illustration of the fairness in awarding internal marks. Parents gave high rating of 4 (44.3 % of parents) and 3 (46.3% of parents) to the fairness in internal awarding method of the institution marking satisfaction of parents.

Figure: 4- How do you rate the availability of faculty members to redress the concerns of both students and parents?
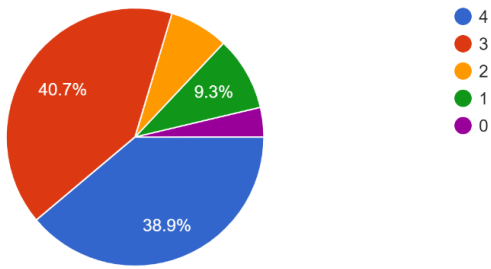

The pie chart illustrates the distribution of responses to a survey evaluating the availability of faculty members to address the concerns of students and parents. A significant majority of respondents, comprising 46.3% and 38.9%, respectively, expressed positive views about the faculty availability, rating it as either highly available or available. Only a small proportion of respondents indicated dissatisfaction with the faculty availability.

Figure: 5- How do you rate the efficiency in conducting regular Parent-Teacher-Student (PTS) meetings?
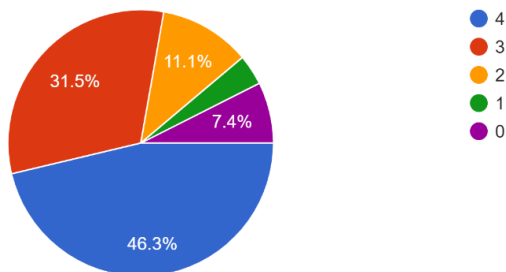
The pie chart illustrates the distribution of responses to a survey evaluating the efficiency in conducting regular Parent-Teacher-Student (PTS) meetings. A significant majority of respondents, comprising 46.3% and 31.5%, respectively, expressed positive views about the efficiency of PTS meetings, rating them as either highly efficient or efficient. Only a small proportion (7.4%) of respondents indicated dissatisfaction with the efficiency of PTS meetings.

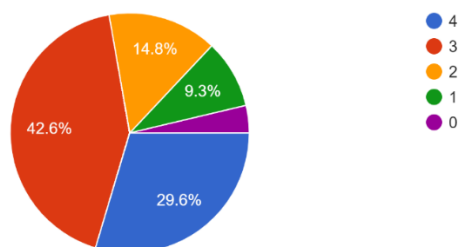Figure: 6- How do you rate the general discipline within the campus?

The provided pie chart illustrates the distribution of responses to a survey evaluating the general discipline within the campus. A significant majority of respondents, comprising 40.7% and 38.9%, respectively, expressed positive views about the general discipline on campus, rating it as either highly disciplined or disciplined. Only a small proportion (9.3%) of respondents indicated dissatisfaction with the general discipline on campus.

Figure: 7- How do you rate the initiatives of the Career counselling and placement cell?
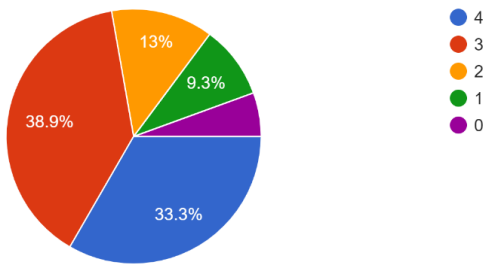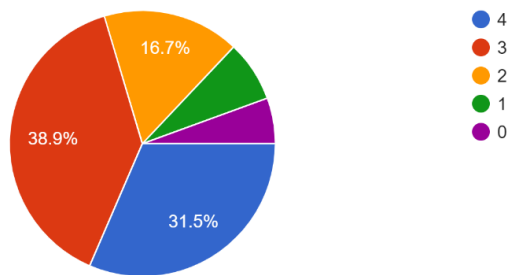

The provided pie chart illustrates the distribution of responses to a survey evaluating the initiatives of the Career Counselling and Placement Cell. A significant majority of respondents, comprising 33.3% and 38.9%, respectively, expressed positive views about the initiatives, rating them as either highly effective or effective.

Figure: 8- How do you rate the infrastructure and lab facilities provided by the institution?
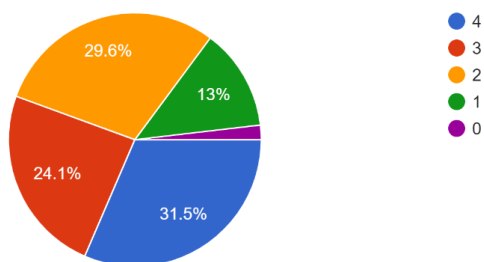

The provided pie chart illustrates the distribution of responses to a survey evaluating the infrastructure and lab facilities provided by the institution. A significant majority of respondents, comprising 29.6% and 42.6%, respectively, expressed positive views about the infrastructure and lab facilities, rating them as either highly effective or effective.

Figure: 9-How do you rate the library facilities provided by the institution?
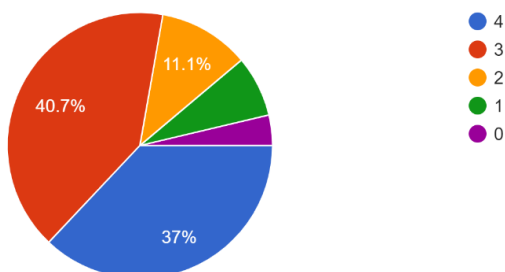

The pie chart illustrates the distribution of responses to a survey evaluating the library facilities provided by the institution. A significant majority of respondents, comprising 31.5% and 38.9%, respectively, expressed positive views about the library facilities, rating them as either highly effective or effective.

Figure: 10-How do you rate the Internet facilities in the campus?

The provided pie chart illustrates the distribution of responses to a survey evaluating the internet facilities provided by the institution. A significant majority of respondents, comprising 29.6% and 31.5%, respectively, expressed positive views about the internet facilities, rating them as either highly effective or effective.

Figure: 11- How do you rate the assurance of safety provided within the campus?

The pie chart illustrates the distribution of responses to a survey evaluating the assurance of safety provided within the campus. A significant majority of respondents, comprising 37% and 40.7%, respectively, expressed positive views about the safety assurance, rating it as either

highly effective or effective. Only a small proportion of respondents indicated dissatisfaction with the safety assurance.

Figure: 12- How do you rate the Sports facilities offered by the institution?
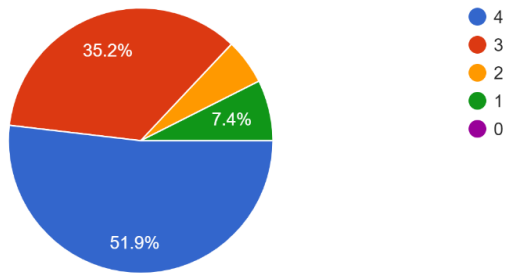
The chart illustrates the distribution of responses to a survey evaluating the sports facilities offered by the institution. A significant majority of respondents, comprising 51.9% and 35.2%, respectively, expressed positive views about the sports facilities, rating them as either highly effective or effective.

Figure: 13- How do you rate the initiatives taken by the institution in promoting cultural activities?
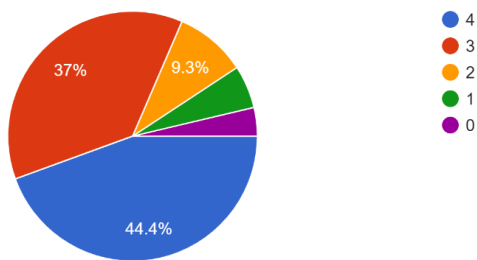
The pie chart illustrates the distribution of responses to a survey evaluating the initiatives taken by the institution in promoting cultural activities. A significant majority of respondents, comprising 44.4% and 37%, respectively, expressed positive views about the cultural activities initiatives, rating them as either highly effective or effective. However, there is a segment of respondents who feel the initiatives could be improved.

Figure: 14

What aspect has displeased you?
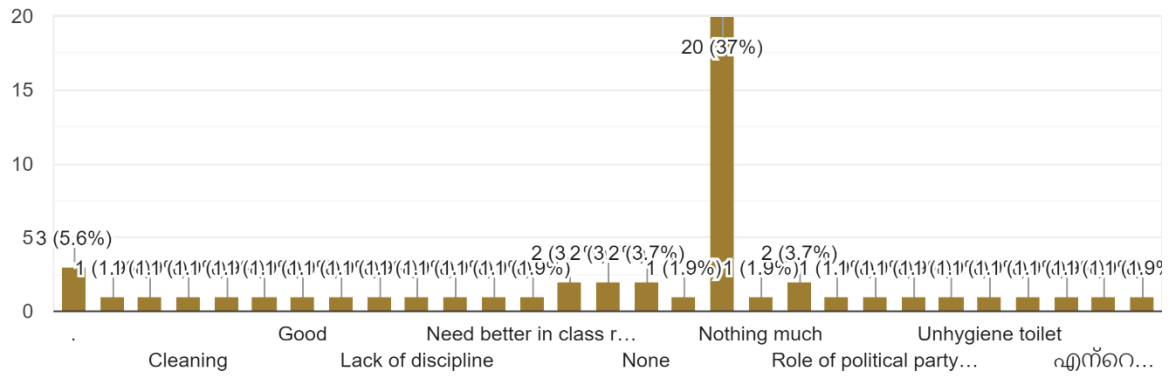
Based on the bar graph provided, the aspect that has displeased you the most is "Role of political party in college activities". This category received the highest number of responses (20), indicating that it is the most significant concern among the respondents.

ACTION TAKEN REPORT ON PARENT FEEDBACK 2023-24

The Internal Quality Assurance Cell (IQAC) of VTM NSS College prepared a comprehensive report based on the feedback collected from various stakeholders, including final-year UG/PG students, teachers, parents, and alumni. This detailed report was meticulously compiled to reflect the perspectives and expectations of stakeholders regarding the institution's academic quality, infrastructure, and overall functioning.

Based on the insights gathered and the deliberations held during the review process, the institution undertook the following actions:

1. Infrastructure facilities were augmented by adding more computers in the computer lab.
2. Upgraded Language Lab software to the latest version.
3. Ensured Wi-Fi access throughout the campus.
4. Organised more field visits- internships.
5. 5 classrooms are upgraded to smart classrooms to augment teaching-learning experience.
6. Ensured Wi-Fi speed – current Wi-Fi speed is upgraded to 300mbps
7. A redundant internet connection from Asianet (ISP) has been subscribed to reduce the downtime.
8. Ensured proper grievance redressal mechanism for students.
9. Online facility for grievance reporting is introduced for more effective functioning of grievance redressal system
10. Incubation centre was set to augment entrepreneurial skill
11. Upgraded lab facilities of various departments.

ALUMNI FEEDBACK

Alumni feedback serves as a vital tool for assessing the long-term impact of an institution's educational programs and overall experience. Recognizing the value of insights from its graduates, VTM NSS College, Dhanuvachapuram, has conducted a detailed alumni feedback survey for the academic year 2023-24. This survey is part of the college's ongoing efforts, led by the Internal Quality Assurance Cell (IQAC), to continuously enhance the quality of education and institutional performance.

The objective of gathering feedback from alumni is to understand their perspectives on the curriculum, faculty support, skill development, and overall institutional environment that contributed to their professional and personal growth. As former students who have transitioned into various career paths, alumni provide a unique and valuable viewpoint on how well the college prepared them for real-world challenges.

This report consolidates the feedback collected from alumni, highlighting their experiences, suggestions, and recommendations for further improvement. The data gathered was systematically analyzed to identify strengths and areas that require attention. The insights from this feedback will guide the institution in refining its academic programs, enhancing student support systems, and strengthening the bond with its alumni community.

By leveraging the experiences of its alumni, VTM NSS College aims to ensure that its educational offerings remain relevant, impactful, and aligned with the evolving needs of the students and the broader community.

Figure: 1- Gender
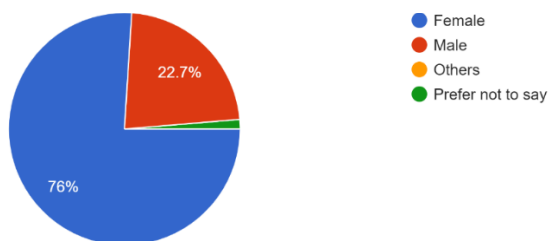
The largest portion of the pie chart, representing 76% of the group, is identified as female. The second-largest segment, accounting for 22.7% of the group, identifies as male.

Figure: 2- How do you rate the Programme studied at the Undergraduate or Postgraduate level?
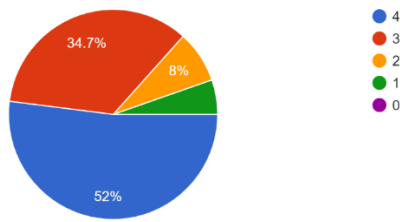
The pie chart illustrates the gender distribution of respondents who participated in the feedback process. The majority of the respondents were female, comprising 76% of the total participants. This indicates a significantly higher representation of females in the feedback process compared to other groups. Males accounted for 22.7% of the respondents, making them the second-largest group to contribute feedback.

Figure: 3- How do you rate the Infra-structural facilities?
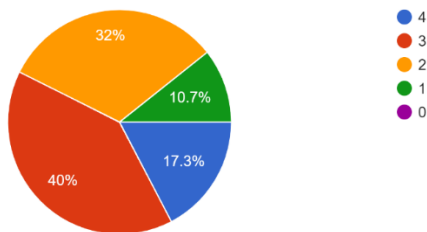
The largest percentage of alumni (40%) rated the college's infrastructural facilities with a score of 3. This indicates a positive assessment, suggesting that a significant portion of alumni are satisfied with the infrastructure but believe there is room for improvement. Approximately 17.3% of alumni gave the highest rating of 4, showcasing their strong satisfaction and approval of the college's infrastructural facilities. A substantial 32% of alumni rated the infrastructure as 2. This reflects a moderate level of satisfaction and highlights that some aspects of the infrastructure may not fully meet the expectations or needs of this group.

Figure: 4- How do you rate the laboratory and library facilities?
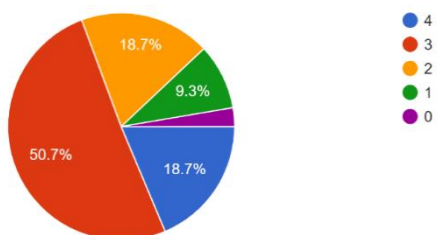
Approximately 18.7% of alumni gave the highest rating of 4, reflecting strong approval and satisfaction with the quality and utility of the lab facilities. This group considers the labs to be

well-equipped and effective in supporting academic and practical learning needs. The majority of alumni (50.7%) rated the lab facilities with a score of 3, indicating a positive but not exceptional level of satisfaction. This suggests that while the facilities are functional and meet general expectations, there is scope for improvement to achieve a higher level of satisfaction.

Figure: 5- How do you rate the Teaching faculty and teaching-learning methodology/facilities?
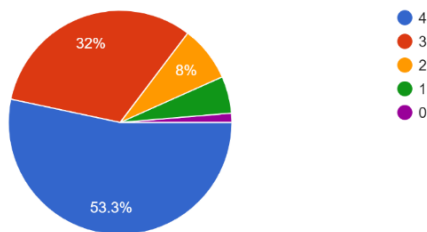

Majority of alumni (53.3 %) gave the highest rating to the teaching faculty and teaching learning methodology of the college

Figure: 6- How do you rate the teaching-learning methodology/processes?
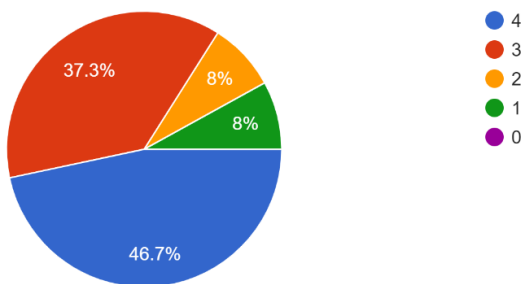
Based on the pie chart provided, the majority of respondents (46.7%) rated the teaching-learning methodology/processes as 4, indicating a positive perception of the teaching methods and learning experiences. However, a significant portion (37.3%) rated it as 3, suggesting that while it is generally effective, there is room for improvement.

Figure: 7- How do you rate the Non-Teaching Facilities/Office Staff?
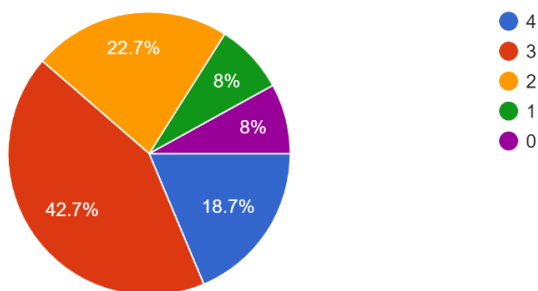
Based on the pie chart provided, the majority of respondents (42.7%) rated the Non-Teaching Facilities/Office Staff as 3, suggesting that while they are generally effective, there is room for improvement. A significant portion (22.7%) rated it as 4, indicating a positive perception of the non-teaching staff.

Figure: 8- How do you rate the Administrative/Office procedures?
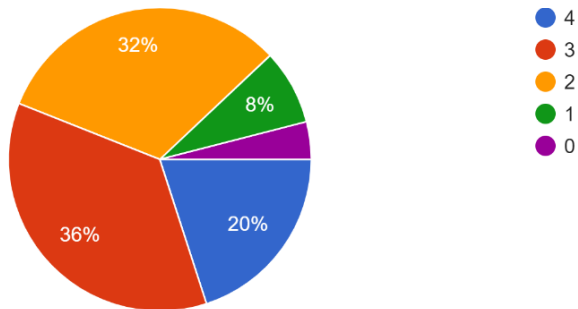
36%, suggesting that a considerable number of alumni are satisfied with the administrative procedures while 20% provided a very positive rating, indicating a good level of satisfaction. Only 8% of the alumni rated the procedures negatively, suggesting that there might be specific areas where improvements are needed.

Figure: 9- How do you rate the Canteen facilities?
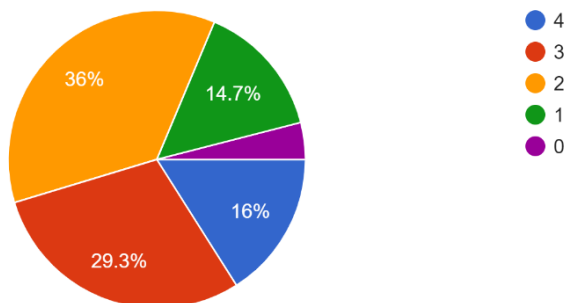
Based on the pie chart, the majority of respondents (36%) rated the canteen facilities as 2, indicating that they are somewhat effective. A significant portion (29.3%) rated it as 3, suggesting that while they are generally effective, there is room for improvement.

Figure: 10- How do you rate the Internet facilities?
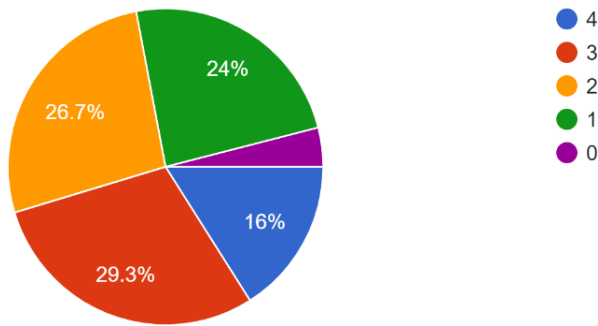
29.3%, of the alumni are satisfied with the internet facilities of the campus while 26.7%, of alumni are just satisfied with facilities indicating the necessity for improvement. While the overall picture is positive, the 16% of alumni who rated the facilities negatively highlights areas where improvements could enhance the overall experience.

Figure: 11- Your overall rating
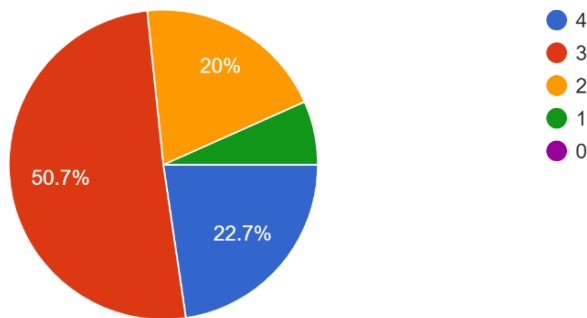
Based on the pie chart, the majority of respondents (50.7%) rated their overall experience as 3, suggesting that while it is generally positive, there is room for improvement. A significant portion (22.7%) rated it as 4, indicating a positive perception of their overall experience.

ACTION TAKEN REPORT OF ALUMNI FEEDBACK 2023-24

The Internal Quality Assurance Cell (IQAC) of VTM NSS College prepared a comprehensive report based on the feedback collected from alumni. This detailed report was meticulously compiled to reflect the perspectives and expectations of alumni regarding the institution's academic quality, infrastructure, and overall functioning. Based on the insights gathered and the deliberations held during the review process, the institution undertook the following actions:

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4. Ensured Wi-Fi speed – current Wi-Fi speed is upgraded to 300mbps
5. 5 classrooms are upgraded to smart classrooms to augment teaching-learning experience.
6. A redundant internet connection from Asianet (ISP) has been subscribed to reduce the downtime.
7. Incubation centre was set
8. Upgraded lab facilities of various departments.
9. Computer lab up gradation was done.

Principal
V.T.M.N.S.S. College
Dhanuvachapuram